



A Socio-Economic Survey on the Syria Palestinian Refugees in the Republic of Turkey



under the Syria Palestinian
Employment and Entrepreneurship
Development (SPEED) Project



ORGANISATION
OF
ISLAMIC
COOPERATION



STATISTICAL, ECONOMIC AND
SOCIAL RESEARCH AND TRAINING
CENTRE FOR ISLAMIC COUNTRIES



IsDB
مجموعة البنك الإسلامي للتنمية
Islamic Development Bank Group



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Acronyms Used

AFAD	Disaster and Emergency Management Presidency
DGMM	Directorate General of Migration Management
IsDB	Islamic Development Bank
KGF	Credit Guarantee Fund
MoFSP	Ministry of Family and Social Policy
OIC	Organisation of Islamic Cooperation
RHTR	IsDB Group Regional Hub in Turkey
SESRIC	Statistical, Economic and Social Research and Training Centre for Islamic Countries
SPEED	Syria Palestinian Employment and Entrepreneurship Development Project
TOBB	Union of Chambers and Commodity Exchange
TRC	Turkish Red Crescent
TURKSTAT	Turkish Statistical Institute
UNDP	United Nations Development Programme
WAFAA	Wafaa International Group

Acknowledgements

We would like to extend our sincere appreciation to the partners in the Syria-Palestinian Employment and Entrepreneurship Development (SPEED) Project including:

- Islamic Development Bank (IsDB) Group
- Statistical, Economic and Social Research and Training Centre for Islamic Countries (SESRIC)
- Turkish Red Crescent (Kizilay, TRC)
- Disaster and Emergency Management Presidency (AFAD)
- Credit Guarantee Fund (KGF)
- Union of Chambers and Commodity Exchange (TOBB)
- United Nations Development Program (UNDP)
- Wafaa International Group (WAFAA)

The existing close partnership amongst the partners of the SPEED Project has provided us with the unique opportunity to realise our mutual objective of enhancing the lives of Syria Palestinians Refugees in Turkey through offering necessary assistance in a bid to see them integrated into all social and economic aspects of life in the country. In order to identify the socio-economic needs and professional skills of Syria Palestinian Refugees at a level that would help them merge with the socio-economic sphere of Turkey, a detailed survey was conducted with 141 families and 605 individuals all over the country.

In this context, we would like to extend our sincere appreciation to the Turkish Red Crescent for their relentless support in providing the required human resources and allowing the use of TRC's premises for conducting the surveys at their 14 Community Centres across Turkey. Similarly, we would also like to present our gratitude to the Turkish Directorate General of Migration Management (DGMM) for their invaluable assistance with the full list and contact information of Syria Palestinians Refugees in Turkey.

Moreover, our special thanks go to SESRIC for the essentially crucial role they have played during the analytical assessment phase of the SPEED Project by carrying out the data entry and conducting a comprehensive analysis of the survey results and preparing the report. The report has been prepared, under the general guidance of H.E. Mr Nabil DABUR, Director General of SESRIC, by a team at SESRIC led by Dr Atilla KARAMAN, Director of Statistics and Information Department, and including Dr Ahmet OZTURK, Mr Syed Tahir MAHMUD, and Ms Fatma YILMAZ. Additionally, Mr Syed Tahir MAHMUD, Mr Muzamil Edema, Ms Fatma YILMAZ, Ms Sophie NANYONGA, and Mr Alou DEMBELE assisted with the data entry. Mr Davron ISHNAZAROV and Mr Abdulhamit OZTURK also provided comments.

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We believe that the report shall shed light on formulating our future action plan and interventions that would ensure the empowerment of the Syria Palestinian Refugees families socially, psychologically, medically, educationally and economically.

It is our firm belief that the SPEED Project has a great potential to serve as a pilot model for economic empowerment of the disadvantaged groups, especially for victims of protracted crises and those living in under fragile circumstances. Therefore, ensuring the success of the SPEED Project would yield some replicable noble outcomes for the entire disadvantaged people all across the world.

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Executive Summary

The 13th Islamic Summit Conference (Unity and Solidarity for Justice and Peace) held in Istanbul in April 2016 called for support and scaling up the program of economic empowerment for the Palestinian people and called upon governments, private sectors, organisations and individuals to contribute to its resources.

As a response to this call, the partnership titled “**Syria-Palestinian Employment and Entrepreneurship Development (SPEED)**”, was launched by the Islamic Development Bank (IsDB) Group; Statistical, Economic and Social Research and Training Centre for Islamic Countries (SESRIC); Turkish Red Crescent (TRC); Disaster and Emergency Management Presidency of Turkey (AFAD); Union of Chambers and Commodity Exchange of Turkey (TOBB); Credit Guarantee Fund of Turkey (KGF); United Nations Development Program (UNDP); and Wafaa International Group (WAFAA).

The partnership aims to increase economic empowerment of the Palestinian refugee families with social, psychological, and educational perspectives.

The Socio-Economic Survey on the Syria Palestinian Refugees in Turkey was implemented under the SPEED Project in the second half of 2018. SESRIC and TRC designed a questionnaire with active support from all partners of the SPEED Project and other international and Turkish organizations including Palestinian Embassy in Ankara, Turkish Directorate General of Migration Management (DGMM), and Ministry of Family and Social Policy of Turkey (MoFSP).

The current report aims at reflecting the Syria Palestinian refugees' experiences and challenges in Turkey and suggesting actionable recommendations to improve their economic and social well-being.

This report begins with the research design and methodology, followed by research results and analysis. This section presents a summary of key findings and recommended actions.

Human Capital

The majority of respondents (55%) are young adults (aged 15-34). Education level/attainment is one of the primary indicators of quality of human capital. A previous research (AFAD, 2017) recorded that the share of upper-secondary education attainment was

25% for all Syrian refugees in Turkey, whereas the SPEED Survey results revealed that this rate was 47% for Syria Palestinian respondents. In this regard, the education level of Syria Palestinian refugees seems more comparable with the Turkish people. According to the Turkish Statistical Institute (TurkStat), the share of upper-secondary education attainment in Turkey was 40% for 2017. Even though the upper-secondary education attainment was high for the Syria Palestinians covered in the Survey, only 63% of them could speak Turkish but only one-fifth of this group expressed that their Turkish language proficiency level was high. Furthermore, it was found that among Syria Palestinians, the language barrier is one of the top three reasons for not participating in the labour force in Turkey. Therefore, most of the respondents (80%) expressed their willingness to attend Turkish language courses.

Recommendations

Interactive Turkish language courses should be organized for the adult population of Syria Palestinians in Turkey. These courses will enrich their communication skills and would also help them to integrate into the Turkish social and economic life more easily and successfully.

Social Services Benefits

Majority of the respondents (58%) said that they did not receive any kind of social service benefits. Food and financial aids were the two main types of social benefits received by survey respondents. Most refugees reported that they irregularly received these benefits. Majority of the refugees who received social benefits (44%) were not satisfied. Respondents were also asked whether they need any type of support and if they need, what kind of support should be provided to them. Almost all families stated that they need social support, specifically in the form of either financial aid or other support.

Recommendations

Regular financial aid or family-specific support structures should be designed to improve the economic and social well-being of the Syria Palestinian refugees in Turkey.

Employment

The employment to population ratio of the respondents was 44%, and the unemployment rate was 36% when the interviews were conducted.

Regarding the employment status, the share of both employers and full-time employees decreased 10 percentage points after the Syria Palestinian refugees came to Turkey. The share of part time and irregular employees increased 8 and 11 percentage points, respectively. In terms of skills assessment, 20% of the respondents have shown an interest in developing their capacities in 66 different skills. Since the labour force participation rate for the respondents was 70%, over one third of the respondents in the labour force wanted to either further develop their capacities or learn new skills. The participants were also asked whether they applied for a job in Turkey if they were not working. Only 27% of the respondents replied positively while 73% of them came up with a negative response. It is noteworthy that only 6% of the respondents received a positive response from their applications while 28% of them did not apply to any jobs due to some barriers. The top three reasons cited for not working are job-worker mismatch, language difficulty as well as age, health, and disability barriers.

Recommendations

In order to increase the competencies of Syria Palestinian refugees, vocational trainings and courses should be provided to develop their knowledge and skills. The vocational training program under the SPEED Project is recommended to start in Kilis and Mersin in the most desired specific skill areas, such as “Hairdressers, beauticians and related workers”, “Greenhouse farmers”, “Sewing, embroidery and related workers”, “Tailors, dressmakers, furriers and hatters”, and “Cobblers, shoemakers and related workers”. Other demanders living in neighbouring provinces can also be invited to attend these courses. The Syria Palestinian refugees should also be integrated into vocational training courses organized by national and international institutions, particularly by Turkish Employment Agency (İŞKUR), in their provinces of residence.

Opportunities for information sharing, connecting with employers, and professional networking for immigrant job-seekers should be increased. The Syria Palestinian refugees should be informed about the career paths, required education and accreditation, and labour market needs.

Business Ownership

The survey respondents were asked if their families currently have any income-generating businesses. Only 2 out of 82 respondents replied that their families had an income-generating business.

Additionally, only one third of the respondents (37%) had a bank account. On the other hand, majority of the respondents (53%) reported that their families or one of their family members wanted to start a business soon. Almost 9 in 10 (89%) in this group expressed that they had also a business plan for their business ideas. 55% of the respondents wanted to get credit from a financial institution for expanding their existing businesses or funding new business projects. However, 92% of the respondents had no collateral or any type of property to present as a guarantee for funding to be possibly required from a financial institution. Moreover, 21% of the respondents reported religious issues as a reason for their lack of will to use credits from financial institutions.

Recommendations

Financial inclusion is an important pillar of refugee integration. In order to increase refugees' access to financial products, affordable customised credit programmes for refugees should be designed bearing in mind that they have no credit history and no opportunities to provide/pledge any type of guarantees to financial institutions. It is strongly advised to increase the dialogue and coordination among bankers, regulators, and the refugees in order to design the most appropriate financial products and services for refugees. Islamic (social) finance instruments may be utilised in this regard.

Research Design and Methodology

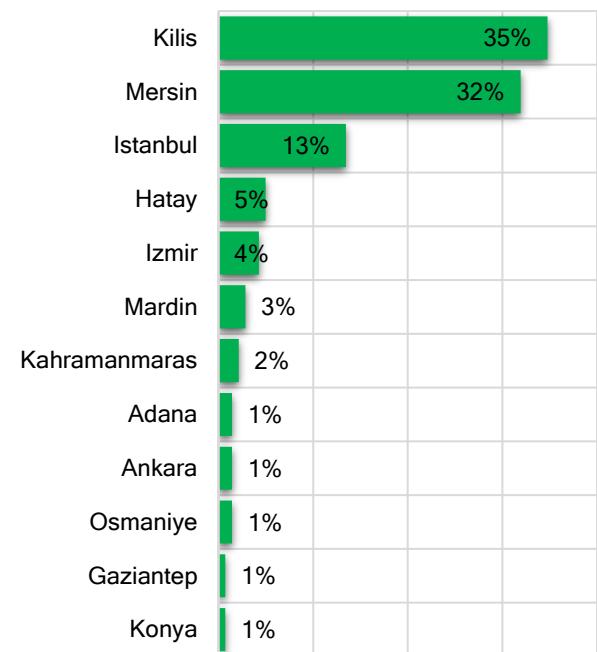
The questionnaire form was prepared by SESRIC and TRC with active support from international and Turkish institutions including the IsDB Group Regional Hub in Turkey, Palestinian Embassy in Ankara, AFAD, TOBB, KGF, WAFAA, UNDP, and MoFSP. The form was originally prepared in English by SESRIC based on previous samples provided by the IsDB and TRC and then translated into Arabic by SESRIC. The Turkish translation was provided by TRC.

Before conducting the survey, a pilot implementation was conducted with five Syria Palestinian families by the TRC. The pilot implementation took place in the Community Centre of TRC in the Altindag District of Ankara on 9 July 2018. The observers from SESRIC, Embassy of the State of Palestine in Turkey and IsDB Regional Hub in Turkey were also present during the pilot implementation. The TRC provided the transportation for the five families between their residences and the Community Centre. In the pilot phase, information from more than 30 Syria Palestinian refugees was collected. Both head and almost all members of the families were present at the TRC Community Centre for the pilot implementation. However, it was observed that participation of only head of family, who has the full-knowledge and information regarding all family members, would have been sufficient. Therefore, physical presence of all family members for the main survey was proposed not to be required. Based on the feedback received during the pilot phase, SESRIC made the necessary amendments on the questionnaire form.

After this phase, TRC facilitated the completion of 141 questionnaire forms in Turkish with the help of Arabic translators at 14 Community Centres in 12 provinces of Turkey (Figure 1). 67% of the questionnaires were completed in Kilis and Mersin provinces.

The TRC reached out to 542 people out of 937 Syria Palestinians whose contact information had been previously acquired from the Turkish Directorate General of Migration Management (DGMM). Additionally, the TRC surveyed 63 people who had not been already included in the list provided by the DGMM. The total number of participants is 605, but our analysis considers respondents aged 15 and over. Thus, the total number of observations used in the analysis is 378. All questions in the survey were asked to interviewees. A detailed profile of survey respondents is available in Appendix 1.

Figure 1: Percent Distribution of Survey Respondents by City of Assessment



Source: SESRIC staff calculations.

The questionnaire form was designed to gather information about migrants' profiles including; age, gender, levels of education, Turkish proficiency level, and labour market outcomes. The percentage distribution method was used to analyse the survey data. Since all questions were raised to all interviewees, the analysis sample could be restricted in some cases based on the context. For instance, "Did you receive any kind of social services benefits / assistance?" and "What is your satisfaction level with the social services benefits received in the past year?" were posed to all participants. On the other hand, the satisfaction level with the social services benefits received was analysed based on the restricted sample in which participants said "Yes" to the question of "Did you receive any kind of social services benefits / assistance?". Therefore, the percentage distribution in "Research Results and Analysis" section may be different than the "Detailed Profile of Survey Respondents" in Appendix 1.

Statistical inferences from the sample survey should be interpreted with caution due to the small sample size that focuses on a hard-to-reach refugee group. Furthermore, special care was taken to maintain the confidentiality of the information provided by participants in this survey.

Research Results and Analysis

This section provides a detailed analysis of the primary data collected using quantitative methods. In total, 141 questionnaire forms were completed which included data on 605 Syria Palestinians.

Profile of Respondents

Data was collected about respondents' age, gender, length of time in Turkey, highest level of education completed, language proficiency levels, and labour market outcomes. Table 1 provides a summary on the profiles of those aged 15 and over.

Table 1: Profile Summary of the Survey Respondents

Characteristics	Description
Age	26%: 15-24 years of age 29%: 25-34 years of age
Gender	53%: Female 47%: Male
Length of Time in Turkey	13%: Less than 2 years 72%: Between 2 and 5 years 16%: More than 5 years
Highest Level of Education Completed	14%: Higher education 33%: High school
Turkish Language Proficiency Level	11%: Advanced level 23%: Intermediate level 28%: Starter level 63%: Turkish language capability at different levels
Labour Market Outcomes	1%: Self-employed 19%: With full-time job 12%: With part-time job 13%: With irregular jobs 44%: Employment to population ratio 36%: Unemployment rate 70%: Labour force participation rate

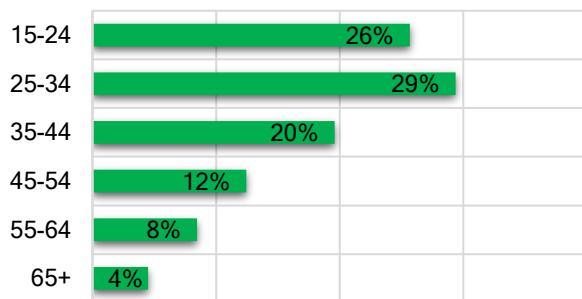
Source: SESRIC staff calculations.

Social and Living Conditions

Demographic Characteristics

Figure 2 illustrates the age distribution of Syria Palestinian refugees covered in the survey. The majority of participants (55%) are young adults (aged 15-34). The share of elderly people, on the other hand, is just 4%.

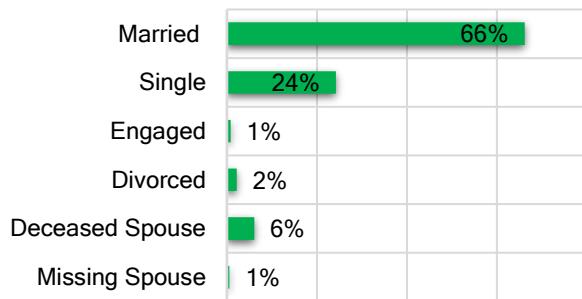
Figure 2: Age Distribution of Respondents Aged 15 and Over, %



Source: SESRIC staff calculations.

Figure 3 shows the marital status of respondents. Nearly 7 in 10 (66%) are married. One-quarter of refugees reported that they are single.

