



SOMALI NATIONAL BUREAU of STATISTICS



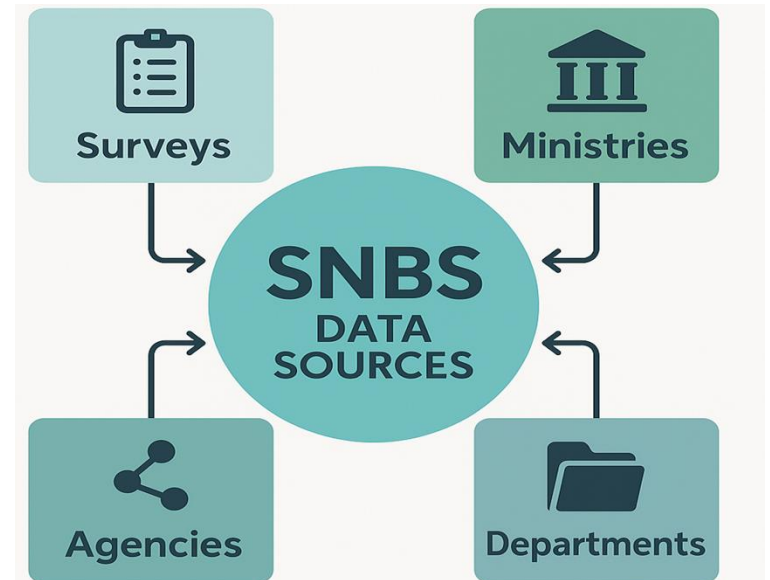
Dr. Abdisalam Mohamed
Director General



Background

- **Legal Foundation:** The Somali Statistical Act was signed into law on **February 24, 2020** by the President.
- **Internal Governance:** Internal Regulations for the Somalia National Bureau of Statistics (SNBS) have been drafted and are under review.
- **Mandate of SNBS:**
- SNBS is an **autonomous government agency**.
- It has the **exclusive mandate** to:
 - Collect, collate, analyze, verify, approve, administer, publish, and regularly disseminate all official statistics (economic, social, environmental, and demographic).

Data Sources





Quality of Education

- **Goal 4:** *Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.*
- **Why it matters:**
 - Education is a fundamental human right.
 - Article 30: Education – Somalia Constitution
- Free education up to secondary; State develops and unifies education, supports higher learning and culture, and makes Islamic teaching compulsory.
 - Key driver of economic growth, social inclusion, peace, and gender equality.



