

CAPMAS Efforts in Monitoring SDG's 4 Quality Education

CAPMAS



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Introduction

- The Central Agency for Public Mobilization and Statistics seeks to be the main supporter and partner in the decision-making process by providing high-quality and accurate data that represents the cornerstone for making the future policies as it is the official source of statistics in Egypt.

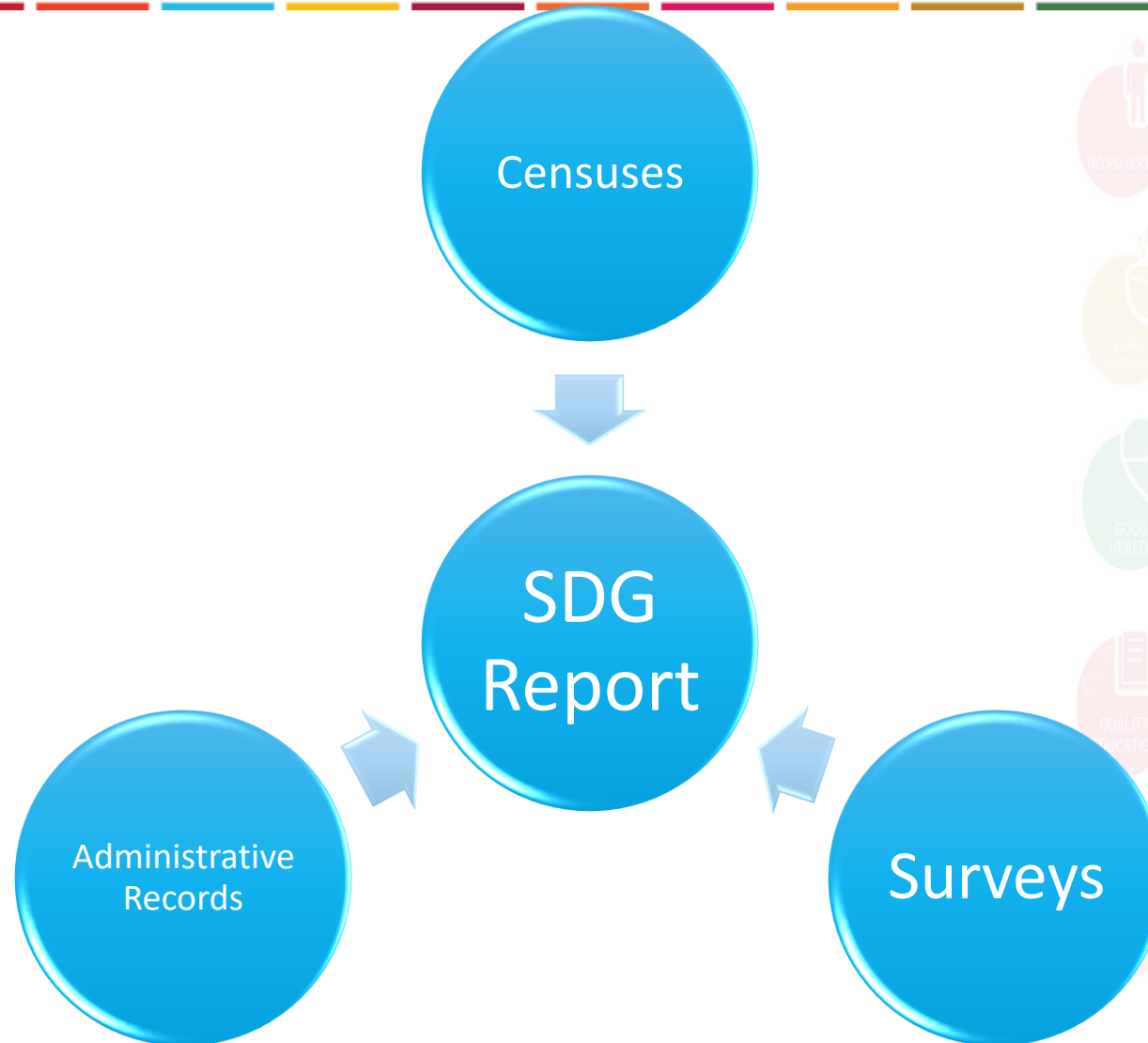
CAPMAS Role in Monitoring SDGs .

- CAPMAS has formed a sustainable development unit to build an integrated system for monitoring and following up SDGs indicators in accordance with the SDGs 2030 Agenda, and the African Agenda 2063.