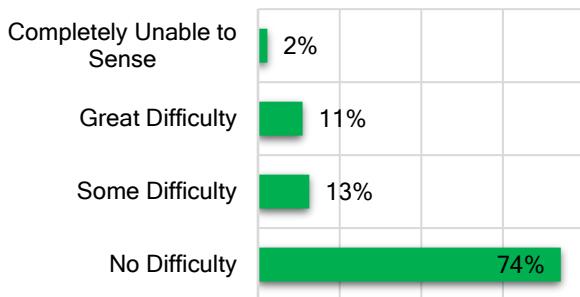
Figure 3: Marital Status of Respondents Aged 15 and Over, %



Source: SESRIC staff calculations.

Respondents were asked specifically whether any member of the family suffers from disorders related to vision, hearing, movement, understanding, and/or communication. As given in Figure 4, one-quarter of refugees reported that they have some level of health issues in one of these five categories. 13% said they have some difficulty, 11% said they have great difficulty, and 2% said they are completely unable to sense in vision or hearing or movement or understanding or communication.

Figure 4: Disability Status of Respondents Aged 15 and Over, %

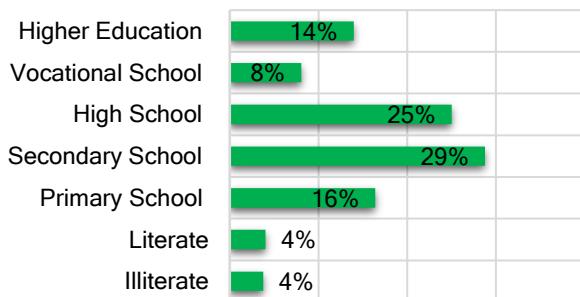


Source: SESRIC staff calculations.

Education Level of Respondents

The education level of Syria Palestinian respondents aged 15 years and over is presented in Figure 5. Almost half of the respondents (47%) have an upper secondary education diploma while this ratio was 40% for Turkish population according to TurkStat for 2017. In fact, the share of high school and higher education attainments of respondents was 33% and 14% respectively, while those rates were 23% and 17% respectively for Turkish population in 2017. This finding suggests that respondents are not so different from the Turkish population in terms of educational attainment. Furthermore, respondents have more educational attainment than all Syrian refugees in Turkey. According to AFAD (2017) report, the share of high school and higher education attainment for all Syrian refugees in Turkey was 15% and 10%, respectively which made the upper secondary education diploma rate was 25%¹.

Figure 5: Educational Status by Highest Diploma of Respondents Aged 15 and Over, %



Source: SESRIC staff calculations.

Housing and Living Conditions of Respondents

Living conditions for respondent families are summarized in Table 2. The share of composite households was still 19%, majority of respondent families (67%) lived in apartments and almost all respondent families paid rent.

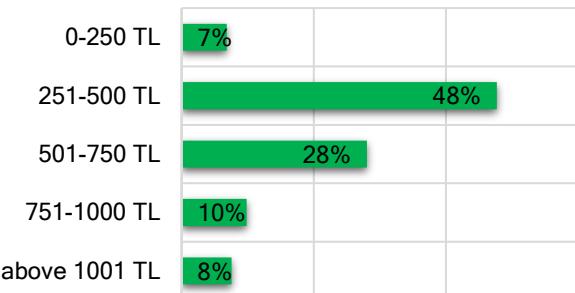
Table 2: Housing and Living Conditions of Respondents

Characteristics	Description
Household Type	81% respondents lived with their families only in the household, whereas 19% respondents lived in composite households
Type of Residence	67% respondent families lived in flat/apartment, 10% respondent families lived in shanty settlements, and 23% respondent families lived in other type of residence
Paying Rent	97% respondent families paid rent

Source: SESRIC staff calculations.

Figure 6 exhibits that the amount of monthly rent they paid. More than half of Syria Palestinians households (55%) covered in the survey lived in some regions where they paid less than 500 TL in 2018.

Figure 6: Monthly Rental Costs of Respondents, %



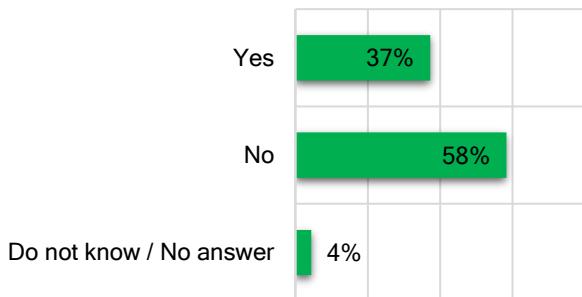
Source: SESRIC staff calculations.

Social Services Benefits

Majority of respondents (58%) said that they did not receive any kind of social services benefits (Figure 7).

¹ AFAD analysis was made for those aged 6 years and over.

Figure 7: Receipt of Benefits by Respondents Aged 15 and Over, %



Source: SESRIC staff calculations.

Table 3 shows the type and frequency of social services received by respondents. Accordingly, food and financial aid were two main types of social benefits received. Most refugees said they received benefits irregularly except for the financial aid. 56% of respondents who received financial aid reported that they received the aid monthly.

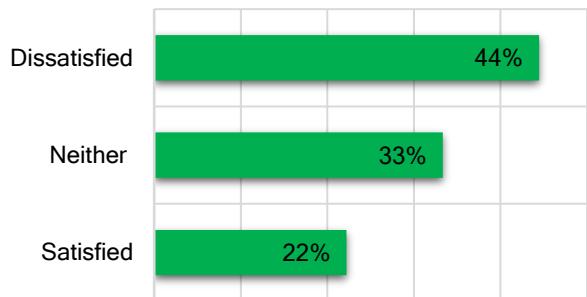
Table 3: Type and Frequency of Benefits Received by Respondents Aged 15 and Over, %

Continuous	Monthly	Quarterly	Semi-Annually / Annually	Irregular
Food (N=75)				
1%	15%	9%	16%	59%
Non-Food (N=15)				
		20%		80%
Institutional Care Aid (N=3)				
				100%
Financial Aid (N=85)				
4%	56%	1%	4%	35%
Other (N=8)				
	13%		25%	63%

Source: SESRIC staff calculations.

44% of the respondents, who said they received some forms of social services benefits, were not satisfied. Only 22% of respondents in this restricted sample were satisfied. On the other hand, 33% of respondents were neither dissatisfied nor satisfied (Figure 8).

Figure 8: Satisfaction of Respondents Aged 15 and Over with the Benefits Received, %



Source: SESRIC staff calculations.

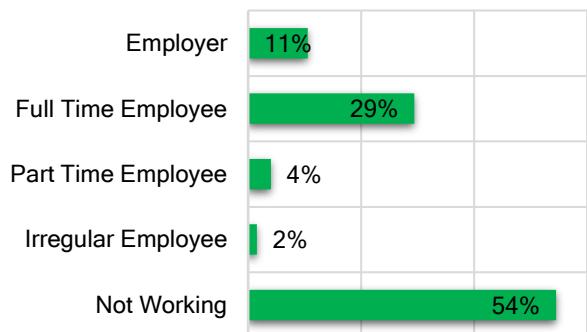
Survey respondents were also inquired whether they needed any type of support and if so, what kind of support should be provided to them. Almost all families stated that they have social support needs, specifically, most families indicated either financial aid or some other support types not mentioned in the questionnaire form.

Income and Labour Market Outcomes

Employment

Figure 9 illustrates the previous employment status of respondents before coming to Turkey. Employment to population ratio of respondents was 46% when they were in Syria. About 1 in 10 refugees (11%) aged over 15 were employers and nearly 3 in 10 (29%) refugees were full time employees.

Figure 9: Previous Employment Status of Respondents Aged 15 and Over before Coming to Turkey, %

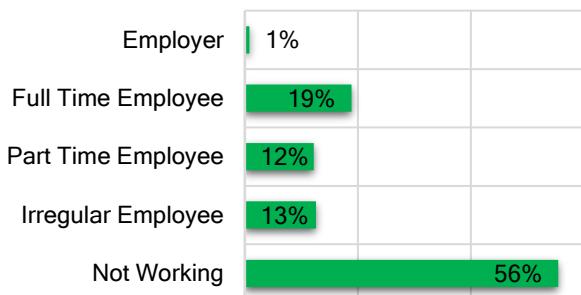


Source: SESRIC staff calculations.

The current employment status of respondents at the time of the interview is given in Figure 10. It is observed that the share of both employers and full-time employees decreased 10 percentage points after arrival in Turkey. Additionally, the share of part

time and irregular employees increased 8 and 11 percentage points, respectively.

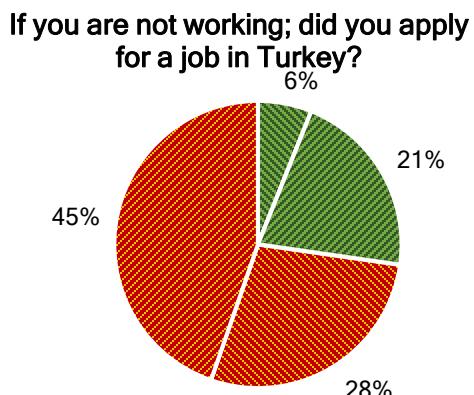
Figure 10: Current Employment Status of Respondents in Turkey Aged 15 and Over, %



Source: SESRIC staff calculations.

Respondents were also asked whether they were willing to work if they did not work at the time of interview. With this question, the respondents who were “not working but willing to work” could be differentiated from those who were “not working and is not willing to work”. Based on this distinction, respondents who were “not working but willing to work” were classified as unemployed. Accordingly, the unemployment rate for participants were 36% at the time of interview. Additionally, participants were asked whether they applied for a job in Turkey if they were not working. Only 27% participants said yes, but 73% said no. It is worth noting that only 6% received positive responses to their job applications and 28% did not apply to any jobs due to some barriers (Figure 11).

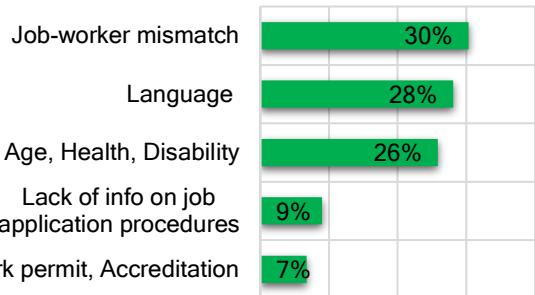
Figure 11: Status of Respondents who were Currently not Working, %



Source: SESRIC staff calculations.

Barriers to employment are reclassified based on an open-ended question and findings are displayed in Figure 12. The top three reasons for not working are job-worker mismatch, language difficulty and age, health, disability barriers. Job-worker mismatch mainly includes occupational mismatch, low payment, and long working hours.

Figure 12: Barriers to Employment for Respondents Aged 15 and Over, %

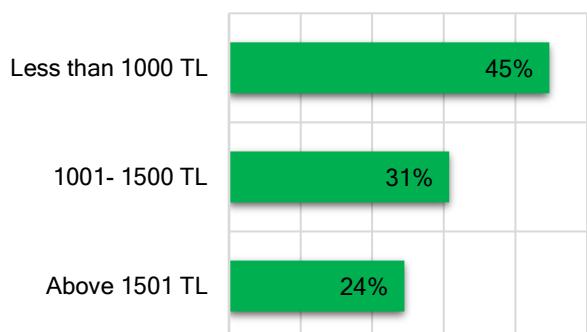


Source: SESRIC staff calculations.

Income

Figure 13 summarizes the average monthly income of respondents who declared an income and aged 15 and over. Majority of them (45%) had a monthly income that was less than 1,000 TL in 2018. The share of refugees whose income was over 1,500 TL was just 24%. As a general observation, while income increases, the share of social benefits in refugees' income decreases.

Figure 13: Distribution of Average Monthly Income, %



Source: SESRIC staff calculations.

Language Proficiency

Table 4 provides the proficiency level of respondents in Arabic, English and Turkish. Almost all (98%) respondents were Arabic native speakers. Among them, 46% and 63% said they could speak English

and Turkish, respectively. The share of higher proficiency among English speakers was 20% and among Turkish speakers was 17%. The respondents were also asked whether they wanted to attend a Turkish language course if they had such an opportunity. More than 8 in 10 participants (80%) expressed willingness to attend a Turkish language course.

Table 4: Language Proficiency of Respondents Aged 15 and Over, %

Starter	Intermediate	Advanced	Native
Arabic (N=364)			
2%	0%	0%	98%
English (N=166)			
36%	42%	20%	1%
Turkish (N=228)			
44%	37%	17%	1%

Source: SESRIC staff calculations.

Skills

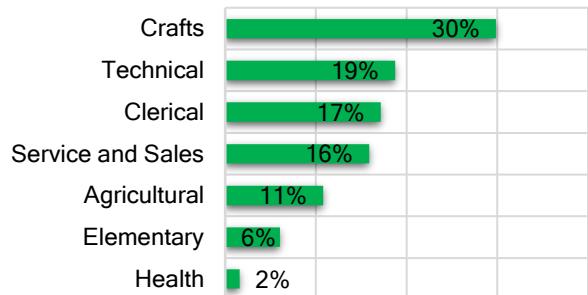
In order to support and improve the conditions of Syria Palestinian refugees, it is important that they have access to opportunities to earn their own livelihoods and become economically self-dependant. In this context, one section of the questionnaire was dedicated to the available skill sets, how these were acquired and whether they liked to obtain any skills by attending a training. The 77 skills classified under seven categories, namely agricultural, crafts, service and sales, clerical, elementary, health and technical were made available in the questionnaire form.

Based on the responses received, the skills distribution of respondents is presented in Figure 14. 30% of the respondents stated having skills in crafts, followed by technical with 19%, clerical with 17%, services and sales with 16%, agriculture with 11%, elementary with 6%, and health with 2%, respectively. The detailed skill distribution by sub-domain is provided in Appendix 2. These skills were obtained either by working, trainings or formal education².

Besides, the available skills in the surveyed Syria Palestinian refugees, 20% of respondents have shown interest in developing their capacities in 66 skills. Since the labour force participation rate for survey respondents is 70%, over one third of respondents in the labour force wanted to either further develop their capacities or to learn these

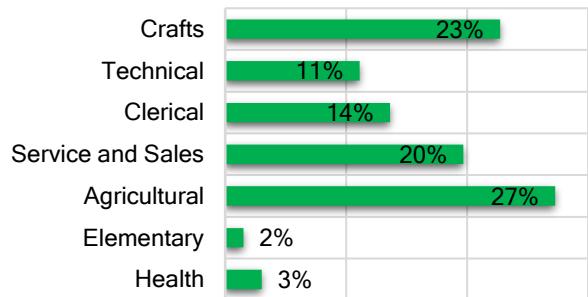
skills. The most demanded skill category is agriculture by 27% of respondents, followed by crafts with 23% and service and sales with 20% as shown in Figure 15.

Figure 14: Skill Distribution of Respondents Aged 15 and Over, %



Source: SESRIC staff calculations.

Figure 15: Desired Skill Training Courses by Sectors



Source: SESRIC staff calculations.

Specifically, the top five demanded vocational trainings are listed as follows: "Hairdressers, beauticians and related workers", "Greenhouse farmers", "Sewing, embroidery and related workers", "Tailors, dressmakers, furriers and hatters", and "Cobblers, shoemakers and related workers". More than half of the respondents who demand the vocational training courses lived in Kilis and Mersin. Therefore, the vocational training program under the SPEED Project could be started in Kilis and Mersin with the above top five vocational trainings. The other demanders lived in neighbouring provinces can also be invited to attend these courses. The Syria Palestinian refugees should also be integrated in vocational training courses organized by national, particularly by İŞKUR, and international institutions in their provinces of residence. The detailed desired

² Survey respondents were allowed to choose more than one skill. Therefore, the percentage distribution of skills is based on total skills.

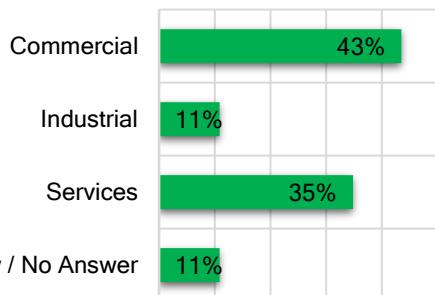
skill distribution by sub-domain is provided in Appendix 3.

Business

This final sub-section presents survey respondents' existing business situation, their financial inclusion and their future business plans or ideas. Survey respondents were asked if their families currently have any income-generating businesses. Only 2 out of 82 respondents confirmed their families had an income-generating business. Additionally, only one third of respondents (37%) had a bank account.

The survey also included questions on Syria Palestinian refugees' future possible business plans. They were first asked whether their families or one of their family members want to start a business soon. Majority of the respondents (53%) said "Yes". Almost 9 in 10 (89%) in this group said they had also a business plan for their ideas. Figure 16 shows the nature of the project ideas of respondents with business plans and ideas.

Figure 16: Sectoral Distribution of Respondents with Business Plans and Ideas



Source: SESRIC staff calculations.

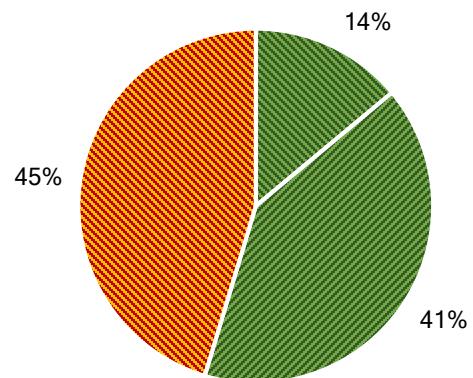
The respondents were asked whether their business expansion or new business ideas required funding and they wanted to get credit from financial institutions. As clearly seen from Figure 17, majority of respondents (55%) said "Yes". However, most of the respondents (92%) also said they had no opportunities to provide/pledge any type of guarantees to the banks. Figure 18, on the other hand, provides the reasons why respondents did not want to use credit when needed. It is worth noting that 21% of respondents reported religious issues as reasons for their unwillingness to use credits from financial institutions.