The Federal Republic of Somalia

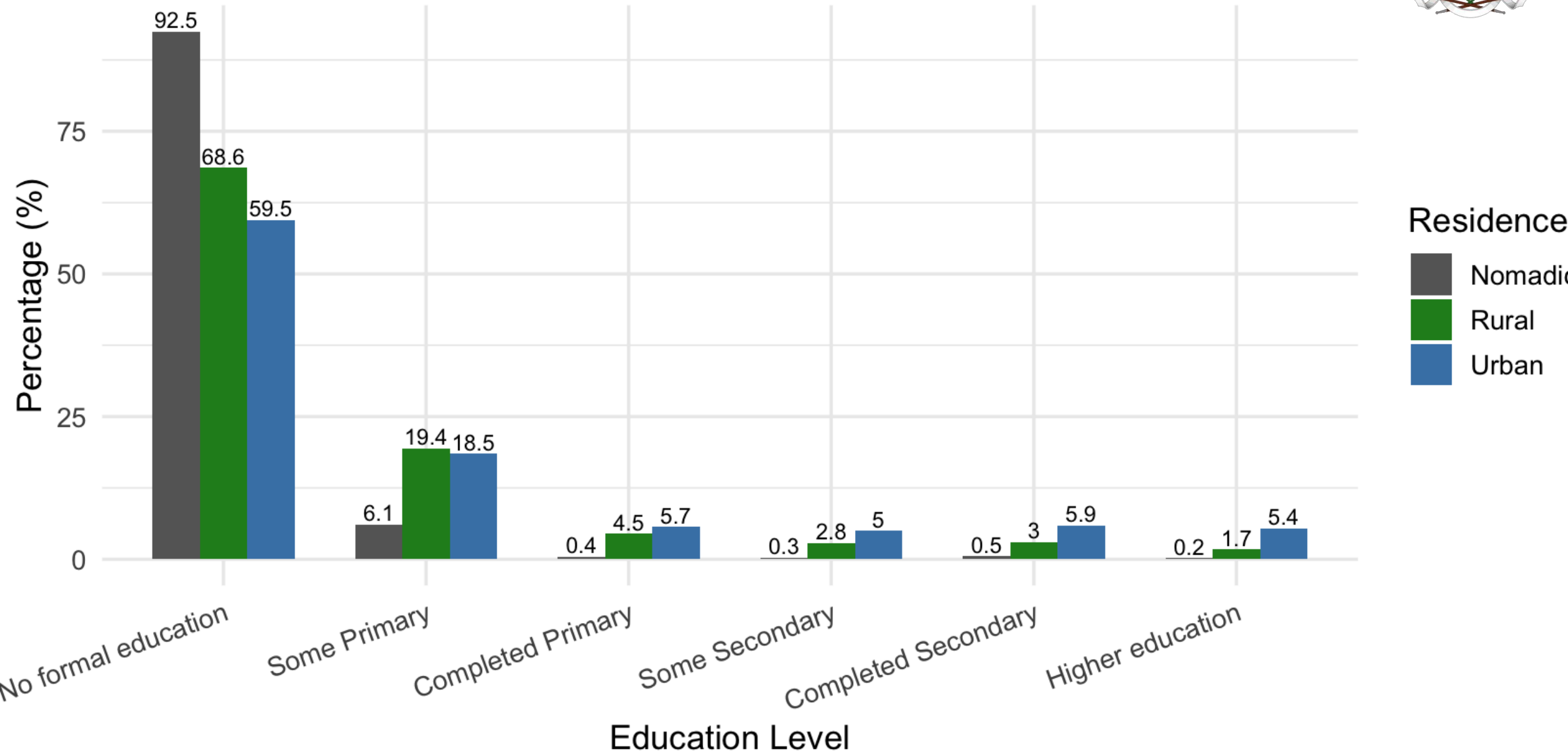
جمهورية الصومال الفيدرالية

Provisional Constitution

Adopted August 1, 2012
Mogadishu, Somalia

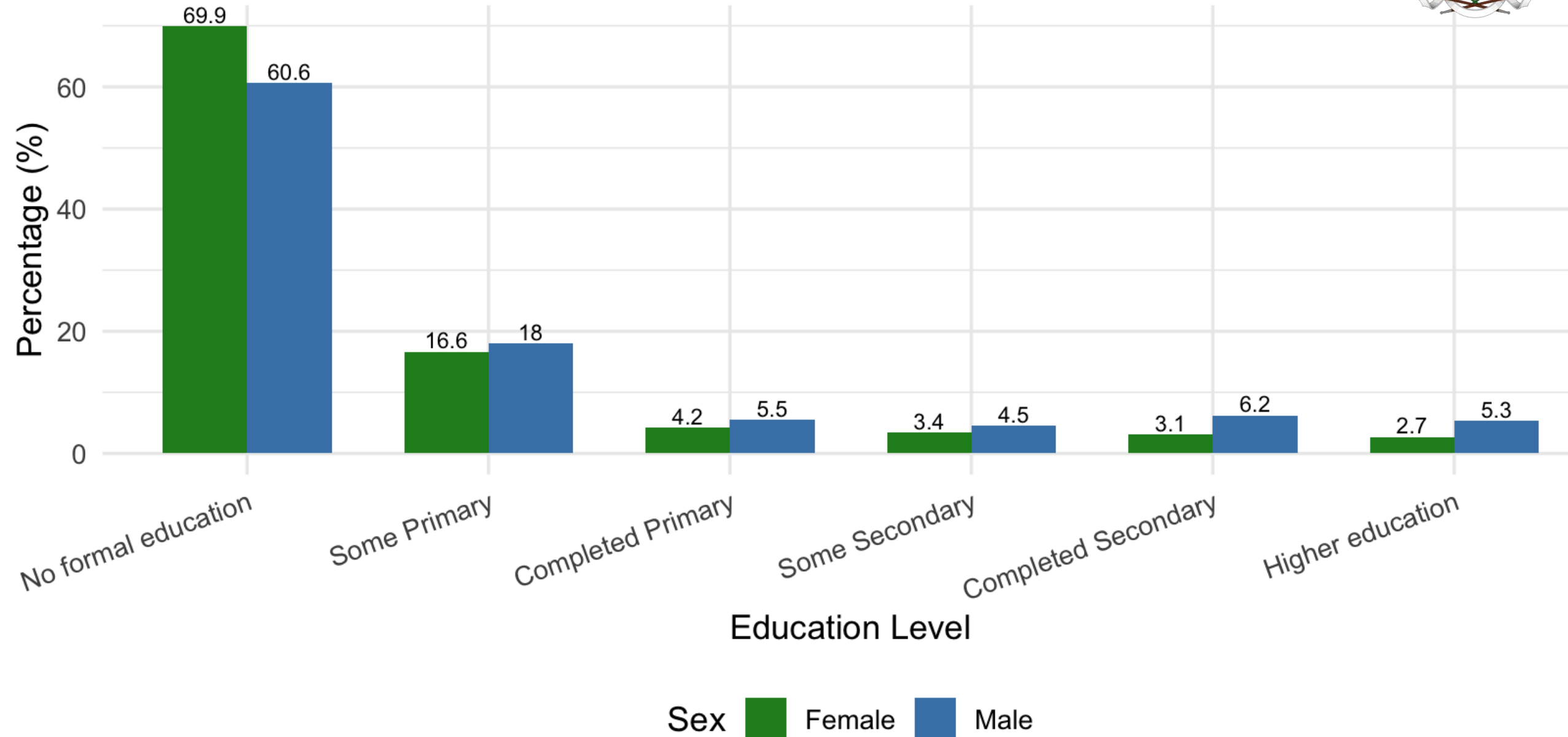
Educational Attainment by Place of Residence (SIHBS 2022)