Data source in SDGs Reports in Egypt





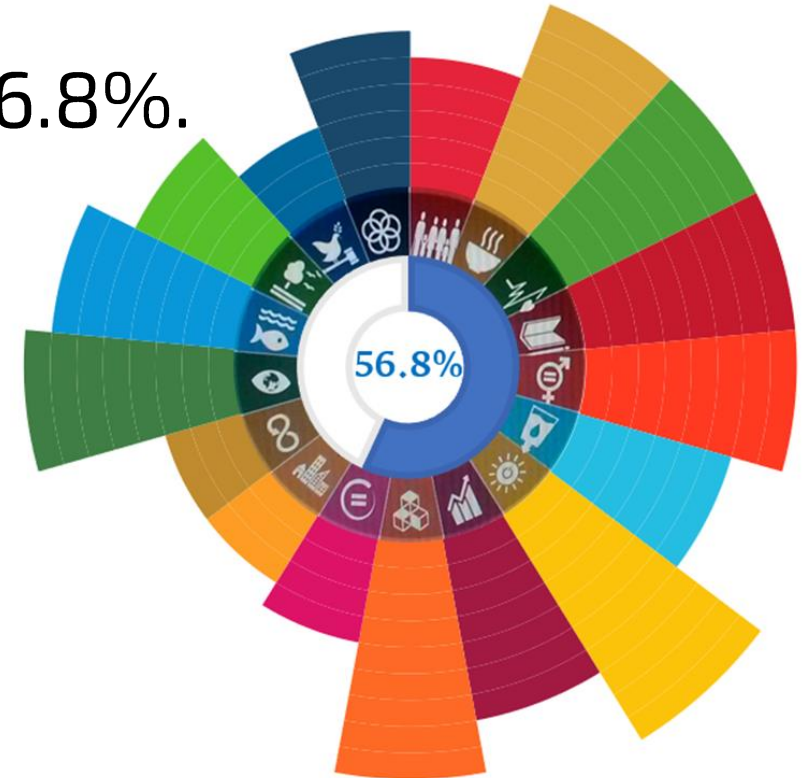
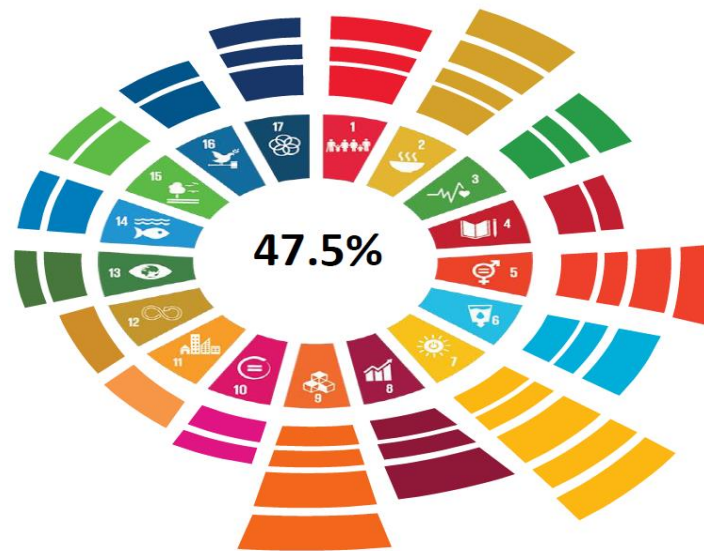
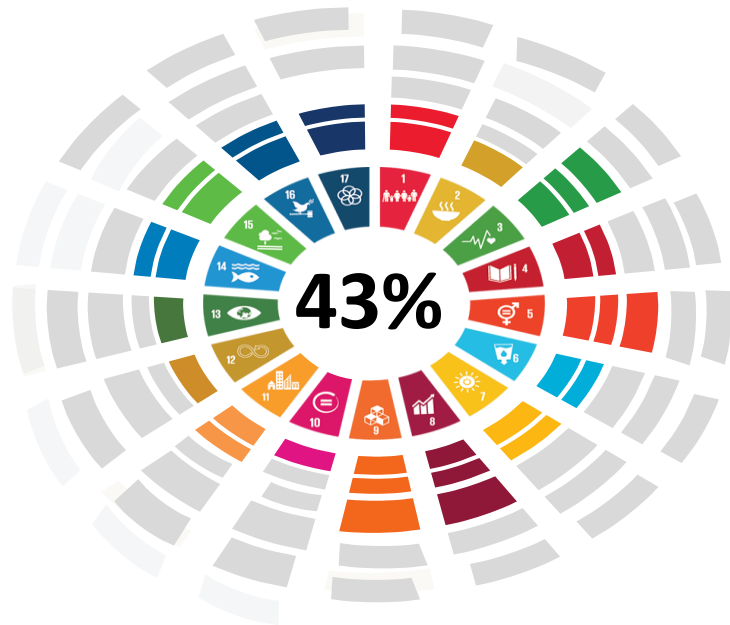
SDGs Reports

- The national statistical reports on SDGs indicators 2030 present the current status of the indicators for which data is available, highlighting some gaps and challenges related to some indicators that require further study so that they can be obtained in an accurate, systematic and comparable manner.
- CAPMAS has published 3 reports for monitoring the SDGs indicators.