There are also questions on home productivity. 18 participants said their family members had some production activities at home. 6 participants reported

that these activities were only for household consumption purposes. Other respondents said these were for only marketing or household consumption and marketing.

Figure 17: Getting Credit from Financial Institutions

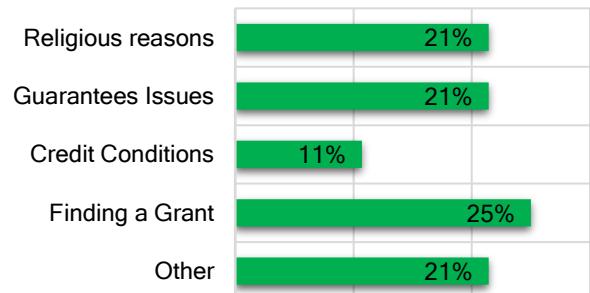
If business expansion or new business idea requires funding, do you want to get credit from financial institutions?



- 14% YES, without hesitation
- 41% YES, if the credit conditions are acceptable
- 45% NO

Source: SESRIC staff calculations.

Figure 18: Why Survey Respondents did not Want to Get Credit from Financial Institutions?



Source: SESRIC staff calculations.

PROPOSED ACTION ITEMS

Based on the analysis carried out on the responses collected, the following are proposed as possible action items to be considered by the SPEED Project partners.

1. Interactive Turkish language courses should be organized for the adult Syria Palestinian population.
2. In order to increase the competencies of Syria Palestinians, vocational trainings and courses should be provided to develop their knowledge and skills.
3. Interactive Turkish language courses and the vocational training program under the SPEED Project should start in Kilis and Mersin as the majority of Syria Palestinian refugees live in these two provinces. Those living in neighbouring provinces should also be invited to attend these courses.
4. The vocational trainings should prioritise “Hairdressers, beauticians and related workers”, “Greenhouse farmers”, “Sewing, embroidery and related workers”, “Tailors, dressmakers, furriers and hatters”, and “Cobblers, shoemakers and related workers”.
5. Syria Palestinian refugees should also be integrated into vocational training courses organized by national and international institutions, particularly by ISKUR (Turkish Employment Agency), in their provinces of residence.
6. Regular financial aid or family-specific support structures should be designed to improve economic and social wellbeing of the Syria Palestinian refugees.
7. Opportunities for information sharing, connecting with employers, and professional networking for immigrant job-seekers should be increased.
8. Syria Palestinian refugees should be informed about the career paths, required education and accreditation, and labour market needs.
9. In order to increase the access to financial products, affordable customised credit programmes for refugees should be designed bearing in mind that they have no credit history and no opportunities to provide/pledge any type of guarantees to financial institutions.
10. It is strongly advised to increase the dialogue and coordination among bankers, regulators, and the refugees in order to design the most appropriate financial products and services for refugees' use.
11. Islamic (social) finance instruments should also be utilised.

REFERENCES

1. AFAD, 2017, “Field Survey on Demographic View, Living Conditions and Future Expectations of Syrians in Turkey”.

ERRATA

Although all content found in the report was compiled with due care, errors cannot be entirely excluded. Therefore, please visit <http://www.sesric.org> for list of errata, if any.

APPENDICES

Appendix 1: Detailed Profile of Survey Respondents Aged 15 and Over

Detailed Profile of Survey Respondents	Frequency	Percentage
Gender (Female / Male)		
Female	199	53.21
Male	175	46.79
Total	374	100
Marital Status		
Single	89	24.45
Engaged	3	0.82
Married	240	65.93
Divorced	8	2.2
Deceased Spouse	22	6.04
Missing Spouse	2	0.55
Total	364	100
Latest Educational Status		
Illiterate	14	3.75
Can Read and Write	15	4.02
Primary School Diploma	61	16.35
Secondary School Diploma	108	28.95
High School Diploma	93	24.93
Vocational School Diploma	30	8.04
Tertiary School Diploma (BA/BS or equivalent)	48	12.87
Master Diploma (MA/MS or equivalent)	4	1.07
PhD Diploma	-	-
Total	373	100
Currently Enrolled In		
Pre-primary School	-	-
Primary School	4	9.52
Secondary School	-	-
High School	16	38.1
Vocational School or Training	5	11.9
Tertiary School Diploma (BA/BS or equivalent)	17	40.48
Master Diploma (MA/MS or equivalent)	-	-
PhD Diploma	-	-
Total	42	100
What is your major?		
Health Sciences (medicine, nursing, midwifery, etc.)	8	8.7
Engineering (electrical, computer, mechanical, etc.)	25	27.17
Economy Sciences (economy, management, marketing, statistics, etc)	4	4.35
Education Sciences (teaching, etc.)	16	17.39
Social Sciences (political science, international relations, sociology, psychology, etc.)	6	6.52
Arts, Language and Literature (philology, translation, interpretation, archaeology, etc.)	7	7.61
Fundamental Sciences (mathematics, physics, chemistry, etc.)	6	6.52
Other	20	21.74
Total	92	100
Does the member suffer any difficulties in vision?		
No difficulty	238	79.33
Some difficulty	43	14.33
Great difficulty	18	6
Completely unable to sense	1	0.33
Total	300	100
Does the member suffer any difficulties in hearing?		
No difficulty	275	92.59
Some difficulty	10	3.37
Great difficulty	6	2.02
Completely unable to sense	6	2.02
Total	297	100

Detailed Profile of Survey Respondents		Frequency	Percentage
Does the member suffer any difficulties in movement?			
No difficulty	267	91.75	
Some difficulty	10	3.44	
Great difficulty	13	4.47	
Completely unable to sense	1	0.34	
Total	291	100	
Does the member suffer any difficulties in communication?			
No difficulty	279	96.54	
Some difficulty	3	1.04	
Great difficulty	3	1.04	
Completely unable to sense	4	1.38	
Total	289	100	
Does the member suffer any difficulties in understanding?			
No difficulty	281	97.23	
Some difficulty	1	0.35	
Great difficulty	3	1.04	
Completely unable to sense	4	1.38	
Total	289	100	
Did you receive any kind of social services benefits / assistance?			
Yes	94	37.15	
No	148	58.5	
Do not know / no answer	11	4.35	
Total	253	100	
What is the TYPE and FREQUENCY of social services benefits received?			
FOOD (food parcels and vouchers, school feeding, etc.)			
Continuous	1	1.33	
Monthly	11	14.67	
Quarterly (3 months)	7	9.33	
Semi-annually	3	4	
Annually	9	12	
Irregular	44	58.67	
Total	75	100	
What is the TYPE and FREQUENCY of social services benefits received?			
NON-FOOD (hygiene kits, baby kits, blankets, furniture, school stationary, etc.)			
Continuous	-	-	
Weekly	-	-	
Monthly	-	-	
Quarterly (3 months)	3	20	
Semi-annually	-	-	
Annually	-	-	
Irregular	12	80	
Total	15	100	
What is the TYPE and FREQUENCY of social services benefits received?			
INSTITUTIONAL CARE AID (child care, women's shelter, rehabilitation centre, etc.)			
Continuous	-	-	
Weekly	-	-	
Monthly	-	-	
Quarterly (3 months)	-	-	
Semi-annually	-	-	
Annually	-	-	
Irregular	3	100	
Total	3	100	
What is the TYPE and FREQUENCY of social services benefits received?			
FINANCIAL AID (cash, monetary vouchers, school tuitions, etc.)			
Continuous	3	3.53	
Weekly	-	-	
Monthly	48	56.47	
Quarterly (3 months)	1	1.18	
Semi-annually	-	-	
Annually	3	3.53	
Irregular	30	35.29	
Total	85	100	

Detailed Profile of Survey Respondents	Frequency	Percentage
What is the TYPE and FREQUENCY of social services benefits received?		
OTHER		
Continuous	-	-
Weekly	-	-
Monthly	1	12.5
Quarterly (3 months)	-	-
Semi-annually	-	-
Annually	2	25
Irregular	5	62.5
Total	8	100
Could you please specify the SOURCE of the social security benefits / assistance?		
Governmental agencies (ministries, municipalities, etc)	6	3.9
International organizations (UNHCR, etc.)	-	-
NGOs (Kizilay, etc)	132	85.71
Relatives, friends, neighbours	6	3.9
Other	10	6.49
Total	154	100
What is the estimated TOTAL MONETARY ASSISTANCE (CASH) you had received last year?		
None	69	46.62
Less than 5000 TL	59	39.86
5001-10000 TL	14	9.46
10001-15000 TL	5	3.38
15001-20000 TL	1	0.68
20001-25000 TL	-	-
25001-30000 TL	-	-
More than 30000 TL	-	-
Total	148	100
What is the estimated EQUIVALENT TOTAL MONETARY VALUE FOR THE IN-KIND social services benefits you had received last year?		
None	77	56.2
Less than 5000 TL	54	39.42
5001-10000 TL	4	2.92
10001-15000 TL	1	0.73
15001-20000 TL	1	0.73
20001-25000 TL	-	-
25001-30000 TL	-	-
More than 30000 TL	-	-
Total	137	100
What is your satisfaction level with the social services benefits received in the past year?		
Very dissatisfied	26	29.89
Dissatisfied	25	28.74
Neither dissatisfied nor satisfied	24	27.59
Satisfied	12	13.79
Very satisfied	-	-
Total	87	100
Did you previously work before coming to Turkey?		
YES, employer (own business)	35	10.8
YES, full time employee (more than 35 hours a week)	95	29.32
YES, part time employee (15-34 hours a week)	13	4.01
YES, irregular employee (1-14 hours a week)	5	1.54
NO, not working	176	54.32
Total	324	100
Do you currently work in Turkey?		
YES, employer (own business)	2	0.79
YES, full time employee (more than 35 hours a week)	48	18.9
YES, part time employee (15-34 hours a week)	31	12.2
YES, irregular employee (1-14 hours a week)	32	12.6
NO, not working but willing to work	64	25.2
NO, not working and is not willing to work	77	30.31
Total	254	100

Detailed Profile of Survey Respondents		Frequency	Percentage
If NO; did you apply for a job in Turkey?			
YES, I applied and received positive response	8	6.02	
YES, I applied but received negative response	28	21.05	
NO, I did not apply at all	60	45.11	
NO, I could not apply due to some barriers	37	27.82	
Total	133	100	
What is your monthly income?			
None	28	16.37	
Less than 500 TL	16	9.36	
501 - 1000 TL	48	28.07	
1001- 1500 TL	44	25.73	
1501- 2000 TL	28	16.37	
Above 2001 TL	7	4.09	
Total	171	100	
What is the source of your income?			
Own income (as being employer of business)	7	4.83	
Salary (as being employee)	76	52.41	
Retirement income	1	0.69	
Social security benefits	22	15.17	
Income from household production	3	2.07	
Rents from real estate	-	-	
Income from bank accounts	1	0.69	
Other	35	24.14	
Total	145	100	
Which languages can you speak and at what level? ARABIC			
Starter	6	1.65	
Intermediate	1	0.27	
Advanced	1	0.27	
Native speaker	356	97.8	
Total	364	100	
Which languages can you speak and at what level? ENGLISH			
Starter	60	36.14	
Intermediate	70	42.17	
Advanced	34	20.48	
Native speaker	2	1.2	
Total	166	100	
Which languages can you speak and at what level? TURKISH			
Starter	101	44.3	
Intermediate	85	37.28	
Advanced	39	17.1	
Native speaker	3	1.32	
Total	228	100	
Do you want to attend a Turkish language course if you have such opportunity?			
Yes	212	80	
No	53	20	
Total	265	100	
Are you living with your family only in the household? (If the household is composite household, there may be more than one family living together in the same residence) (This question only answered by head of the family)			
Yes	113	81.29	
No	26	18.71	
Total	139	100	

Detailed Profile of Survey Respondents		Frequency	Percentage
City of Residence in Turkey <i>(This question only answered by head of the family)</i>			
Adana		2	1.42
Ankara		2	1.42
Gaziantep		1	0.71
Hatay		7	4.96
Istanbul		19	13.48
Izmir		6	4.26
Kahramanmaraş		3	2.13
Kilis		49	34.75
Konya		1	0.71
Mardin		4	2.84
Mersin		45	31.91
Osmaniye		2	1.42
Total		141	100
Type of Residence <i>(This question only answered by head of the family)</i>			
Shanty		14	10.29
Barrack		-	-
Tent / Container		-	-
Flat / Apartment		91	66.91
Other		31	22.79
Total		136	100
Does the residence belong to your family? (own residence) <i>(This question only answered by head of the family)</i>			
Yes		2	1.47
No		134	98.53
Do not know / no answer		-	-
Total		136	100
Are you paying rent? <i>(This question only answered by head of the family)</i>			
Yes		132	97.06
No		4	2.94
Total		136	100
If you are paying rent, please specify the amount of monthly rent? <i>(This question only answered by head of the family)</i>			
0-250		9	6.82
251-500		63	47.73
501-750		37	28.03
751-1000		13	9.85
1001-1500 TL		6	4.55
Above 1501 TL		4	3.03
Total		132	100
Do you have (a) bank account(s) in Turkey? <i>(This question only answered by head of the family)</i>			
Yes		46	37.4
No		77	62.6
Total		123	100
If NO, what are the reasons for not being able to open a bank account in Turkey? <i>(This question only answered by head of the family)</i>			
No Tax Number		1	1.79
No Turkish ID Number		-	-
No Registered Address in the System		-	-
No Utilities Receipt(s) Registered on Applicant's Name		-	-
Other		55	98.21
Total		56	100
Is any type of support needed? <i>(This question only answered by head of the family)</i>			
No Need		5	3.97
Slightly Needed		6	4.76
Moderately Needed		66	52.38
Strongly Needed		49	38.89
Total		126	100

Detailed Profile of Survey Respondents		Frequency	Percentage
If support is needed, what kind of support should be extended?			
(This question only answered by head of the family)			
Food		-	-
Non-Food		-	-
Institutional Care Aid		-	-
Financial Aid	45	34.09	
Other	87	65.91	
Total	132	100	
If you are told that you have the opportunity to return back to Palestine or Syria within 1 year safely, would you wish to go back there?			
(This question only answered by head of the family)			
Yes	32	48.48	
No	34	51.52	
Total	66	100	
Does your family currently have any income-generating businesses?			
(This question only answered by head of the family)			
NO, we do not have any business	80	97.56	
YES, one business	2	2.44	
YES, two businesses	-	-	
YES, more than two businesses	-	-	
Total	82	100	
Does the family or one of its members want to start a business soon?			
(This question only answered by head of the family)			
Yes	57	52.78	
No	41	37.96	
Do not know / no answer	10	9.26	
Total	108	100	
Is there a business plan for the idea?			
(This question only answered by head of the family)			
Yes	60	64.52	
No	27	29.03	
Do not know / no answer	6	6.45	
Total	93	100	
What is the nature of the project idea?			
(This question only answered by head of the family)			
Agricultural	3	4.48	
Commercial	24	35.82	
Industrial	7	10.45	
Services	23	34.33	
Do Not Know / No Answer	10	14.93	
Total	67	100	
Does any family member have any productivity activity at home?			
(This question only answered by head of the family)			
Cooking home-made food (bakery, Palestinian cuisine, etc.)	1	5.56	
Producing handicraft goods (pottery, jewellery, etc.)	1	5.56	
Sewing and knitting clothes	3	16.67	
Housekeeping (cleaning, ironing, etc.)	1	5.56	
Cosmetics activities (cutting hair, manicure, make up, etc.)	3	16.67	
Tutoring Arabic or any other courses	1	5.56	
Cultivating plants, vegetables, fruits, etc.	1	5.56	
Raising animals (production of eggs, milk, cheese, etc.)	-	-	
Sale by roaming	-	-	
Other	7	38.89	
Total	18	100	
Is this activity for			
(This question only answered by head of the family)			
Household consumption only?	6	42.86	
Marketing outside, only?	3	21.43	
Household consumption and marketing outside?	5	35.71	
Total	14	100	

Detailed Profile of Survey Respondents	Frequency	Percentage
If business expansion or new business idea requires funding, do you want to get credit from financial institutions? (This question only answered by head of the family)		
YES, without hesitation	12	13.95
YES, if the credit conditions are acceptable	35	40.7
NO	39	45.35
Total	86	100
If YES, what kind of guarantees can you provide/pledge to banks? (This question only answered by head of the family)		
No guarantee/pledge can be provided	46	92
Land/real estate title deed	1	2
Motor vehicles	1	2
Commercial cheques available	-	-
Accounts receivable	-	-
Other	2	4
Total	50	100
If NO, what are the reasons? (This question only answered by head of the family)		
Religious reasons	6	21.43
No guarantees to provide to banks	6	21.43
Inappropriate credit conditions	3	10.71
Can receive funding from relatives and friends	-	-
Can find a partner to contribute	-	-
Can find a grant	7	25
Other	6	21.43
Total	28	100