Population aged 6+ years



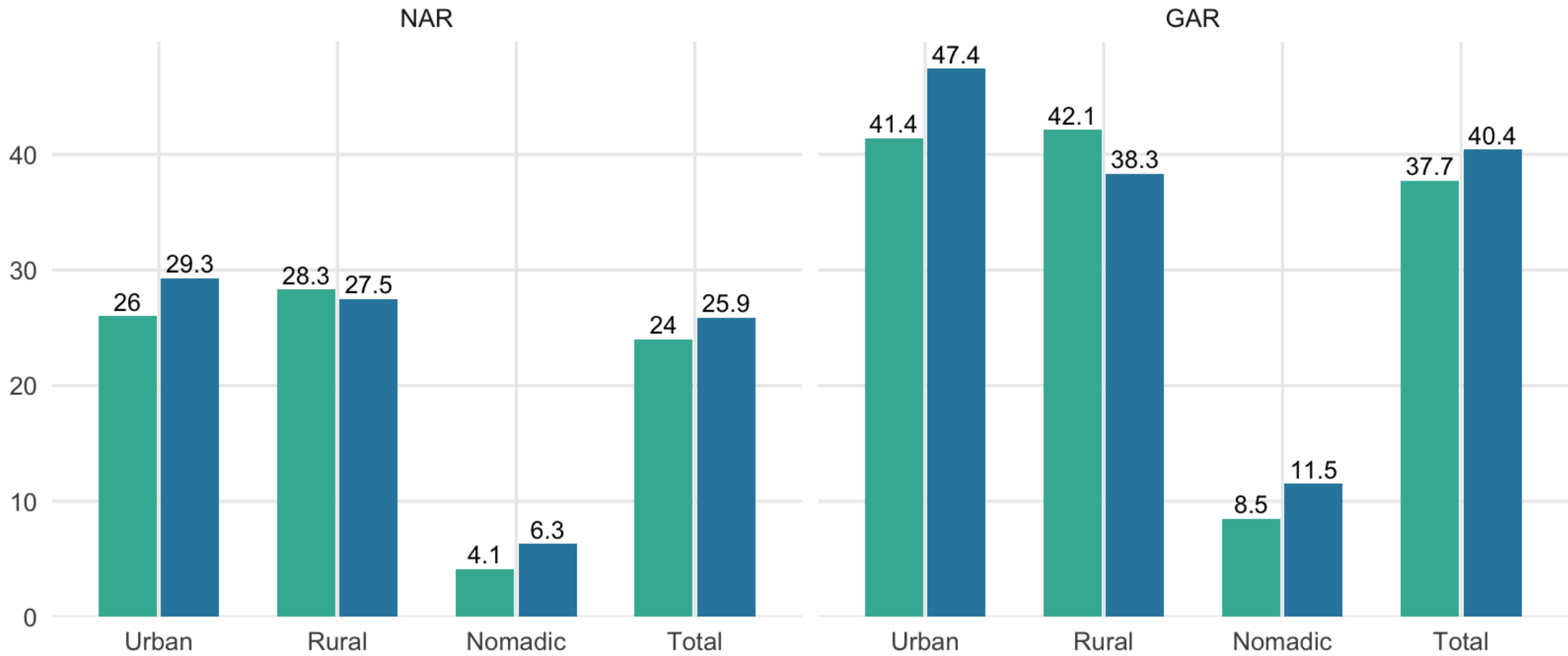
Educational Attainment by Sex (SIHBS 2022)