SDGs Reports cont.

- The 1st report (2018) was 43% availability of indicators.
- The 2nd report (2019) availability was 47.5%.
- The 3rd report (2023) availability was 56.8%.

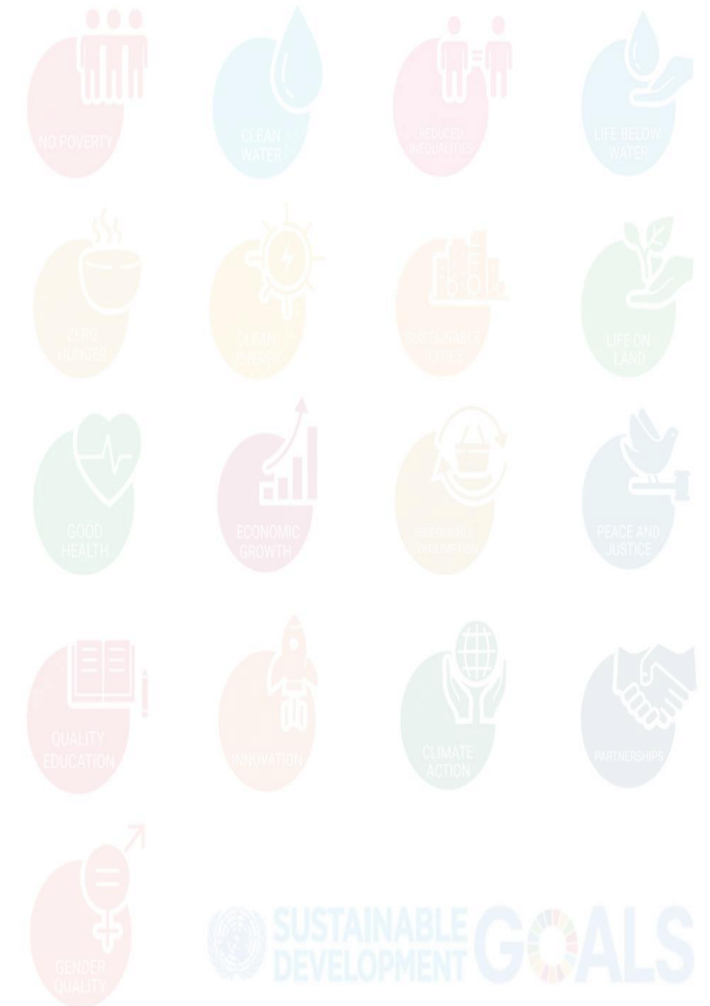


3rd report in brief

Indicators	1 st	2 nd	3 rd
Available indicators	106	116	141
Non-Available indicators	138	128	107
Total No# of indicators	244	244	248
Availability %	43%	47.5%	56.8%



Download the 3rd Report



CAPMAS's Efforts in Monitoring Goal 4





Education Statistics

- Education Statistics produced by CAPMAS.
 - The Annual Bulletin For pre-university Education.
 - Annual Bulletin of higher education and higher degrees graduates.
- Data Sources.
- Cooperation and Partnerships.



Goal 4 Availability in the 3rd Report

Indicators		Availability
Available Indicators	International Methodology	6
	Proxy	1
Unavailable Indicators		5
Total		12