Appendix 2: Detailed Skill Distribution by Sub-Domain

Category	Skill	Frequency	Percentage
Agriculture	Crop farmers	13	38.24
	Fishers, hunters, trappers, etc.	2	5.88
	Gardeners	3	8.82
	Greenhouse farmers	3	8.82
	Irrigation workers	1	2.94
	Livestock producers (breeding cows, sheep, etc.)	8	23.53
	Poultry farmers (breeding chickens, turkeys, hens, etc.)	4	11.76
	Total	34	100
Clerical	Accountants, bookkeepers, budget planners, etc.	10	18.52
	Administrative personnel (event planner, office boy, logistics officer, etc.)	9	16.67
	Bank tellers, money collectors	2	3.7
	Customer services / contact centre information clerks	4	7.41
	Data entry clerks	4	7.41
	Human Resources agents and assistants	4	7.41
	Operators (telephone, etc.)	3	5.56
	Project management experts	5	9.26
	Proof-reading clerks	1	1.85
	Realtors, real estate contractors and assistants	4	7.41
	Secretaries	6	11.11
	Typists	2	3.7
	Total	54	100
	Blacksmiths, toolmakers, etc	7	7.45
	Carpenters	5	5.32
Crafts	Cobblers, shoemakers and related workers	3	3.19
	Culinary arts (Bakers, cooks, pastry-cooks, confectionery makers, etc.)	13	13.83
	Food production	12	12.77
	House builders (bricklayers, masons, insulation workers, etc.)	10	10.64
	Ironsmiths	6	6.38
	Knitting	3	3.19
	Painters (house)	8	8.51
	Plumbers	1	1.06
	Pottery	1	1.06
	Print finishers, binding workers, etc.	1	1.06
	Sewing, embroidery and related workers	15	15.96
	Tailors, dressmakers, furriers and hatters	9	9.57
	Total	94	100
Elementary	Cleaners, housekeepers, house helpers	5	26.32
	Construction labourers	8	42.11
	Food preparation workers	3	15.79
	Garbage and recycling collectors	1	5.26
	Sweepers, janitors, etc.	2	10.53
	Total	19	100
Service and Sales	Cashiers	4	8
	Hairdressers, beauticians and related workers	15	30
	Protective services workers (guards, firemen, police officers, etc.)	1	2
	Salespersons (shop), cashiers, etc.	11	22
	Salespersons (street and market)	9	18
	Special care workers (elderly care, child care)	4	8
	Travel attendants, guides	1	2
	Waiters, waitresses	5	10
	Total	50	100
Health	Laboratory assistants	3	60
	Nurses	1	20
	Physiotherapy technicians and assistants	1	20
	Total	5	100

Category	Skill	Frequency	Percentage
Technical	Computer programmers and mobile application developers	5	8.47
	Driver (bus, tram, etc.)	2	3.39
	Driver (car, taxi, van, etc.)	5	8.47
	Driver (motorcycle, etc.)	4	6.78
	Electricians	12	20.34
	Graphic designers	2	3.39
	IT technicians (computer network experts, system administrators, etc.)	2	3.39
	Office programmer users, information workers (word, excel, ppt, etc.)	8	13.56
	Plant and machine operators, assemblers	1	1.69
	Repairmen (automobiles, motor vehicles, bicycle, etc.)	7	11.86
	Repairmen (electronic devices, TV, radio, mobile phones, etc.)	5	8.47
	Repairmen (furniture, etc.)	1	1.69
	Social media experts, bloggers, etc.	2	3.39
	Web designers, webmasters	3	5.08
	Total	59	100

Appendix 3: Desired Detailed Skill Distribution by Sub-Domain

Category	Skill	Frequency	Percentage
Agriculture	Beekeepers	2	11.11
	Crop farmers	1	5.56
	Fishers, hunters, trappers, etc.	2	11.11
	Gardeners	2	11.11
	Greenhouse farmers	5	27.78
	Irrigation workers	1	5.56
	Livestock producers (breeding cows, sheep, etc.)	2	11.11
	Lumbermen, wood cutters	1	5.56
	Mushroom farmers	1	5.56
	Poultry farmers (breeding chickens, turkeys, hens, etc.)	1	5.56
Clerical	Total	18	100
	Accountants, bookkeepers, budget planners, etc	2	22.22
	Administrative personnel (event planner, office boy, logistics officer, etc.)	1	11.11
	Customer services / contact centre information clerks	1	11.11
	Data entry clerks	1	11.11
	Realtors, real estate contractors and assistants	1	11.11
	Secretaries	2	22.22
	Typists	1	11.11
	Total	9	100
Crafts	Blacksmiths, toolmakers, etc	1	6.67
	Cobblers, shoemakers and related workers	3	20
	Culinary arts (Bakers, cooks, pastry-cooks, confectionery makers, etc.)	1	6.67
	Food production	1	6.67
	Ironsmiths	1	6.67
	Sewing, embroidery and related workers	4	26.67
	Tailors, dressmakers, furriers and hatters	4	26.67
	Total	15	100
Elementary	Sweepers, janitors, etc.	1	100
	Total	1	100
Health	Nurses	1	50
	Physiotherapy technicians and assistants	1	50
	Total	2	100
Service and Sales	Hairdressers, beauticians and related workers	10	76.92
	Salespersons (shop), cashiers, etc.	1	7.69
	Salespersons (street and market)	1	7.69
	Special care workers (elderly care, child care)	1	7.69
	Total	13	100
Technical	Computer programmers and mobile application developers	1	12.5
	Driver (bus, tram, etc.)	2	25
	Electricians	1	12.5
	Plant and machine operators, assemblers	1	12.5
	Repairmen (electronic devices, TV, radio, mobile phones, etc.)	2	25
	Sports and fitness workers	1	12.5
	Total	8	100

Appendix 4: Interview Formg

Syria Palestinians Employment and Entrepreneurship Development (SPEED) Project

NEED AND CAPACITY ASSESSMENT QUESTIONNAIRE

Form No		City of Assessment	Date of Assessment
Interviewer Name Surname		Venue of Assessment	Hour of Assessment

SURVEY ACKNOWLEDGMENT

The 13th Islamic Summit Conference (Session of Unity and Solidarity for Justice and Peace) that was held in Istanbul, Republic of Turkey on 10-15 April 2016 called for support and scaling up the program of economic empowerment for the Palestinian people, and called upon governments, private sectors, organizations and individuals to contribute to its resources.

X The "Syria Palestinian Employment and Entrepreneurship Development (SPEED)" Project has been launched as a response to the call by the OIC-Summit to scale up the program for economic empowerment of the Palestinian refugee families socially, psychologically, healthily and educationally as well economically. This Survey has the objective to provide relevant data for the conduct of the sub-components under the SPEED Project.

The questionnaire has the following parts:
I: CONSENT OF THE INTERVIEWEE: The respondents are asked to give their consent for the sharing of the collected information with the Project stakeholders for the conduct of sub-components of the SPEED Project.

II-1: THEMATIC PARTS: This section includes the questions on (A) Identification, (B) Immigration, (C) Family, (D) Education, (E) Health, (F) Social Security Benefits and Assistance, (G) Employment, (H) Language, (I) Housing, (J) Financial Inclusion, (K) Support Need and Type, and (L) Desire for Returning to Home Country

II-2: THEMATIC PARTS: This section includes the questions on (M) Existing Business, and (N) Future Business

Based on the contextual nature of the sections, while sections (A) to (H) require the information to be provided by all family members, sections (I) to (L) need information to be provided by one respondent only.

III: SKILLS: This part asks the respondents to provide their professional skills and how they have acquired these skills. This section is to be filled for each family member.

I_CONSENT OF THE INTERVIEWEE

Data Sharing Consent by the Interviewee:	YES	NO
	I give my consent to the information given in this form to be shared Disaster and Emergency Management Presidency, Turkey (AFAD), Islamic Development Bank (IDB), Credit Guarantee Fund (KGF), Palestinian Embassy in Ankara (PEA), Statistical, Economic and Social Research and Training Centre for Islamic Countries (SESRIC), The Union of Chambers and Commodity Exchange, Turkey (TOBB) and Turkish Red Crescent Society (TRC) for project purposes.	
	X The results of the survey may be shared and discussed with national, regional and international organizations to reach a more refined and internationally applicable analysis.	
	Name Surname of the Interviewee	Signature

Syria Palestinians Employment and Entrepreneurship Development (SPEED) Project

NEED AND CAPACITY ASSESSMENT QUESTIONNAIRE						
X	Interviewer Name/Surname	Form No.	City of Assessment	Venue of Assessment	Date of Assessment	Hour of Assessment
A IDENTIFICATION						
First and Middle Names Surname (Family Name)						
Date of Birth (dd/mm/yyyy) City of Birth Country of Birth						
Family Head (H0)						
Family Member 1 (M1)						
Family Member 2 (M2)						
Family Member 3 (M3)						
Family Member 4 (M4)						
Family Member 5 (M5)						
Family Member 6 (M6)						
Family Member 7 (M7)						
Type of ID Document						
1. Passport 2. National ID 3. Residence Permit 4. Travel Document 5. Other (please specify) 6. Pre-Registration Document 7. Temporary Protection ID 8. Turkish ID 9. All of the above						
B IMMIGRATION						
Nationality Arrival Date to Turkey (dd/mm/yyyy) Arrival City in Turkey						
Family Head (H0)						
Family Member 1 (M1)						
Family Member 2 (M2)						
Family Member 3 (M3)						
Family Member 4 (M4)						
Family Member 5 (M5)						
Family Member 6 (M6)						
Family Member 7 (M7)						
C FAMILY						
Gender Relationship to Family Head (H0) Marital Status						
Female / Male Single Engaged 3. Married 4. Divorced If marital status is (4), (5), or (6), when did you get married? 5. Deceased Spouse (dd/mm/yyyy) 6. Missing Spouse (by divorce / death or missing, etc) (dd/mm/yyyy)						
Family Head (H0)						
Family Member 1 (M1)						
Family Member 2 (M2)						
Family Member 3 (M3)						

Syria Palestinians Employment and Entrepreneurship Development (SPEED) Project

NEED AND CAPACITY ASSESSMENT QUESTIONNAIRE								
X	Interviewer Name Surname	Form No	City of Assessment	Venue of Assessment	Date of Assessment			
Hour of Assessment								
II. THEMATIC PARTS								
D EDUCATION <table border="0" style="width: 100%;"> <tr> <td style="width: 30%; vertical-align: top;"> Latest Educational Status <ul style="list-style-type: none"> 0. Illiterate 1. Can Read and Write 2. Primary School Diploma 3. Secondary School Diploma 4. High School Diploma 5. Vocational School or Training 6. Tertiary School Diploma (BA/BSc or equivalent) 7. Master Diploma (MAMs or equivalent) 8. PhD Diploma </td> <td style="width: 30%; vertical-align: top;"> Currently Enrolled In <ul style="list-style-type: none"> 1. Preprimary School 2. Primary School 3. Secondary School 4. High School 5. Vocational School or Training 6. Tertiary School Diploma (BA/BSc or equivalent) 7. Master Diploma (MAMs or equivalent) 8. PhD Diploma </td> <td style="width: 40%; vertical-align: top;"> What is your major? <ul style="list-style-type: none"> 1. Health Sciences (medicine, nursing, midwifery, etc.) 2. Engineering (electrical, computer, mechanical, etc.) 3. Economy Sciences (economy, management, marketing, statistics, etc) 4. Education Sciences (teaching, etc.) 5. Social Sciences (political science, international relations, sociology, psychology, etc.) 6. Arts, Language and Literature (philology, translation, interpretation, archeology, etc.) 7. Fundamental Sciences (mathematics, physics, chemistry, etc.) 8. Other (please specify) </td> </tr> </table>						Latest Educational Status <ul style="list-style-type: none"> 0. Illiterate 1. Can Read and Write 2. Primary School Diploma 3. Secondary School Diploma 4. High School Diploma 5. Vocational School or Training 6. Tertiary School Diploma (BA/BSc or equivalent) 7. Master Diploma (MAMs or equivalent) 8. PhD Diploma 	Currently Enrolled In <ul style="list-style-type: none"> 1. Preprimary School 2. Primary School 3. Secondary School 4. High School 5. Vocational School or Training 6. Tertiary School Diploma (BA/BSc or equivalent) 7. Master Diploma (MAMs or equivalent) 8. PhD Diploma 	What is your major? <ul style="list-style-type: none"> 1. Health Sciences (medicine, nursing, midwifery, etc.) 2. Engineering (electrical, computer, mechanical, etc.) 3. Economy Sciences (economy, management, marketing, statistics, etc) 4. Education Sciences (teaching, etc.) 5. Social Sciences (political science, international relations, sociology, psychology, etc.) 6. Arts, Language and Literature (philology, translation, interpretation, archeology, etc.) 7. Fundamental Sciences (mathematics, physics, chemistry, etc.) 8. Other (please specify)
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E HEALTH <table border="0" style="width: 100%;"> <tr> <td style="width: 30%; vertical-align: top;"> Do you have any kind of health insurance? <ul style="list-style-type: none"> 1. YES, government 2. YES, private 3. YES, other (please specify) 4. NO 5. DO NOT KNOW / NO ANSWER </td> <td style="width: 30%; vertical-align: top;"> Do you have any chronic disease? <ul style="list-style-type: none"> 1. cancer 2. diabetes 3. cerebrovascular diseases 4. heart disease 5. kidney disease 6. respiratory disease (asthma, etc) 7. ulcer and stomach disease 8. other (please specify) 9. mental / psychological </td> <td style="width: 40%; vertical-align: top;"> If you do not get any treatment, do you want to get support for receiving the necessary treatment? <ul style="list-style-type: none"> 1. YES 2. YES, very limited 3. NO 4. NO </td> </tr> </table>						Do you have any kind of health insurance? <ul style="list-style-type: none"> 1. YES, government 2. YES, private 3. YES, other (please specify) 4. NO 5. DO NOT KNOW / NO ANSWER 	Do you have any chronic disease? <ul style="list-style-type: none"> 1. cancer 2. diabetes 3. cerebrovascular diseases 4. heart disease 5. kidney disease 6. respiratory disease (asthma, etc) 7. ulcer and stomach disease 8. other (please specify) 9. mental / psychological 	If you do not get any treatment, do you want to get support for receiving the necessary treatment? <ul style="list-style-type: none"> 1. YES 2. YES, very limited 3. NO 4. NO
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Family Member 1 (M1) Family Member 2 (M2) Family Member 3 (M3) Family Member 4 (M4) Family Member 5 (M5) Family Member 6 (M6) Family Member 7 (M7)								
Family Head (H0)								
Family Member 1 (M1) Family Member 2 (M2) Family Member 3 (M3) Family Member 4 (M4)								

Syria Palestinians Employment and Entrepreneurship Development (SPEED) Project

NEED AND CAPACITY ASSESSMENT QUESTIONNAIRE																							
X	Interviewer Name/Surname	Form No.	City of Assessment	Venue of Assessment	Date of Assessment																		
					Hour of Assessment																		
II. THEMATIC PARTS																							
E. HEALTH <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 30%;"></td> <td style="width: 30%; text-align: center;">Does the member suffer any difficulties in any of the following?</td> <td style="width: 40%;"></td> </tr> <tr> <td></td> <td style="text-align: center;">1. some difficulty</td> <td style="text-align: center;">3. completely unable to sense</td> </tr> <tr> <td></td> <td style="text-align: center;">2. great difficulty</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">movement</td> <td style="text-align: center;">understanding</td> </tr> <tr> <td></td> <td style="text-align: center;">hearing</td> <td style="text-align: center;">communication</td> </tr> <tr> <td></td> <td style="text-align: center;">vision</td> <td></td> </tr> </table>							Does the member suffer any difficulties in any of the following?			1. some difficulty	3. completely unable to sense		2. great difficulty			movement	understanding		hearing	communication		vision	
	Does the member suffer any difficulties in any of the following?																						
	1. some difficulty	3. completely unable to sense																					
	2. great difficulty																						
	movement	understanding																					
	hearing	communication																					
	vision																						
Family Member 1 (M1)	Family Head (H0)																						
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Family Member 7 (M7)																							
F. SOCIAL SECURITY BENEFITS and ASSISTANCE <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 30%;">Did you receive any kind of social services benefits / assistance?</td> <td style="width: 30%; text-align: center;">Since when, are you receiving social security benefits/assistance?</td> <td style="width: 40%;">Could you please write the names of the institutions you are receiving any social security benefits?</td> </tr> <tr> <td style="text-align: center;">1. YES</td> <td style="text-align: center;">(dd/mm/yyyy)</td> <td style="text-align: center;">Could you please specify any details of social services benefits you are receiving?</td> </tr> <tr> <td style="text-align: center;">2. NO</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">3. DO NOT KNOW /NO ANSWER</td> <td></td> <td></td> </tr> </table>						Did you receive any kind of social services benefits / assistance?	Since when, are you receiving social security benefits/assistance?	Could you please write the names of the institutions you are receiving any social security benefits?	1. YES	(dd/mm/yyyy)	Could you please specify any details of social services benefits you are receiving?	2. NO			3. DO NOT KNOW /NO ANSWER								
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2. NO																							
3. DO NOT KNOW /NO ANSWER																							
Family Head (H0)																							
Family Member 1 (M1)																							
Family Member 2 (M2)																							
Family Member 3 (M3)																							
Family Member 4 (M4)																							
Family Member 5 (M5)																							
Family Member 6 (M6)																							
Family Member 7 (M7)																							
G. What is the TYPE and FREQUENCY of social services benefits received? <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 30%; text-align: center;">food (food parcels and vouchers, school feeding, etc.)</td> <td style="width: 30%; text-align: center;">non-food (hygiene kits, baby kits, blankets, furniture, school stationary, etc.)</td> <td style="width: 40%;">1. continuous 2. weekly 3. monthly 4. quarterly (3 months) 5. semiannually 6. annually 7. irregular</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">institutional care aid (child care, women's shelter, rehabilitation center, etc)</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">financial aid (cash, monetary vouchers, school tuitions, etc)</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">other (please specify)</td> </tr> </table>						food (food parcels and vouchers, school feeding, etc.)	non-food (hygiene kits, baby kits, blankets, furniture, school stationary, etc.)	1. continuous 2. weekly 3. monthly 4. quarterly (3 months) 5. semiannually 6. annually 7. irregular			institutional care aid (child care, women's shelter, rehabilitation center, etc)			financial aid (cash, monetary vouchers, school tuitions, etc)			other (please specify)						
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		financial aid (cash, monetary vouchers, school tuitions, etc)																					
		other (please specify)																					
Family Head (H0)																							