Population aged 6+ years



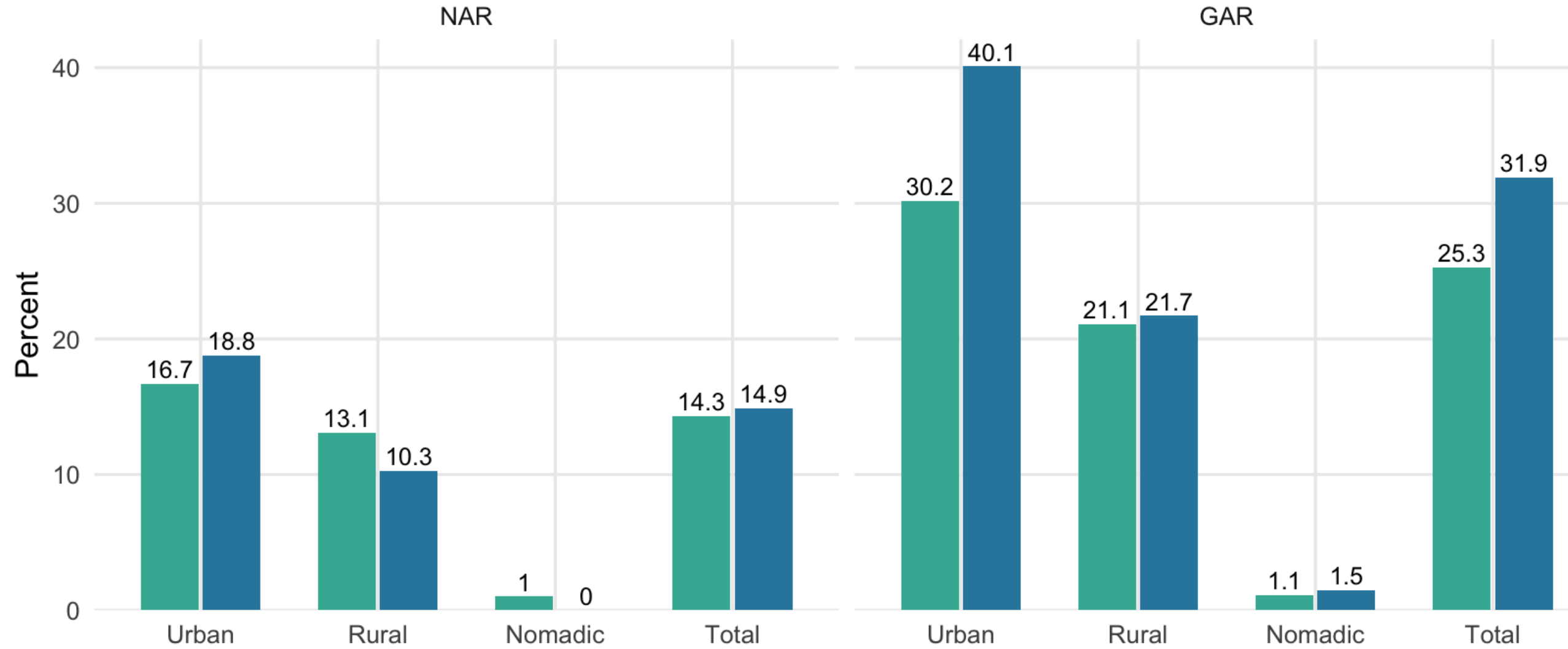
Primary Education: Net (NAR) and Gross (GAR) Attendance Ratios

