

Training Course on “Promoting Good Governance of TVET for Efficient System Management”

10 May 2022, 10:00 AM, Türkiye Time

Opening Statement of H.E. Mr. Nebil DABUR

Director General of SESRIC

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

Distinguished Participants, Ladies and Gentlemen,

السَّلَامُ عَلَیْكُمْ وَرَحْمَةُ اللّٰهِ وَبَرَكَاتُهُ

Very Good Day to all of you

I am pleased to welcome you all to this Training Course on “Promoting Good Governance of TVET for Efficient System Management”, which we organise within the framework of the OIC-VET Programme and in line with the OIC-TVET Strategic Roadmap 2020-2025.

At the outset, I would like to express my sincere thanks and appreciation to H.E. Dr. SAKARINTO, Director General of Vocational Education at the Ministry of Education, Culture, Research and Technology of the Republic of Indonesia, for accepting our invitation and nominating competent experts to provide this training course for the benefit of participants from national TVET Authorities in the OIC MCs.

My deep thanks and appreciation are also extended to all participants attending from different national TVET Authorities of the OIC MCs for designating part of their valuable time to participate in this training course.

Dear Participants

TVET has a key role in sustainable development and it is at the development agenda of many developed and developing countries, including the OIC MCs. Since the TVET is closely linked with the labour market, it should be designed to address the current and future challenges facing the labour market.

This should be done by keeping TVET relevant for the economy and society through making people qualified and resilient to the changes taking place in the labour market.

Therefore, good governance of TVET has become an issue of growing interest to countries across the world as they seek to improve the effectiveness of their vocational education and training systems. Relevant studies show that various governance models are highly correlated with the overall performance of TVET systems. TVET governance models affect the formulation, execution, monitoring and reviewing of the TVET policies.

Though TVET governance models vary from one country to another, creating a well-functioning governance system is a common challenge. This is true, especially for the countries where governance of the TVET has been traditionally centralized with institutional fragmentation and weak engagement of regional and local stakeholders.

In fact, the governance in TVET is a multifaceted and constantly evolving issue. But, in general, TVET governance models are usually closely linked to countries' national policies, cultures and emerging political and socio-economic challenges.

However, it is important to underline that good TVET governance enhances the role of TVET system and, thus, contributes to the achievement of national development objectives by ensuring the engagement of different stakeholders at various levels.

Dear Participants

The OIC-TVET Strategic Roadmap 2020-2025, which was prepared by SESRIC in close collaboration with the National Focal Points of the OIC-VET Programme, aims to improve the quality of TVET systems in our MCs based on best practices that have been proven globally effective.

The document identifies a series of alternative measures to improve TVET practices with a view to developing innovative, effective and efficient actions for TVET teaching and learning.

Despite the COVID-19 pandemic, in its capacity as the Executing Organ of the OIC-VET Programme, SESRIC has tirelessly continued over the last two years to organize various activities within the framework of this programme and in line with the OIC-TVET Strategic Roadmap.

We prioritized some of these activities that can be implemented virtually, and accordingly, we have implemented 12 capacity-building activities under this programme since last year.

Our activities at SESRIC in the domain of TVET are not only limited to capacity building and training. TVET has also been an integral part of SESRIC research activities in the area of labour.

In this context, and since the year 2015, SESRIC has been regularly preparing the technical background report titled “OIC Labour Market Report”. This report provides an overview of recent labour market developments in OIC MCs along with a set of policy recommendations.

This report serves as one of the main technical documents of the Islamic Conference of Labour Ministers. The next edition of this report is currently prepared to be submitted to the upcoming 5th Islamic Conference of Labour Ministers, which is planned to be held in the United Arab Emirates at the end of this year or early next year.

Also, and upon the request of the Islamic Conference of Labour Ministers, SESRIC prepared the OIC Labour Market Strategy 2025, which was submitted to and adopted by the 4th Islamic Conference of Labour Ministers held in 2018 in Saudi Arabia.

This strategic document attaches importance to the role of effective TVET system in the MCs. A number of the recommended actions specified in this strategic document are TVET-related actions.

Dear Participants

Before concluding, I am delighted to welcome you once again to this jointly organised training course with the Ministry of Education, Culture, Research and Technology of the Republic of Indonesia. I believe that this training course will make a positive impact and add value to the work and experience of all the participants.

I wish you all a fruitful exchange of experiences and successful training throughout the upcoming days. Thank you all for your kind attention.

والسلام عليكم ورحمة الله وبركاته