Syria Palestinians Employment and Entrepreneurship Development (SPEED) Project

NEED AND CAPACITY ASSESSMENT QUESTIONNAIRE						
X	Interviewer Name Surname	Form No	City of Assessment	Venue of Assessment	Date of Assessment	Hour of Assessment
II. THEMATIC PARTS						
Family Member 1 (M1)						
Family Member 2 (M2)						
Family Member 3 (M3)						
Family Member 4 (M4)						
Family Member 5 (M5)						
Family Member 6 (M6)						
Family Member 7 (M7)						
Could you please specify the SOURCE of the social security benefits / assistance?						
F ASSISTANCE	SOCIAL SECURITY BENEFITS and ASSISTANCE	governmental agencies (ministries, municipalities, etc.)	international organizations (UNHCR, etc.)	NGOs (Kızılay, etc.)	relatives, friends, neighbours	other (please specify)
Family Head (H0)						
Family Member 1 (M1)						
Family Member 2 (M2)						
Family Member 3 (M3)						
Family Member 4 (M4)						
Family Member 5 (M5)						
Family Member 6 (M6)						
Family Member 7 (M7)						
What is your satisfaction level with the social services benefits received in the past year?						
F ASSISTANCE	SOCIAL SECURITY BENEFITS and ASSISTANCE	What is the estimated TOTAL MONETARY ASSISTANCE (CASH) you had received last year?	What is the estimated EQUIVALENT TOTAL MONETARY VALUE FOR THE IN-KIND social services benefits you had received last year?	Could you please specify the reason of your satisfaction / dissatisfaction level?		
Family Head (H0)		0. none	0. none	1. very dissatisfied		
		1. less than 5000 TL	1. less than 5000 TL	2. dissatisfied		
		2. 5001-10000 TL	2. 5001-10000 TL	3. neither dissatisfied nor satisfied		
		3. 10001-15000 TL	3. 10001-15000 TL	4. satisfied		
		4. 15001-20000 TL	4. 15001-20000 TL	5. very satisfied		
		5. 20001-25000 TL	5. 20001-25000 TL			
		6. 25001-30000 TL	6. 25001-30000 TL			
		7. more than 30000 TL	7. more than 30000 TL			
Family Member 1 (M1)						
Family Member 2 (M2)						
Family Member 3 (M3)						
Family Member 4 (M4)						

Syria Palestinians Employment and Entrepreneurship Development (SPEED) Project

NEED AND CAPACITY ASSESSMENT QUESTIONNAIRE						
X	Form No	Interviewer Name Surname	City of Assessment	Venue of Assessment	Date of Assessment	Hour of Assessment
II. THEMATIC PARTS						
Family Member 5 (M5)						
Family Member 6 (M6)						
Family Member 7 (M7)						
<p>G EMPLOYMENT</p> <p>Do you currently work in Turkey?</p> <p>If YES; what was your occupation beforehand?</p> <p>If NO; what is your current occupation?</p> <p>If NO; did you apply for a job in Turkey?</p> <p>1. YES, employer (own business) 2. YES, full time employee (more than 35 hours a week) 3. YES, part time employee (15-34 hours a week) 4. YES, irregular employee (1-14 hours a week) 5. NO, not working but willing to work 6. NO, not working and is not willing to work</p>						
Family Head (H0)						
Family Member 1 (M1)						
Family Member 2 (M2)						
Family Member 3 (M3)						
Family Member 4 (M4)						
Family Member 5 (M5)						
Family Member 6 (M6)						
Family Member 7 (M7)						
<p>G EMPLOYMENT</p> <p>Could you please specify the difficulties/problems that you encounter regarding job applications?</p> <p>What is your monthly income?</p> <p>0. none 1. less than 500 TL 2. 501 - 1000 TL 3. 1001- 1500 TL 4. 1501- 2000 TL 5. above 2001 TL</p> <p>What is the source of your income?</p> <p>1. own income (as being employer of business) 2. salary (as being employee) 3. retirement income 4. social security benefits 5. income from household production 6. rents from real estate 7. income from bank accounts 8. other (please specify)</p>						
Family Head (H0)						
Family Member 1 (M1)						
Family Member 2 (M2)						
Family Member 3 (M3)						
Family Member 4 (M4)						

Syria Palestinians Employment and Entrepreneurship Development (SPEED) Project

NEED AND CAPACITY ASSESSMENT QUESTIONNAIRE																																									
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II. THEMATIC PARTS																																									
Family Member 5 (M5)																																									
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H LANGUAGE <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Arabic</td> <td style="width: 25%;">English</td> <td style="width: 25%;">Turkish</td> <td style="width: 25%;">Other (_____)</td> </tr> <tr> <td>Family Head (H0)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Family Member 1 (M1)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Family Member 2 (M2)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Family Member 3 (M3)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Family Member 4 (M4)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Family Member 5 (M5)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Family Member 6 (M6)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Family Member 7 (M7)</td> <td></td> <td></td> <td></td> </tr> </table>						Arabic	English	Turkish	Other (_____)	Family Head (H0)				Family Member 1 (M1)				Family Member 2 (M2)				Family Member 3 (M3)				Family Member 4 (M4)				Family Member 5 (M5)				Family Member 6 (M6)				Family Member 7 (M7)			
Arabic	English	Turkish	Other (_____)																																						
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Family Member 6 (M6)																																									
Family Member 7 (M7)																																									
I HOUSING <p>Which languages can you speak and at what level?</p> <p>1. starter 2. intermediate 3. advanced 4. native speaker</p>																																									
<p>Do you want to attend a Turkish language course if you have such opportunity?</p> <p>1. YES 2. NO</p>																																									
J FINANCIAL INCLUSION <p>Address of Residence in Turkey</p> <p>Are you living with your family only in the household? <i>(if the household is composite household, there may be more than one family living together in the same residence)</i></p> <p>1. YES 2. NO</p>																																									
<p>I HOUSING</p> <p>Are you paying rent, please specify the amount of monthly rent?</p> <p>1. 0-250 2. 251-500 3. 501-750 4. 751-1000 5. 1001-1500 TL 6. above 1501 TL</p>																																									
<p>K</p> <p>Is any type of support needed? (Please check X) the appropriate column(s)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">No Need</td> <td style="width: 25%;">Slightly Needed</td> <td style="width: 25%;">Moderately Needed</td> <td style="width: 25%;">Strongly Needed</td> </tr> </table>						No Need	Slightly Needed	Moderately Needed	Strongly Needed																																
No Need	Slightly Needed	Moderately Needed	Strongly Needed																																						
<p>If YES, what is/are the name(s) of bank(s) you have account with?</p> <p>1. Yes 2. No</p>																																									
<p>If NO, what are the reasons for not being able to open a bank account in Turkey?</p> <p>1. No Tax Number 2. No Turkish ID Number 3. No Registered Address in the System 4. No Utilities Receipt(s) Registered on Applicant's Name 5. Other (please specify)</p>																																									

Syria Palestinians Employment and Entrepreneurship Development (SPEED) Project

NEED AND CAPACITY ASSESSMENT QUESTIONNAIRE					
X	Form No	City of Assessment	Date of Assessment		
	Interviewer Name Surname	Venue of Assessment	Hour of Assessment		
II. THEMATIC PARTS					
Respondent	Food (food parcels and vouchers, school feeding, etc.)	Non-food (hygiene kits, baby kits, blankets, furniture, school stationary, etc.)	Institutional Care Aid (child care, women's shelter, rehabilitation center, etc.)	Financial Aid (cash, monetary vouchers, school tuitions, etc.)	Other (please specify)
K If support is needed, what kind of support should be extended?					
Respondent					

Syria Palestinians Employment and Entrepreneurship Development (SPEED) Project

NEED AND CAPACITY ASSESSMENT QUESTIONNAIRE					
	Form No	Interviewer Name Surname	City of Assessment	Date of Assessment	Hour of Assessment
	X				
II. THEMATIC PARTS					
		Does your family currently have any income-generating businesses?		When was/were the business(es) established? (dd/mm/yyyy)	
		0. NO, we do not have any business 1. YES, one business 2. YES, two businesses 3. YES, more than two businesses		0. NO, it is our own family business 1. YES, we have Palestinian partner 2. YES, we have an Arab partner 3. YES, we have a Turkish partner 4. Other (please specify)	
		Respondent		Who runs the main line of business?	
		What is the nature of the main line of business?		Where is the main line of business located?	
		1. Agricultural 2. Commercial 3. Industrial 4. Services 5. Do Not Know / No Answer		1. In the family dwelling 2. Close to family dwelling but separate building 3. Remote location but in the same city 4. Not in the same city where family lives 5. Other (please specify)	
		Respondent		Why have you chosen this/these location for your business?	
				1. We reside here 2. Reasonable rents 3. Densely populated with Palestinians / Arabs 4. Other (please specify)	
				Do/did you have any problems with the neighbouring tradesmen?	
				1. YES 2. NO 3. DO NOT KNOW / NO ANSWER	
What kind of problems did you encounter during the start-up process?					
				1. language barrier 2. legal 3. procedural 4. social 5. economic 6. other (please specify)	
How many employees are working in your main line of business?					
		M EXISTING BUSINESS		Family Member Palestinian Arab Turkish other (please specify)	
		Women			
		Men			
		Total			

Syria Palestinians Employment and Entrepreneurship Development (SPEED) Project

NEED AND CAPACITY ASSESSMENT QUESTIONNAIRE					
	Form No	Interviewer Name Surname	City of Assessment	Date of Assessment	Hour of Assessment
II. THEMATIC PARTS					
M EXISTING BUSINESS	Do you pay social insurance premia for the family members?	Do you pay social insurance premia for the other employees?	How much is the capital invested when the main line of business was established?	How was the main line of business funded when it was established?	Has the family received below types of assistance to sustain the continuity of business?
	1. YES	1. YES	1. Through savings	1. Through savings	0. No assistance received
	2. NO	2. NO	2. Through mortgage of property	2. Through mortgage of property	1. Workplace provided
	3. DO NOT ANSWER / NO ANSWER	3. DO NOT ANSWER / NO ANSWER	3. Through sale of property	3. Through loans /debs from relatives and friends	2. Training received
			4. Through loans /debs from relatives and friends	4. Through loans /debs from relatives and friends	3. Utilities charge exemptions received
			5. Through credits/loans from financial institutions	5. Through credits/loans from financial institutions	4. Tax exemption received
			6. Through partnership	6. Through partnership	5. Other facilities (marketing, etc.)
			7. Through grants	7. Through grants	6. Other (please specify)
Respondent					8. Other (please specify)
M EXISTING BUSINESS	Did you get any credit / loan from any financial institution?	If any credit(s) has/have been extended by (a) financial institution(s), could you please give the name(s) of financial institution(s) that extended the credits?	What is the amount of the credit/loan received?	What is the payment period in months? (grace period not counted)	What is the average monthly installment in TL to pay for the loan?
	1. YES	1. YES			
	2. NO	2. NO			
	3. DO NOT KNOW / NO ANSWER	3. DO NOT KNOW / NO ANSWER			
Respondent					
M EXISTING BUSINESS	Has/have the credit(s) been settled?	If NO, what are the main reasons for not having settled the credit(s) received?			
	1. YES	1. Payment period not ended			
2. NO	2. Rescheduling of credit period				
Respondent					
N FUTURE BUSINESS	Do you foresee an expansion in your existing business(es)?	If YES, when do you plan to expand your business?	If YES, in which aspects would you develop your business?	If NO, what are the reasons for not expanding your existing business?	
	1. YES	1. Less than one year	1. Satisfaction with the current size of the project		
	2. NO	2. 1-2 years	2. Lack of funding		
	3. DO NOT KNOW / NO ANSWER	3. 3-4 years	3. Lack of market demand		
		4. More than 4 years	4. Incomplete business idea / plan		
	5. Other (please specify)	5. Lack of experience			
		6. Frequency or fear of loss			
Respondent					

Syria Palestinians Employment and Entrepreneurship Development (SPEED) Project

NEED AND CAPACITY ASSESSMENT QUESTIONNAIRE				
	Form No	Interviewer Name Surname	City of Assessment	Date of Assessment
X			Venue of Assessment	Hour of Assessment
II. THEMATIC PARTS				
		Does the family or one of its members want to start a business soon?	Is there a business plan for the idea?	What is the nature of the project idea?
		1. YES 2. NO 3. DO NOT KNOW / NO ANSWER 3. DO NOT KNOW / NO ANSWER	1. Agricultural 2. Commercial 3. Industrial 4. Services 5. Do Not Know / No Answer	Does any family member have any productivity activity at home? 1. Household consumption only? 1. Household consumption only? 2. Marketing outside, only? 3. Household consumption and marketing outside?
N FUTURE BUSINESS				1. Household consumption only? 1. Household consumption only? 2. Marketing outside, only? 3. Household consumption and marketing outside?
Respondent				
		If business expansion or new business idea requires funding, do you want to get credit from financial institutions?	If YES, what kind of guarantees can you provide/pledge to banks?	If NO, what are the reasons?
		1. YES, without hesitation 2. YES, if the credit conditions are acceptable 3. NO	1. Land/real estate title deed 2. Motor vehicles 3. Commercial cheques available 4. Accounts receivable 5. Other (please specify)	1. Religious reasons 2. No guarantees to provide to banks 3. Inappropriate credit conditions 4. Can receive funding from relatives and friends 5. Can find a partner to contribute 6. Can find a grant 7. Other (please specify)
N FUTURE BUSINESS				
Respondent				

Syria Palestinians Employment and Entrepreneurship Development (SPEED) Project

NEED AND CAPACITY ASSESSMENT QUESTIONNAIRE

Interviewer Name Surname		Date of Assessment	City of Assessment	Venue of Assessment	Hour of Assessment	
III SKILLS						
		If you have related skill, please put X How did you acquire this skill?				Do you want to acquire this skill?
DOMAIN	SUBDOMAIN	by SCHOOL (formal education)		by WORK (master-apprenticeship)		Please check (X) if your answer is YES
		M7_W	M6_W	M12_W	M11_W	
AGRICULTURAL	Beepers					
AGRICULTURAL	Crop farmers					
AGRICULTURAL	Fishers, hunters, trappers, etc.					
AGRICULTURAL	Gardeners					
AGRICULTURAL	Greenhouse farmers					
AGRICULTURAL	Irrigation workers					
AGRICULTURAL	Livestock producers (breeding cows, sheeps, etc.)					
AGRICULTURAL	Lumbermen, wood cutters					
AGRICULTURAL	Mushroom farmers					
AGRICULTURAL	Poultry farmers (breeding chickens, turkeys, hens, etc.)					
<i>Z_Other (please specify in detail)</i>						
CLERICAL	Accountants, bookkeepers, budget planners, etc.					
CLERICAL	Administrative personnel (event planner, office boy, logistics officer, etc.)					
CLERICAL	Bank tellers, money collectors					
CLERICAL	Customer services / contact centre information clerks					
CLERICAL	Data entry clerks					
CLERICAL	Human Resources agents and assistants					
CLERICAL	Operators (telephone, etc.)					
CLERICAL	Project management experts					
CLERICAL	Proof-reading clerks					
CLERICAL	Realtors, real estate contractors and assistants					
CLERICAL	Secretaries					
CLERICAL	Typists					
<i>Z_Other (please specify in detail)</i>						
CRAFTS	Blacksmiths, toolmakers, etc.					