Female Male



Secondary Education: Net (NAR) and Gross (GAR) Attendance Ratios

Female Male

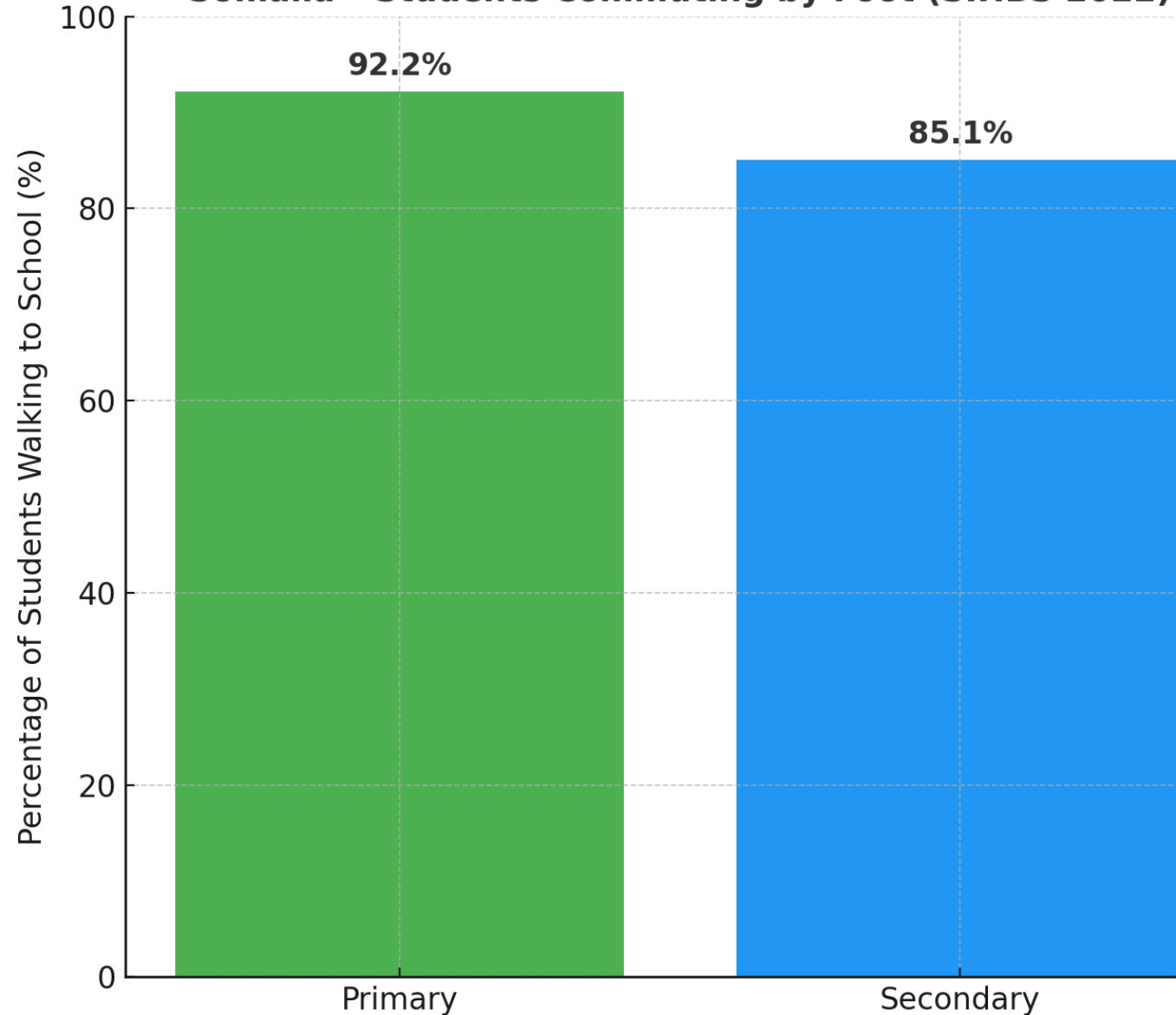


Source: SIHBS 20

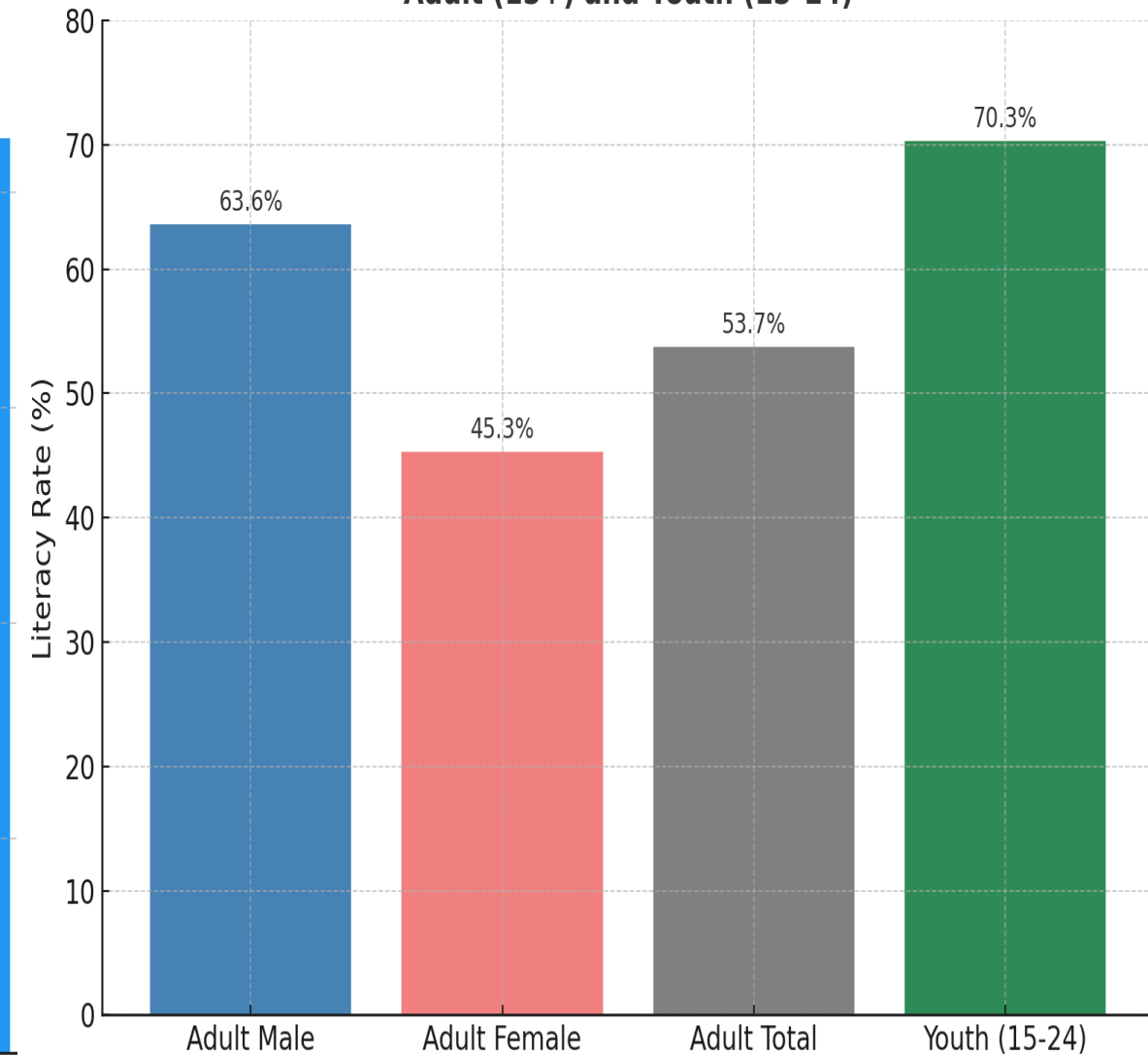