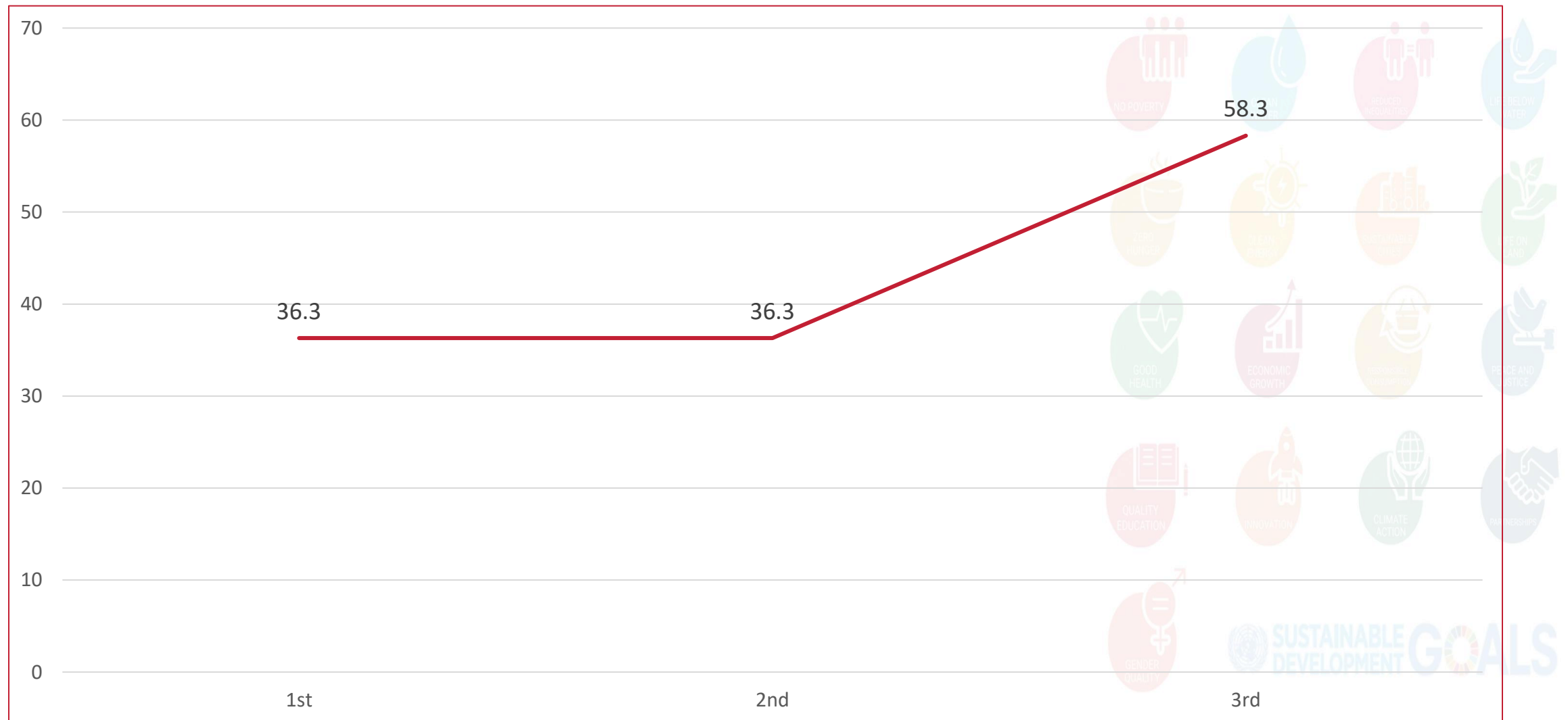
Goal 4 Through the 3 Reports

Indicators	1 st	2 nd	3 rd
Available indicators	4	4	7
Non-Available indicators	7	7	5
Total No# of indicators	11	11	12
Availability %	36.3%	36.3%	58.3%





Goal 4 Through the 3 Reports (% of Availability)





Goal 4 Available Indicators & Data Source

Indicator	Source
4.1.2 Completion rate (primary education, lower secondary education, upper secondary education)	CAPMAS The Annual Bulletin For pre - university Education
4.2.1 Proportion of children aged 24–59 months who are developmentally on track in health, learning and psychosocial well-being, by sex	CAPMAS Egypt Family Health Survey
4.2.2 Participation rate in organized learning (one year before the official primary entry age), by sex	Ministry of Education Sheikhdom of Al-Azhar Al- Sharif



Goal 4 Available Indicators & Data Source

Indicator	Source
4.5.1 Parity indices for all education indicators on this list that can be disaggregated	Ministry of Education
4.a.1 Proportion of schools offering basic services, by type of service	CAPMAS Population Census
4.b.1 Volume of official development assistance flows for scholarships	Ministry of International Cooperation
4.c.1 Proportion of teachers with the minimum required qualifications, by education level	Ministry of Education



Goal 4 Unavailable Indicators

Indicator

4.1.1 Proportion of children and young people (*a*) in grades 2/3; (*b*) at the end of primary; and (*c*) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex

4.3.1 Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex

4.4.1 Proportion of youth and adults with information and communications technology (ICT) skills, by type of skill



Goal 4 Unavailable Indicators

Indicator

4.6.1 Proportion of population in a given age group achieving at least a fixed level of proficiency in functional (*a*) literacy and (*b*) numeracy skills, by sex

4.7.1 Extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (*a*) national education policies; (*b*) curricula; (*c*) teacher education; and (*d*) student assessment



Challenges

- Difficulty in conducting a special evaluation to produce indicator 4-1-1.
- Difficulty in conducting special surveys to produce some indicators.





Thanks