Syria Palestinians Employment and Entrepreneurship Development (SPEED) Project

NEED AND CAPACITY ASSESSMENT QUESTIONNAIRE

Form No _____

City of Assessment _____

Venue of Assessment _____

Date of Assessment _____

Hour of Assessment _____

III SKILLS

		If you have related skill, please put X		How did you acquire this skill?		Do you want to acquire this skill?	
				by TRAINING (formal education)		by WORK (master-apprenticeship)	
DOMAIN	SUBDOMAIN						
CRAFTS	Carpenters						
CRAFTS	Cobblers, shoemakers and related workers						
CRAFTS	Culinary arts (Bakers, cooks, pastry-cooks, confectionery makers, etc.)						
CRAFTS	Food production						
CRAFTS	Housebuilders (bricklayers, masons, insulation workers, etc)						
CRAFTS	Ironsmiths						
CRAFTS	Knitting						
CRAFTS	Painters (house)						
CRAFTS	Plumbers						
CRAFTS	Pottery						
CRAFTS	Print finishers, binding workers, etc.						
CRAFTS	Sewing, embroidery and related workers						
CRAFTS	Tailors, dressmakers, furriers and hatters						
CRAFTS	Tinsmiths						
CRAFTS	Z_Other (please specify in detail)						
ELEMENTARY	Cleaners, housekeepers, househelpers						
ELEMENTARY	Construction laborers						
ELEMENTARY	Food preparation workers						
ELEMENTARY	Garbage and recycling collectors						
ELEMENTARY	Sweepers, janitors, etc.						
HEALTH	Ambulance workers						
HEALTH	Anaesthesiologists						
HEALTH	Dentists and dental assistants						
HEALTH	Doctors						
HEALTH	Laboratory assistants						
HEALTH	Midwives						

Syria Palestinians Employment and Entrepreneurship Development (SPEED) Project

NEED AND CAPACITY ASSESSMENT QUESTIONNAIRE

Form No _____ Date of Assessment _____

Interviewer Name Surname _____ City of Assessment _____

Venue of Assessment _____

Hour of Assessment _____

III SKILLS

DOMAIN	SUBDOMAIN	How did you acquire this skill?		Please check (X) if your answer is YES
		If you have related skill, please put X	by SCHOOL (formal education)	
HEALTH	Nurses		by TRAINING (master-apprenticeship)	
HEALTH	Physiotherapy technicians and assistants		by WORK (previous profession)	
HEALTH	Z. Other (please specify in detail)			
SERVICE AND SALES	Cashiers			
SERVICE AND SALES	Hairdressers, beauticians and related workers			
SERVICE AND SALES	Protective services workers (guards, firemen, police officers, etc.)			
SERVICE AND SALES	Salespersons (shop), cashiers, etc.			
SERVICE AND SALES	Special care workers (elderly care, child care)			
SERVICE AND SALES	Travel attendants, guides			
SERVICE AND SALES	Waiters, waitresses			
TECHNICAL	Broadcasting and audio visual technicians			
TECHNICAL	Computer programmers and mobile application developers			
TECHNICAL	Driver (bus, train, etc.)			
TECHNICAL	Driver (car, taxi, van, etc.)			
TECHNICAL	Driver (motorcycle, etc.)			
TECHNICAL	Electricians			
TECHNICAL	Geographic Information Systems (GIS) experts, surveyors, etc.			
TECHNICAL	Graphic designers			
TECHNICAL	HVAC experts (heating, ventilation, air-conditioning, etc.)			
TECHNICAL	IT technicians (computer network experts, system administrators, etc.)			
TECHNICAL	Office programme users, information workers (word, excel, ppt, etc.)			
TECHNICAL	Plant and machine operators, assemblers			
TECHNICAL	Repairmen (automobiles, motor vehicles, bicycle, etc.)			
TECHNICAL	Repairmen (electronic devices, TV, radio, mobile phones, etc.)			
TECHNICAL	Repairmen (furniture, etc.)			

Syria Palestinians Employment and Entrepreneurship Development (SPEED) Project

NEED AND CAPACITY ASSESSMENT QUESTIONNAIRE

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Suriye Filistinlilerinin İstihdamı ve Girişimcilik Geliştirme (SPEED) Projesi

İHTİYAC VE KAPASİTE DEĞERLENDİRME ANKETİ

Form No	Değerlendirme Şehri	Değerlendirme Tarihi
X Görüştencim Adı Soyadı	Değerlendirme Yeri	Değerlendirme Saati

ANKET BİLGİLENDİRMESİ

Tö-15 Nisan 2016 tarihlerinde Türkiye Cumhuriyeti, İstanbul'da düzenlenen 13üncü İslâm Zirvesi Toplantısında (Adalet ve Barış İçin Birlik ve Dayanışma Ofisleri) Filistinli insanların iktisadi olarak güçlendirilmesi programı için destekergusunda bulunulmuş, ve devletler, özel sektör, örgütler ve bireylerin kaynaklarını, bu amaca yönlendirilmesi istenmiştir.

X Suriyeli Filistinlilerin İstihdamı ve Girişimcilik Geliştirme (SPEED)" Projesi İÜT Zirvesinde Filistinli göçmen ailelerinin ekonomik olarak güçlendirilmesinin yanı sıra sosyal, psikolojik, sağlık ve eğitim anamnamda da güçlendirilmelerine yönelik olarak yapılan çağrıya istinaden ortaya çıkmıştır.

Bu Anket SPEED projesinin alt bilşenlerinin yerine getirilmesi için ilgili verilerin tedarik edilmesini amaçlamaktadır.

Anket şu kısımlardan oluşmaktadır:
I: GÖRÜŞÜLEN KİŞİNİN RİZASI: Katılımcılardan kendilerinden elde edilen verilerin SPEED projesinin alt-bilşenlerinin yerine getirilmesi için Proje paydaşları ile paylaşılması hususunda rıza göstermeleri istenmektedir.

II-1: KONU İLE İLGİLİ KİŞİMLAR: Bu kısım (A) Tanımlama (B) Göç (C) Aile (D) Eğitim (E) Sağlık (F) Sosyal Güvenlik İmkanları ve Yardım (H) Dil (I) Barınma (J) Finansal Erişim (K) Destek İhtiyacı ve Türü (L) Kendi Ülkесine Dönmeye İsteği ile ilgili sorular içermektedir.

X II-2: KONU İLE İLGİLİ KİŞİMLAR: Bu kısım (M) Mevcut İşitmeler ve (N) Gelecekteki İşitmeler ile ilgili sorular içermektedir.

Kısmıların kayıtsız temellerine dayalı olarak (A') dan (H)'ye kadar olan kısımlardaki bilgilerin tüm aile üyeleri için toplanması gereklidir.

III: BECERİLER: Bu kısımda katılımcılardan kendi mesleki becerileri ve bu becerileri nasıl edindikleri ile ilgili bilgileri sunmaları istenmektedir. Bu kısım her bir aile bireyinin kendisi tarafından doldurulacaktır.

GÖRÜŞÜLEN KİŞİNİN RİZASI

Görüşülen kişinin veri paylaşımı ile ilgili rızası:

EVET

Bu formda verilen bilgilerin Afet ve Acil Durum Yönetimi Başkanlığı, Türkiye (AFAD), İslam Kalkınma Bankası (IDB), Kredi Garanti Fonu (KGF), Filistin Ankara Büyükelçiliği (PEA), İslam Ülkeleri için İstatistiksel İktisadi ve Sosyal Araştırmalar Merkezi, Türkiye Odalar ve Borsalar Birliği (TOBB) ve Türk Kızılay Derneği (TRC) ile proje anaşları doğrultusunda paylaşılmasına iş bu belge ile rıza göstermektedirim.

X HAYIR

X Anketin sonuçları daha ayrıntılı ve uluslararası bir analize elde edebilmek adına ulusal, bölgesel ve uluslararası
örgütler ile paylaşılabilir ve tartışılabılır.

Görüşülen kişinin Adı ve Soyadı

İmzası

İHTİYAC VE KAPASİTE DEĞERLENDİRME ANKETİ

Form No X Görüntüne Yapanın Adı Soyadı		Değerlendirme Şehri Değerlendirme Yeri		Değerlendirme Tarihi Değerlendirme Saati	
II. KONU İLE İLGİLİ KİŞİMLAR					
A TANIMLAMA		İlk ve soybek adı Soyadı		Doğum Tarihi (gg/aa/yy/yy)	
Aile Başkanı (H0)				Doğduyu Ülke	
Aile Üyesi 1 (M1)					
Aile Üyesi 2 (M2)					
Aile Üyesi 3 (M3)					
Aile Üyesi 4 (M4)					
Aile Üyesi 5 (M5)					
Aile Üyesi 6 (M6)					
Aile Üyesi 7 (M7)					
Kimlik Belgesi Türü					
1. Pasaport 2. Ulusal Kimlik 3. Oturma izni 4. Seyahat Belgesi 5. Diğer (lütfen belirtiniz) 6. Ön-kayıt belgesi 7. Geçici Konağa Kimliği 8. Türk Kimliği 9. Bunaşın hepsi					
B GÖÇ		Milleti		Ayrıldığı Ülke Turkiye'ye Varış Tarihi (gg/aa/yy/yy)	
Aile Başkanı (H0)					
Aile Üyesi 1 (M1)					
Aile Üyesi 2 (M2)					
Aile Üyesi 3 (M3)					
Aile Üyesi 4 (M4)					
Aile Üyesi 5 (M5)					
Aile Üyesi 6 (M6)					
Aile Üyesi 7 (M7)					
C AİLE		Cinsiyet (Kadın / Erkek)		Medeni Hali Aile Reisi ile ilişkisi (H0) Eğer medeni hali (3) ise ne zaman evlendiniz? (gg/aa/yy/yy)	
Aile Başkanı (H0)				1. Bekar 2. Nisanlı 3. Evi 4. Bosanmış 5. Eşi ve fatih etmiş du 6. Eşi kayıp olan du	
Aile Üyesi 1 (M1)					
Aile Üyesi 2 (M2)					

Suriye Filistinlilerinin İstikdam ve Girişimcilik Gelişirme (SPEED) Projesi

İHTİYAC VE KAPASİTE DEĞERLENDİRME ANKETİ

X	Form No Görüşmeyi Vapann Adı Soyadı	Değerlendirme Şehri	Değerlendirme Tarihi Değerlendirme Saati
Aile Üyesi 3 (M3)			
Aile Üyesi 4 (M4)			
Aile Üyesi 5 (M5)			
Aile Üyesi 6 (M6)			
Aile Üyesi 7 (M7)			
D EĞİTİM	<p>Son Eğitim Durumu</p> <p>0. Okuma yazma bilmeneyen 1. Okur yazar 2. İlkokul diploması 3. Ortakoul diploması 4. Lise diploması 5. Meslek okulu diploması 6. Üniversite Diplomasi (Sanat, Bilim ya da Esdeger) 7. Yüksek Lisans Diplomasi (Sanat, Bilim ya da Esdeger) 8. Doktora Diplomasi</p> <p>Aile Reisi (H0)</p> <p>Aile Üyesi 1 (M1) Aile Üyesi 2 (M2) Aile Üyesi 3 (M3) Aile Üyesi 4 (M4) Aile Üyesi 5 (M5) Aile Üyesi 6 (M6) Aile Üyesi 7 (M7)</p>	<p>Şu an kayıtlı olduğu okul</p> <p>1. Anaokulu 2. İlkokul 3. Ortaokul 4. Lise 5. Meslek ve Eğitim Okulu 6. Üniversite Diplomasi (Sanat, Bilim ya da Esdeger) 7. Yüksek Lisans Diplomasi (Sanat, Bilim ya da Esdeger) 8. Doktora Diplomasi</p> <p>Alanınız nedir?</p> <p>1. Sağlık bilimleri (tip, hemşirelik, bakım vb.) 2. Mühendislik (elektrik, bilgisayar, makine vb.) 3. İktisadi Bilimler (Ekonomi, yönetim, pazarlama, istatistik, vb.) 4. Eğitim Bilimleri (öğretim vb.) 5. Sosyal Bilimler (siyaset bilimi, uluslararası ilişkiler, sosioloji, psikoloji vb.) 6. Sanat, Dil ve Edebiyat (Filoloji, tercime, şevki, arkeoloji vb.) 7. Temel Bilimler (matematik, fizik, kimya vb.) 8. Diğer (lütfen belirtin)</p>	<p>Alanınız ile ilgili konular</p> <p>Alanınız ile ilgili ayrıntılı bilgi verir misiniz?</p>
E SAĞLIK		<p>Herhangi bir kronik hastalığınız var mı?</p> <p>1. EVET devlet 2. EVET özel 3. EVET, diğer (lütfen belirtin) 4. HAYIR 5. BÜLMİYOR / CEV/AP YOK</p>	<p>Herhangi bir sağlık sigortanız var mı?</p> <p>1. kanser 2. şeker 3. cerebrovasküler hastalıklar 4. kalp hastalığı 5. böbrek hastalığı 6. solunum yolları hastalığı (astım, vb.) 7. tilşer ve midde hastalıkları 8. diğer (lütfen belirtiniz) 9. aklı / psikolojik hastalıkları</p>
		<p>Hastalığınız ile ilgili devam eden bir tedaviniz var mı?</p> <p>1. EVEȚ kapsamlı tedavi 2. EVEȚ sınırlı tedavi 3. HAYIR</p>	<p>Eğer bir tedavi görmiyorsanız, gerekli tedaviyi almak için yardım sağlanmasının istenilenini?</p> <p>1. EVEȚ 2. HAYIR</p>
		<p>Aile Reisi (H0) Aile Üyesi 1 (M1) Aile Üyesi 2 (M2)</p>	

Suriye Filistinlilerinin İstidam ve Girişimcilik Gelişirme (SPEED) Projesi

İHTİYAC VE KAPASİTE DEĞERLENDİRME ANKETİ					
X	Forn No Görüşmeyi Vapann Adı Soyadı	Değerlendirme Şehri	Değerlendirme Yeri	Değerlendirme Tarihi	Değerlendirme Saati
	Aile Üyesi 3 (M3)				
	Aile Üyesi 4 (M4)				
	Aile Üyesi 5 (M5)				
	Aile Üyesi 6 (M6)				
	Aile Üyesi 7 (M7)				
E	SAĞLIK	Aile üyeleri su işlevlerle ilgili herhangi bir sorun yaşıyorlar mı?			
		görme	duyma	hareket	anlama
	Aile Başkanı (H0)				
	Aile Üyesi 1 (M1)				
	Aile Üyesi 2 (M2)				
	Aile Üyesi 3 (M3)				
	Aile Üyesi 4 (M4)				
	Aile Üyesi 5 (M5)				
	Aile Üyesi 6 (M6)				
	Aile Üyesi 7 (M7)				
F	SOSYAL GÜVENLİK İMKANLARI ve YARDIMLARI	Sosyal güvenlik imkanı / yardım alıyor musunuz?	Ne zamanlı sosyal güvenlik imkanı / yardımından faydalanyorsunuz? (gg/aa/yyyy)	Herhangi bir sosyal güvenlik imkanı aldığından kuruluşların isimlerini yazabilir misiniz?	
	Aile Başkanı (H0)	1. EVET 2. HAYIR 3. BİLMİYOR / CEVAP YOK			
	Aile Üyesi 1 (M1)				
	Aile Üyesi 2 (M2)				
	Aile Üyesi 3 (M3)				
	Aile Üyesi 4 (M4)				
	Aile Üyesi 5 (M5)				
	Aile Üyesi 6 (M6)				
	Aile Üyesi 7 (M7)				
SOSYAL GÜVENLİK İMKANLARI ve					
Aldığınız sosyal hizmetlerin TÜRLÜ ve SIKLIĞI nedir?					
		1. sürekli	2. haftalık	3. yıllık	4. Üç yıllık
				5. Altı yıllık	6. Yıllık
					7. Düzensiz

İHTİYAC VE KAPASİTE DEĞERLENDİRME ANKETİ

Form No X Görüşmeyi Yapann Adı Soyadı		Değerlendirme Yeri	Değerlendirme Şarti
F YARDIMLARI		gıda (gıda kolileri ve fişleri, okul beslemeleri vb.)	kurumsal bakım yardımı (çocuk bakımı, kadın sağlığı, rehabilitasyon merkezleri vb.)
Aile Reisi (H0)			
Aile Üyesi 1 (M1)			
Aile Üyesi 2 (M2)			
Aile Üyesi 3 (M3)			
Aile Üyesi 4 (M4)			
Aile Üyesi 5 (M5)			
Aile Üyesi 6 (M6)			
Aile Üyesi 7 (M7)			
SOSYAL GÜVENLİK İMKANLARI ve YARDIMLARI		devlet kurumları (bakanlı, belediye, vb)	Sosyal güvenlik imkanları / yardımının KAYNAKLARINI belirtebilir misiniz?
Aile Reisi (H0)		uluslararası örgütler (Birleşmiş Milletler Mütteciler Yüksek Komiserliği, vb)	STK'lar (Kızılay, vb)
Aile Üyesi 1 (M1)			
Aile Üyesi 2 (M2)			
Aile Üyesi 3 (M3)			
Aile Üyesi 4 (M4)			
Aile Üyesi 5 (M5)			
Aile Üyesi 6 (M6)			
Aile Üyesi 7 (M7)			
SOSYAL GÜVENLİK İMKANLARI ve YARDIMLARI		Geçen yıl adığınız sosyal hizmet imkanlarınızın PARASAL DEĞERİ AYNI TUTARI tâhminini olarak ne kadardır?	Neden tamâm olduğunuzu / tamâm olduğanızı nedener ile birlikte burada belirtir misiniz?
Aile Reisi (H0)		0. yok	Geçen yıl adığınız sosyal hizmet imkanlarınızın PARASAL DEĞERİ AYNI TUTARI tâhminini olarak ne kadardır?
		1. 500 TL'den az	1. hic tâmin olmadım
		2. 5001-10000 TL	2. tamâm olmadım
		3. 10001-15000 TL	3. ne tamâm olmadım ne de olmadım
		4. 15001-20000 TL	4. tamâm oldum
		5. 20001-25000 TL	5. çok tamâm oldum
		6. 25001-30000 TL	6. 25001-30000 TL
		7. 30000 TL'den fazla	7. 30000 TL'den fazla
Aile Reisi (H0)		Alle Üyesi 1 (M1)	