Transportation and Literacy (SIHBS 2022)



Somalia - Students Commuting by Foot (SIHBS 2022)



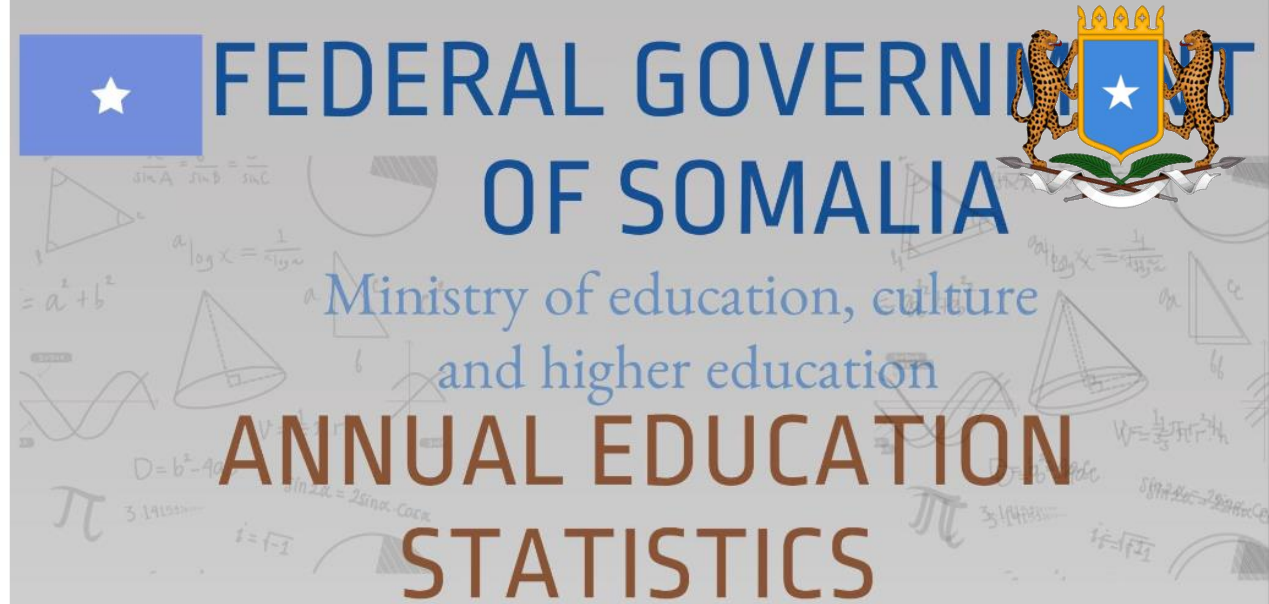
Somalia Literacy Rates (SIHBS 2022)
Adult (15+) and Youth (15-24)