Suriye Filistinlilerinin İstihdam ve Girişimcilik Gelişştirme (SPEED) Projesi

İHTİYAC VE KAPASİTE DEĞERLENDİRME ANKETİ			
X Görüşmeyi Yapanın Adı Soyadı	Form No	Değerlendirme Şehri	Değerlendirme Tarihi
		Değerlendirme Yeri	Değerlendirme Saati
	Aile Üyesi 2 (M2)		
	Aile Üyesi 3 (M3)		
	Aile Üyesi 4 (M4)		
	Aile Üyesi 5 (M5)		
	Aile Üyesi 6 (M6)		
	Aile Üyesi 7 (M7)	<p>Türkiye'ye gelmeden önce çalışıyor muydunuz?</p> <p>G istihdam</p> <p>Cevabınız eğer EVET ise; bundan önceki mesleğiniz nedir?</p> <p>1. EVET, işveren (kendi işi) 2. EVET, tam zamanlı çalışan (haftada 35 saatten fazla) 3. EVET, kısmi zamanlı çalışan (haftada 15-34 saat) 4. EVET, düzensiz çalışan (haftada 1-14 saat) 5. HAYIR, çalışmıyor çalışmak istiyor 6. HAYIR, çalışmıyor ana çalşmak da istemiyor</p>	<p>ŞU an Türkiye'de çalışıyor musunuz?</p> <p>G istihdam</p> <p>Eğer EVET ise; şu anki mesleğiniz nedir?</p> <p>1. EVET, işveren (kendi işi) 2. EVET, tam zamanlı çalışan (haftada 35 saatten fazla) 3. EVET, kısmi zamanlı çalışan (haftada 15-34 saat) 4. EVET, düzensiz çalışan (haftada 1-14 saat) 5. HAYIR, çalışmıyor çalışmak istiyor 6. HAYIR, çalışmıyor ana çalşmak da istemiyor</p>
	Aile Başkanı (H0)		
	Aile Üyesi 1 (M1)		
	Aile Üyesi 2 (M2)		
	Aile Üyesi 3 (M3)		
	Aile Üyesi 4 (M4)		
	Aile Üyesi 5 (M5)		
	Aile Üyesi 6 (M6)		
	Aile Üyesi 7 (M7)	<p>İş başvuruları sırasında karşılaştığınız zorlukları/sorunları belirtebilir misiniz?</p> <p>G istihdam</p>	<p>Aylık geliriniz ne kadardır?</p> <p>G istihdam</p> <p>Gelir Kaynağınız nedir?</p> <p>1. kendi gelirim (bir işletme sahibi olmak elde edilen gelir) 2. mas (bir çalışan olarak elde edilen) 3. emeklilik geliri 4. sosyal güvenlik geliri 5. evde yapılan üretim sonucu elde edilen gelir 6. emlaktan elde edilen gelir 7. banka hesaplarından elde edilen gelir 8. diğer (lütfen belirtiniz)</p>

Suriye Filistinlilerinin İstidam ve Girişimcilik Gelişirme (SPEED) Projesi

İHTİYAC VE KAPASİTE DEĞERLENDİRME ANKETİ																		
X	Form No Görüşmeyi Yapmanın Adı Soyadı	Değerlendirme Şehri Değerlendirme Yeri	Değerlendirme Tarihi Değerlendirme Saati															
II. KONU İLE İLGİLİ KİSMILAR																		
H	DİL	<p>Hangi dilleri seviyede konuşabiliyorsunuz? 1. başlangıç 2. orta 3. ileri 4. anadil</p> <table border="0"> <tr> <td>Arapça</td> <td>İngilizce</td> <td>Türkçe</td> <td>Diğer (_____)</td> </tr> </table>			Arapça	İngilizce	Türkçe	Diğer (_____)										
Arapça	İngilizce	Türkçe	Diğer (_____)															
Aile Üyesi 1 (M1)																		
Aile Üyesi 2 (M2)																		
Aile Üyesi 3 (M3)																		
Aile Üyesi 4 (M4)																		
Aile Üyesi 5 (M5)																		
Aile Üyesi 6 (M6)																		
Aile Üyesi 7 (M7)																		
I	BİRLİKLİK	<p>Ede sadece kendi ailenize mi yaşlıyorsunuz? <i>(eğer ev karma ev tipindeyse aynı ikamete birden fazla aile ikamet ediyor demek olur)</i></p> <table border="0"> <tr> <td>1. EVET</td> <td>2. HAYIR</td> </tr> </table>			1. EVET	2. HAYIR												
1. EVET	2. HAYIR																	
Katılımcı	EV Tipi	<p>Ev size mi aitt? (kendi evi)</p> <table border="0"> <tr> <td>1. Geckondu</td> <td>1. EVET</td> </tr> <tr> <td>2. Banka</td> <td>2. HAYIR</td> </tr> <tr> <td>3. Çadır / Konyeynur</td> <td>3. BİLMİYOR / CEVAP YOK</td> </tr> <tr> <td>4. Apartman dairesi</td> <td></td> </tr> <tr> <td>5. Diğer (Lütfen belirtiniz)</td> <td></td> </tr> </table>			1. Geckondu	1. EVET	2. Banka	2. HAYIR	3. Çadır / Konyeynur	3. BİLMİYOR / CEVAP YOK	4. Apartman dairesi		5. Diğer (Lütfen belirtiniz)					
1. Geckondu	1. EVET																	
2. Banka	2. HAYIR																	
3. Çadır / Konyeynur	3. BİLMİYOR / CEVAP YOK																	
4. Apartman dairesi																		
5. Diğer (Lütfen belirtiniz)																		
I	BİRLİKLİK	<p>Kira ödüyor musunuz?</p> <table border="0"> <tr> <td>1. EVET</td> <td>1. Kira ödüyorsanız lütfen aylık tutarını belirtiniz?</td> </tr> <tr> <td>2. HAYIR</td> <td>1. 0-250</td> </tr> <tr> <td></td> <td>2. 251-500</td> </tr> <tr> <td></td> <td>3. 501-750</td> </tr> <tr> <td></td> <td>4. 751-1000</td> </tr> <tr> <td></td> <td>5. 1001-1500 TL</td> </tr> <tr> <td></td> <td>6. 1501 TL ve üstü</td> </tr> </table>			1. EVET	1. Kira ödüyorsanız lütfen aylık tutarını belirtiniz?	2. HAYIR	1. 0-250		2. 251-500		3. 501-750		4. 751-1000		5. 1001-1500 TL		6. 1501 TL ve üstü
1. EVET	1. Kira ödüyorsanız lütfen aylık tutarını belirtiniz?																	
2. HAYIR	1. 0-250																	
	2. 251-500																	
	3. 501-750																	
	4. 751-1000																	
	5. 1001-1500 TL																	
	6. 1501 TL ve üstü																	
Katılımcı																		

İHTİYAC VE KAPASİTE DEĞERLENDİRME ANKETİ

Form No X Görüntüleyici Yapanın Adı Soyadı		Değerlendirme Şehri	Değerlendirme Tarihi
		Değerlendirme Yeri	Değerlendirme Saati
II. KONU İLE İLGİLİ KİSMILAR			
<p>J FINANSAL ERİŞİM</p> <p>Türkiye'de banka hesabınız var mı?</p> <p>1. EVET 2. HAYIR</p> <p>Katılımcı</p>		<p>Eğer cevabınız HAYIR ise, Türkiye'de bir banka hesabını acımanın nedeni nedir?</p> <p>1. Vergi Numarası Yok 2. Türkiye Kimlik Kartı yok 3. Sistemde kayıtlı bir adresi yok 4. Başyuran Adına Kayıtlı Fatura Yok 5. Diğer (lütfen belirtin)</p>	
<p>K Herhangi bir destekçi ihtiyacınız var mı? (Uygun olan sütunun yanına işaretleme (X)) İşaretli koyunuz</p> <p>Katılımcı</p>		<p>İhtiyaçım Var</p> <p>Az İhtiyaçım Var</p> <p>Çok İhtiyaçım Var</p>	
<p>K Eğer destekçi ihtiyac duyuyor ise, destekler ne yönde geliştirilebilirler?</p> <p>Katılımcı</p>		<p>gıda (gıda kolileri ve fişleri, okul beslemeleri vb.)</p> <p>gıda+ds (hijyen ürünler, bebek ürünler, battaniye, mobilya, okul kütüphanesi vb.)</p>	<p>kurumsal bakım yardımı (çocuk bakımı, kadın sağlığı, rehabilitasyon merkezi vb.)</p> <p>financial aid (nakit, parasal fiş, okul ücreti vb.)</p> <p>diger (lütfen belirtin)</p>

İHTİYAC VE KAPASİTE DEĞERLENDİRME ANKETİ

Form No X Girişimci Yapanın Adı Soyadı	Değerlendirme Şehri Değerlendirme Yeri	Değerlendirme Tarihi	
		İşletmenin kuruluş tarihi	Değerlendirme Sırası
M MEVCUT İŞLETME	Ailenizin şu an gelir getiren bir işletmesi var mı? 0. HAYIR herhangi bir işletmemiz yok 1. EVET bir işletme 2. EVET iki işletme 3. EVET iki işletmeden fazla	Bu işletmeler ne zaman kuruldu? (geç/aa/yyy) 1. Tarnm 2. Ticari 3. Sanayi 4. Hizmet 5. Bilmeyorum / Yanıt yok	II. KONU İLE İLGİLİ KİSMALAR İşletmenin ortakları var mı? 0. HAYIR, bizim aile şirketimiz 1. EVET, Filistinli bir ortağımız var 2. EVET, bir Arap ortağımız var 3. EVET, bir Türk ortağımız var 4. Diğer (lütfen belirtin)
	Katılımcı	İşletmenin ana iş kolu nedir?	İşletmenin ortaklarını kim yürüttür? 1. Aile üyesi 2. Ortak 3. Aile üyesi ve ortak 4. Ücretli çalışan 5. Diğer (lütfen belirtin)
		İşletmenin ana iş kolu nedir? 1. Tarnm 2. Ticari 3. Sanayi 4. Hizmet 5. Bilmeyorum / Yanıt yok	İşletmenin ana iş kolu nerede gerçekleştirilmektedir? 1. Ailemizin bulunduğu mescende 2. Aile meskenine yakın başka bir meskende 3. Aynı şehir içinde fakat uzak bir yerde 4. Allenin yaşadığı şehrden başka bir şehirde 5. Diğer (lütfen belirtin)
		İşletmenin aylık geliri nedir? 0. yok 1. 500 TL'den az 2. 501-750 TL 3. 751-1000 TL 4. 1001-1250 TL 5. 1251-1500 TL 6. 1500 TL'nin üzerinde	İşletmenin aylık geliri nedir? 0. yok 1. 1000 TL'den az 2. 1001-2000 TL 3. 2001-3000 TL 4. 3001-4000 TL 5. 4001-5000 TL 6. 5000 TL'nin üstünde
	Katılımcı	İşletmenin başta olduğu sektörde ne tür sorunlarla karşılaşmaktadır? 1. dii engeli 2. hukuki 3. prosedürlerle ilgili 4. sosyal 5. ekonomik 6. Diğer (lütfen belirtin)	Konuş esaflığı herhangi bir sorun yasadınız mı? 1. EVET 2. HAYIR 3. BILMIYORUM / YANIT YOK
	M MEVCUT İŞLETME	Katılımcı	İşletmenizde kaç çalışan bulunmaktadır? Arap Türk diğer (lütfen belirtin)
	M MEVCUT İŞLETME	Kadın Erkek Toplam	

İHTİYAC VE KAPASİTE DEĞERLENDİRME ANKETİ

X Görüşmeyi Yapanın Adı Soyadı	Form No	Değerlendirme Şehri	Değerlendirme Yeri	Değerlendirme Tarihi	Değerlendirme Sati
		Aile üyelerinin sosyal güvenlik primlerin ödüyor musunuz?	Düger çalısanların sosyal güvenlik primlerin ödüyor musunuz?	İşletmenin ana iş kolu kuruluşken yatırılmış olduğunuz sermaye yatırımı ne kadardır?	Aile işleri İşlemiin sürdürülmesi için aşağıdaki belirtilen türde yardım alıtları m'?
M MEVCUT İŞLETME		1. EVET 2. HAYIR 3. BİLMİYORUM / YANIT YOK	1. EVET 2. HAYIR 3. BİLMİYORUM / YANIT YOK	1. Tasarruhatla 2. Mülkleri teminat göstererek 3. Mülk satışı ile 4. Akraba veya arkadaşlardan alınan borçlar ile 5. Finansal kurumlardan alınan alınan borçlar ile 6. Ortaklık yoluyla 7. Bağışlar ile 8. Diğer (lütfen belirtin)	0. Yardım almadı 1. İşyeri tahsis edildi 2. Eğitim alındı 3. Sarıfat faturası manafiyeti alındı 4. Vergi manafiyeti alındı 5. Diğer imkanlar (pazarlama vb.) 6. Diğer (lütfen belirtin)
M MEVCUT İŞLETME		Herhangi bir kredi finansal bir kurum tarafından uzatılmış ise, kredileri uzatan finansal kurum(dar)ın ismini verebilir misiniz?	Herhangi bir kredi finansal bir kurum tarafından uzatılmış ise, kredileri uzatan finansal kurum(dar)ın ismini verebilir misiniz?	Alınan kredi/borc tutarı ne kadardır?	Ödeme dönemleri ayılık olarak ne kadardır? (ödemesiz dönem sayılmasa)
		1. EVET 2. HAYIR 3. BİLMİYORUM / YANIT YOK			Borçların ayılık TL cinsinden ortalamaya ödeme tutarı nedir?
M MEVCUT İŞLETME		Katılımcı	Krediler tamamlanmış mı?	Eğer HAYIR ise alınan kredilerin tamamlanmasının temel nedeni nedir?	
			1. EVET 2. HAYIR	1. Ödeme dönemi sona ermedi 2. Kredi dönemi yeniden takvimlendirilecek 3. Ayılık kredi tuttarının ödenememiş olması 4. Piyasa ile rekabet edenmeye 5. Üretilen hizmetlere / sunulan hizmetlere talep olmaması 6. Diğer (lütfen belirtin)	
N GELECEKTEKİ İŞLETME		Katılımcı	Mevcut İşlemenizi büyütmemeyi düşünüyor musunuz?	Cevabınız HAYIR ise İştemenizi büyütmemeye nedenleriniz nelerdir?	
			1. EVET 2. HAYIR 3. BİLMİYORUM / YANIT YOK	1. Projenin mevcut bütçükültüğünün tamın edici olması 2. Yetenek kaynak olmaması 3. Piyasada talep olmaması 4. İş fikrinin/plannun benifiz tamamlanmamış olması 5. Deneyim eksikliği 6. Zarar etme riski ya da korkusu 7. Yeteneklilik, güçlüğe sahip olmama 8. Değişen ekonomik koşullar 9. Değişen iklimsi koşullar 10. Diğer (lütfen belirtin)	
					Katılımcı

İHTİYAC VE KAPASİTE DEĞERLENDİRME ANKETİ

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N GELECEKTEKİ İŞLETME	Katılımcı	<p>Cevabınız EVET is bankalara ne tür teminat ya da ipotek gösterilebilirsiniz?</p> <p>1. Bir garanti ya da teminat gösteremeyez 1. Arazi / Emlak tapusu 2. Motorlu taşıt 3. Eldeki ticai şeyler 4. Alacak hesapları 5. Diğer (lütfen belirtin)</p> <p>Cevabınız HAYIR ise bunun nedenleri nelerdir?</p> <p>1. Dini nedenler 2. Bankalara sunmak teminat bulunuşması 3. Uygun olmayan kredi koşullan 4. Akrabalardan ya da arkadaşlardan kaynak bulunabilmesi 5. İşbirlik edecek bir ortak bulunabilmesi 6. Bir bağıs bulunabilecek olması 7. Diğer (lütfen belirtin)</p>																																																																											