PROFILE

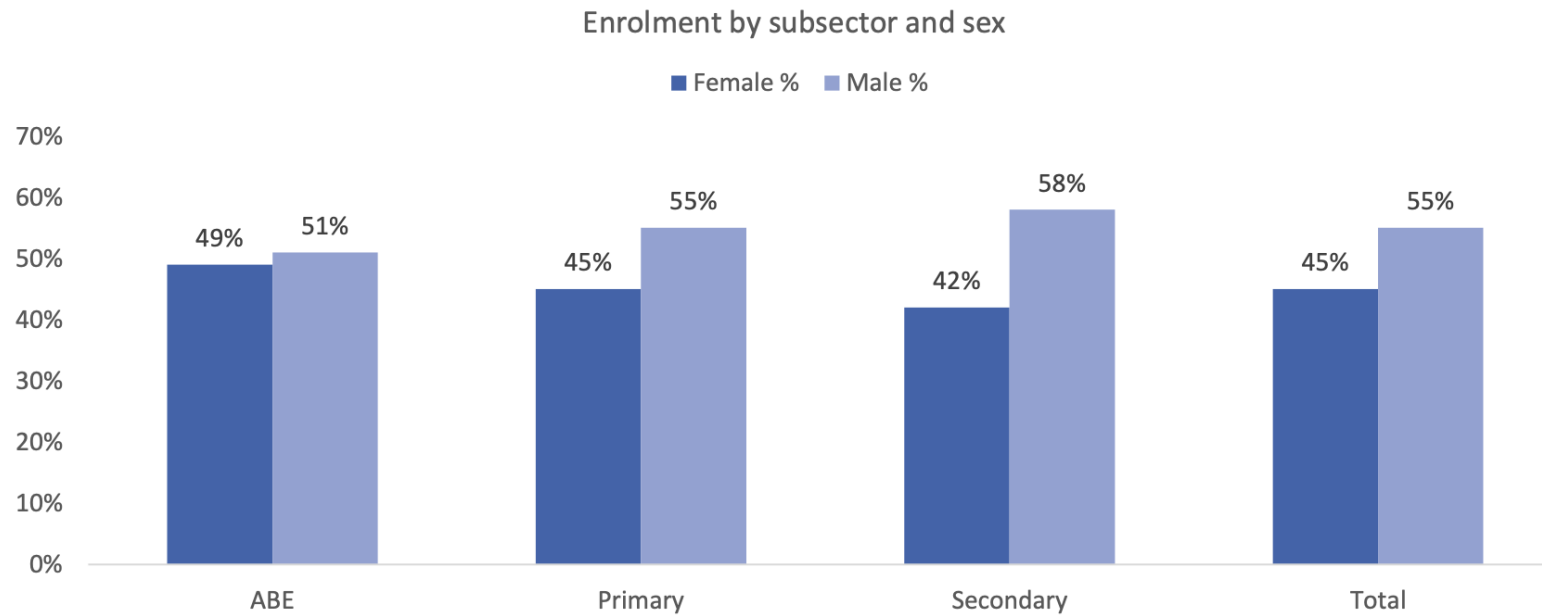


Education Information management of Somalia



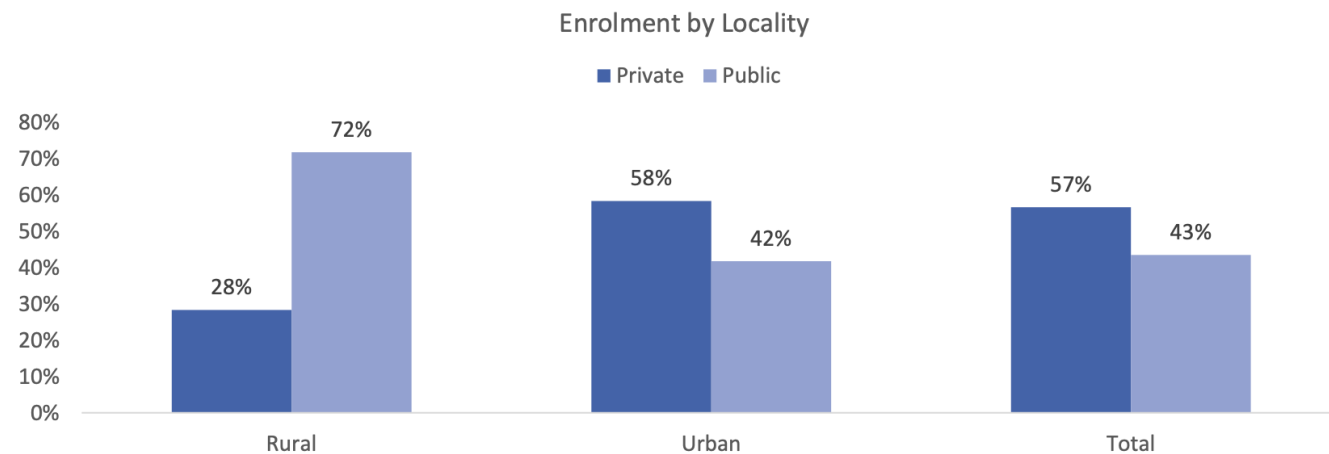
Formal Education

Formal Education Enrolment Disaggregated by Sex

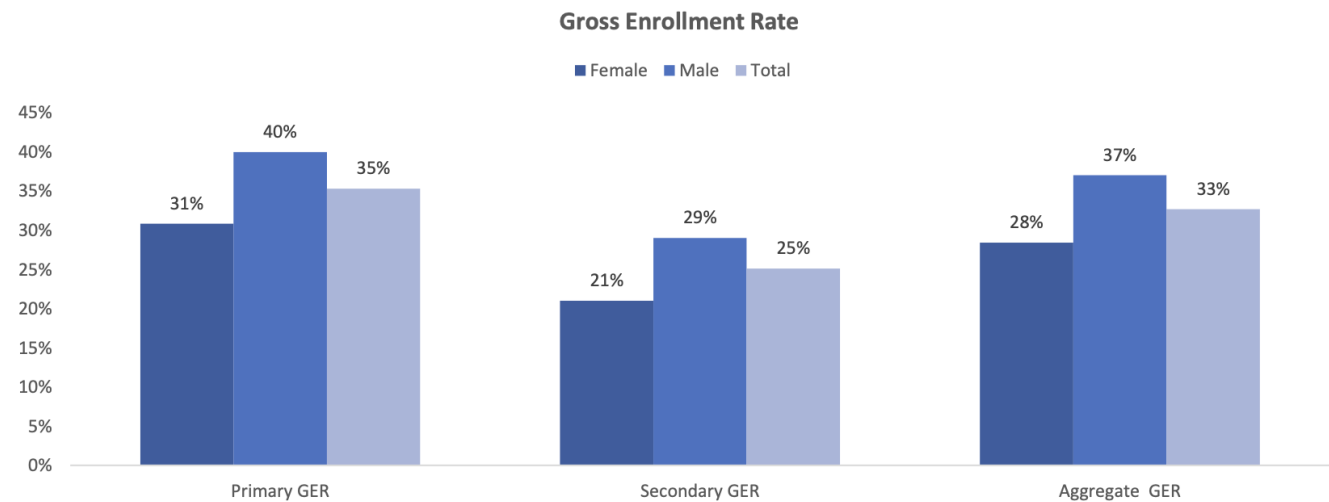


Formal Education

Formal Education Enrolment by Locality and School Type



Formal Education Gross Enrolment Rates by Sex



Challenges and Statistical Priorities for SDG 4



- **Challenges:**

- **Access & Equity** – Girls, nomadic, rural, displaced, and disabled children face severe exclusion; female literacy is especially low.
- **Participation & Quality** – Low enrolment and completion (worse for girls), unsafe long commutes, poor infrastructure, weak teachers, and limited learning resources.
- **Systemic Challenges** – Weak governance, frequent disruptions (drought, insecurity, displacement), and high youth unemployment with few relevant skills.

- **Close Data Gaps in Attendance & Completion:**

- **Expand data sources** – Strengthen surveys, EMIS, and integrate with CRVS.
- **Ensure inclusivity** – Disaggregate data and track key education indicators.
- **Build capacity** – Produce annual reports and train staff.



Thank you