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Form No		Değerlendirme şehir		Değerlendirme tarih	
Görüşnevi yanınız adı soyadı		Değerlendirme veri		Değerlendirme satırı	
III_BECERİLER					
Bu konularca bir beceriniz var İse lütfen X işaretinizi koynunuz					
OKUL DAN (formal eğitim)					
EĞİTİM ALARAK (usta-cırak)					
İSTE (inceki meslek)					
Bu becerileri nasıl edindiniz?					
Eğer cevabınız E/EVET ise X işaret koyunuz.					
ALAN	ALT-ALAN	Değerlendirme tarih	Değerlendirme satırı	Eğer cevabınız E/EVET ise X işaret koyunuz.	İSTE
ZANAATKAR	Demirciler, araç üreticileri, vb.	M77_W			
ZANAATKAR	Marangozlar	M76_W			
ZANAATKAR	Ayakkabı tamircisi, ayakkabıcılar ve ilgili çalışanlar	M75_W			
ZANAATKAR	Mutfak işlen (firmalar, asçılar, pastacılar, sekerleme üreticileri vb.)	M74_W			
ZANAATKAR	Yemek üretimİ	M73_W			
ZANAATKAR	İnsaat işleri (tugla örtme ustaları, duvar ıstalatı, yalıtım işçileri vb.)	M72_W			
ZANAATKAR	demirciiller	M71_W			
ZANAATKAR	Örme	M70_W			
ZANAATKAR	Boyaçalar (ev)	M69_S			
ZANAATKAR	Tesiseççiler	M68_S			
ZANAATKAR	Cömlekçiler	M67_S			
ZANAATKAR	Baskı sonlandırmaları, bağlayıcıları çalışanlar vb.	M66_S			
ZANAATKAR	Diks, makis ve ilgili işler	M65_S			
ZANAATKAR	Terziler, kıyafet tasarımcıları, kürkçüler ve şapkaçılar	M64_S			
ZANAATKAR	Kalaycılar	M63_S			
ZANAATKAR	Z_Diger (lütfen ayrıntılı olarak belirtiniz)	M62_W			
VASİFSİZ	Tümzileyciler, ev hizmetçileri ev yardımçları	M61_W			
VASİFSİZ	İnsaat işçileri	M60_W			
VASİFSİZ	Yiyecek hazırlama işçileri	M59_W			
VASİFSİZ	Cöp ve geri dönüşüm toplayıcıları	M58_W			
VASİFSİZ	Ştipürlüçüler, kapıçular vs.	M57_W			
Sağlık	Ambulans çalışanları	M56_W			
Sağlık	Anestezistler	M55_W			
Sağlık	Dış hekimleri ve dişçi asistanları	M54_W			
Sağlık	Doktorlar	M53_W			
Sağlık		M52_W			
Sağlık		M51_W			
Sağlık		M50_W			
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Sağlık		M6_W			
Sağlık		M5_W			
Sağlık		M4_W			
Sağlık		M3_W			
Sağlık		M2_W			
Sağlık		M1_W			
Sağlık		M0_W			

Surve Fliskinlerin İstidam ve Girişimcilik Gelişirme (SPED) Projesi

İHTİYAC VE KAPASİTE DEĞERLENDİRME ANKETİ

İHTİYAC VE KAPASİTE DEĞERLENDİRME ANKETİ																																																							
Form No	Değerlendirme şəhər Değerlendirme vəri																																																						
Görüşnevi yanının adı soyadı	Değerlendirme tarif Değerlendirme saatı																																																						
III_BECERİLER																																																							
<p>Bu konularla bir beceriniz var İse lütfen X işaret etmeniziniz?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>OKUL DAN (formal eğitim)</td><td>İŞTE (öncəki meslek) (usta-cırak)</td></tr> <tr><td>ALAN ALT-ALAN</td><td>ALAN ALAN</td></tr> <tr><td>Sağlık</td><td>Laboratuvar asistanları</td></tr> <tr><td>Sağlık</td><td>Ebevlər</td></tr> <tr><td>Sağlık</td><td>Həmsiyyərlər</td></tr> <tr><td>Sağlık</td><td>Fizioterapi teksisyenlər və yardımçılar</td></tr> <tr><td>Sağlık</td><td>Z. Diğer (lütfen ayrıntılı olaraq belirtiniz)</td></tr> <tr><td>HİZMET VE SATIŞ</td><td>Kasa</td></tr> <tr><td>HİZMET VE SATIŞ</td><td>Kaufürlər, gizlilik uzmanları və işləgçilər</td></tr> <tr><td>HİZMET VE SATIŞ</td><td>Konuyucu hizmetçilər (gardiyanlar, itfaiyeciler, polis memurları vb.)</td></tr> <tr><td>HİZMET VE SATIŞ</td><td>Satış gövətileri (dükkan), kasiyerlər vb.</td></tr> <tr><td>HİZMET VE SATIŞ</td><td>Satış gövətileri (sotak və market)</td></tr> <tr><td>HİZMET VE SATIŞ</td><td>Özel bakım qalşanları (yaşlı bakım, çocuk bakım)</td></tr> <tr><td>HİZMET VE SATIŞ</td><td>Seyahat görevləri, rehberlər</td></tr> <tr><td>HİZMET VE SATIŞ</td><td>Garsonlar, garsunkular</td></tr> <tr><td>TEKNİK</td><td>Yayın və səs-görsel teknisyenlər</td></tr> <tr><td>TEKNİK</td><td>Bilgisayar programçıları və mobil uygulama geliştiricilər</td></tr> <tr><td>TEKNİK</td><td>Sürücü (otobüs, tramvay vb.)</td></tr> <tr><td>TEKNİK</td><td>Sürücü (araba, taksi, minibüs vb.)</td></tr> <tr><td>TEKNİK</td><td>Sürücü (motosiklet vb.)</td></tr> <tr><td>TEKNİK</td><td>Elektrikçilər</td></tr> <tr><td>TEKNİK</td><td>Cəgəfi Bilgi Sistemləri (CBS) uzmanları, ekspertlər vəb.</td></tr> <tr><td>TEKNİK</td><td>Grafik tasarımcılar</td></tr> <tr><td>TEKNİK</td><td>HVAC uzmanları (istim, havalandırma, klima vb.)</td></tr> <tr><td>TEKNİK</td><td>BT teknisyenleri (bilgisayar ağ uzmanları, sistem yöneticilər vəb.)</td></tr> <tr><td>TEKNİK</td><td>Ofis programçıları, bilgi işlemçilər (word, excel, pdf, vb.)</td></tr> <tr><td>TEKNİK</td><td>Tesis və məkinə operatörleri, montajçılar</td></tr> </table>		OKUL DAN (formal eğitim)	İŞTE (öncəki meslek) (usta-cırak)	ALAN ALT-ALAN	ALAN ALAN	Sağlık	Laboratuvar asistanları	Sağlık	Ebevlər	Sağlık	Həmsiyyərlər	Sağlık	Fizioterapi teksisyenlər və yardımçılar	Sağlık	Z. Diğer (lütfen ayrıntılı olaraq belirtiniz)	HİZMET VE SATIŞ	Kasa	HİZMET VE SATIŞ	Kaufürlər, gizlilik uzmanları və işləgçilər	HİZMET VE SATIŞ	Konuyucu hizmetçilər (gardiyanlar, itfaiyeciler, polis memurları vb.)	HİZMET VE SATIŞ	Satış gövətileri (dükkan), kasiyerlər vb.	HİZMET VE SATIŞ	Satış gövətileri (sotak və market)	HİZMET VE SATIŞ	Özel bakım qalşanları (yaşlı bakım, çocuk bakım)	HİZMET VE SATIŞ	Seyahat görevləri, rehberlər	HİZMET VE SATIŞ	Garsonlar, garsunkular	TEKNİK	Yayın və səs-görsel teknisyenlər	TEKNİK	Bilgisayar programçıları və mobil uygulama geliştiricilər	TEKNİK	Sürücü (otobüs, tramvay vb.)	TEKNİK	Sürücü (araba, taksi, minibüs vb.)	TEKNİK	Sürücü (motosiklet vb.)	TEKNİK	Elektrikçilər	TEKNİK	Cəgəfi Bilgi Sistemləri (CBS) uzmanları, ekspertlər vəb.	TEKNİK	Grafik tasarımcılar	TEKNİK	HVAC uzmanları (istim, havalandırma, klima vb.)	TEKNİK	BT teknisyenleri (bilgisayar ağ uzmanları, sistem yöneticilər vəb.)	TEKNİK	Ofis programçıları, bilgi işlemçilər (word, excel, pdf, vb.)	TEKNİK	Tesis və məkinə operatörleri, montajçılar
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İHTİYAC VE KAPASİTE DEĞERLENDİRME ANKETİ

Form No _____

Değerlendirme tarih _____

Görüşnevi yanınız adı soyadı _____

Değerlendirme şenin _____

III_BECERİLER

Değerlendirme veri _____

Bu konularca bir beceriniz var İşle lütfen X işaret Koyunuz		OKUL DAN (formal eğitim)	EĞİTİM ALARAK (usta-cırak)	İSTE (inceki meslek)	Bu becerileri nasıl edindiniz? misiniz? Eğer cevabınız E/V/E ise X işaret koyunuz.
ALAN	ALT-ALAN				
TEKNİK	Tanrıciler (otomobiller, motorlu taşıtlar, bisiklet, vb.)				
TEKNİK	Tanrıciler (elektronik cihazlar; televizyon, radyo, cep telefonları vb.)				
TEKNİK	Tanrıciler (mobil ya vb.)				
TEKNİK	Sosyal medya uzmanları, blog yazarları vb.				
TEKNİK	Spor ve fitness çalışanları				
TEKNİK	Web tasarımçıları, web yöneticileri				
TEKNİK	Z_Diger (lütfen ayırmalı olarak belirtiriniz)				

مشروع تطمية العمالة وريادة الأعمال للفلسطيني سوريا (SPEED)

استبيان تقييم الاحتياجات والقدرات

الاسم الشخصي والمالي المستuttle	رقم الاستئناف	الإسم الأول والأوسط		الشأن (الإسم العائلي)	تاريخ الميلاد (اليوم/الشهر/السنة)	العنوان موطنه	مكان التقى	مدينة التقى	تاريخ التقى	ساعة التقى	بلد الولادة
		الإسم الأول	الإسم الأوسط								
تحديد الهوية	(0)			رئيس العائلة (1)							X
فرد العائلة 1 (ف)	(1)			فرد العائلة 2 (ف)							
فرد العائلة 3 (ف)	(2)			فرد العائلة 4 (ف)							
فرد العائلة 5 (ف)	(3)			فرد العائلة 6 (ف)							
فرد العائلة 7 (ف)	(4)			الجنسية							
الجنسية	(5)			الجنسية							
الجنسية	(6)			الجنسية							
الجنسية	(7)			الجنسية							
الجنسية	(0)			الجنسية							
الجنسية	(1)			الجنسية							
الجنسية	(2)			الجنسية							
الجنسية	(3)			الجنسية							
الجنسية	(4)			الجنسية							
الجنسية	(5)			الجنسية							
الجنسية	(6)			الجنسية							
الجنسية	(7)			الجنس							C
الجنس	(0)			الجنس							
الجنس	(1)			الجنس							
الجنس	(2)			الجنس							
الجنس	(3)			الجنس							
الجنس	(4)			الجنس							
الجنس	(5)			الجنس							
الجنس	(6)			الجنس							
الجنس	(7)			الجنس							

مشروع تمية العمالة وريادة الأعمال للفلسطيني سوريا (SPEED)

استبيان تقييم الاحتياجات والقدرات

الاسم الشخصي والمالي المستuttle	رقم الاستنارة	X	
مدينة التقليع	مكان التقليع	تاريخ التقليع	ساعة التقليع
<p>هل يملكونكم؟</p> <p>1. طبيعة المهمة (طلب، التبرع، القهوة، الخ) 2. المقصدية (الักษب، الميكرو، الإصدارات، الخ) 3. الطفرة (الفصالية) (القصاصية) 4. على القراءة والكتابة 5. دروس اخبارية 6. دروس ثقافية أو تدريب مهني (كليلوروس قرون/علوم أو ما يتعلمه) 7. التعليم الالكتروني (الطبخ، العلوم والتكنولوجيا، التربية، الفيزياء، الكيمياء، الخ) 8. المجرى (الروح التهدى)</p> <p>هل يملكونكم تحديد تقدير احصاصكم؟</p>	<p>الأخير على القراءة والكتابة 1. شفاعة المدرسة الاعدادية 2. شفاعة المدرسة الثانوية 3. شفاعة المدرسة الاعدادية 4. شفاعة المدرسة الثانوية 5. شفاعة المدرسة الثانوية 6. شفاعة التعليم المبكرة (كليلوروس قرون/علوم أو ما يتعلمه) 7. شفاعة الماجستير (مجتسبنفور قرون/علوم أو ما يتعلمه) 8. شفاعة الكفوار</p>	<p>مسقط حالي في مساق الابتدائية 1. شفاعة المدرسة الاعدادية 2. شفاعة المدرسة الثانوية 3. دروس اخبارية 4. دروس ثقافية أو تدريب مهني (كليلوروس قرون/علوم أو ما يتعلمه) 5. شفاعة التعليم المبكرة (كليلوروس قرون/علوم أو ما يتعلمه) 6. شفاعة الماجستير (مجتسبنفور قرون/علوم أو ما يتعلمه) 7. شفاعة الماجستير (مجتسبنفور قرون/علوم أو ما يتعلمه) 8. شفاعة الكفوار</p>	<p>العملي (0) رئيس العائلة (0) (1) قرد العائلة (1) (2) قرد العائلة (2) (3) قرد العائلة (3) (4) قرد العائلة (4) (5) قرد العائلة (5) (6) قرد العائلة (6) (7) قرد العائلة (7)</p>
<p>هل تملكون على أي ملاجئ لا يرغبون في الحصول على الدعم المالي الدائم؟</p> <p>1. نعم 2. لا</p>	<p>هل تحصلون على أي ملاجئ لمرضى يشكل مسكنه؟</p> <p>1. نعم، علاج كامل 2. نعم، علاج جزئي 3. لا</p>	<p>هل تلقوا على أي مرض مزمن؟</p> <p>1. الشربان 2. السكري 3. الأمراض المزمنة المعدية المعلقة 4. مرض القلب 5. أمراض الكلى 6. أمراض الجهاز التنفسى (الرئة، الخ) 7. مرض القرحة والمعدة 8. آخر (رجح التجدد) 9. مرض عقلي/نفسى</p>	<p>الصلة (0) رئيس العائلة (0) (1) قرد العائلة (1) (2) قرد العائلة (2) (3) قرد العائلة (3) (4) قرد العائلة (4) (5) قرد العائلة (5) (6) قرد العائلة (6) (7) قرد العائلة (7)</p>
<p>هل يحصلون على أي ملاجئ لا يرغبون في الحصول على الدعم المالي الدائم؟</p> <p>1. نعم 2. لا</p>	<p>هل يعيشون في أي من الأمور التالية؟</p> <p>الصلة (0) الزوج (1) الزوج</p>	<p>هل يعيشون في أي صعوبات في أي من الأمور التالية؟</p> <p>الصلة (0) الزوج (1) الزوج</p>	<p>هل يعيشون في أي صعوبات في أي من الأمور التالية؟</p> <p>الصلة (0) الزوج (1) الزوج</p>
<p>هل يملكونكم كثافة النساء المؤسسات التي تتلقون منها احتياجات؟</p> <p>1. نعم 2. لا 3. لا احتياج</p>	<p>هل يملكونكم كثافة النساء المؤسسات التي تتلقون منها احتياجات؟</p> <p>1. نعم 2. لا 3. لا احتياج</p>	<p>هل يملكونكم كثافة النساء المؤسسات التي تتلقون منها احتياجات؟</p> <p>1. نعم 2. لا 3. لا احتياج</p>	<p>هل يملكونكم كثافة النساء المؤسسات التي تتلقون منها احتياجات؟</p> <p>1. نعم 2. لا 3. لا احتياج</p>
			<p>ر (0) رئيس العائلة (0)</p>

مشروع تنمية العمالة وريادة الأعمال لفليسطيني سوريا (SPEED)

استبيان تقييم الاحتياجات والقدرات

مشروع تمية العمالة وريادة الأعمال للفلسطيني سوري (SPEED)

استبيان تقييم الاحتياجات والقدرات

رقم الاستئناف الإسم الشخصي والمائلي المستuttle	الإجابة	
	مبنية التقييم	مكان التقييم
الإجابة	ساعة التقييم	تاريخ التقييم
<p>ما هو مجموع المستاعدات المالية الإجتماعية (إنفاق) التي تلقاها في العام الذي تم الحصول عليه في العام الماضي؟</p> <p>ما هو مستوى رصيده عن قرشان العائد؟</p> <p>هل يدرككم تحديد السبب وراء هذا المستوى من الرضى / عدم الرضى؟</p>	<p>1. غير راضٍ هنا في العمل</p> <p>2. غير راضٍ ولا راضٌ</p> <p>3. لا راضٌ ولا غير راضٌ</p> <p>4. راضٌ جداً</p> <p>5. راضٌ جداً</p> <p>6. أكثر من 30000 - 25000 ليرة تركية</p> <p>7. أكثر من 300000 ليرة تركية</p>	<p>1. أقل من 5000 ليرة تركية</p> <p>2. 5000 - 10000 ليرة تركية</p> <p>3. 10000 - 50000 ليرة تركية</p> <p>4. 50000 - 150000 ليرة تركية</p> <p>5. 150000 - 100000 ليرة تركية</p> <p>6. 100000 - 200000 ليرة تركية</p> <p>7. 200000 - 250000 ليرة تركية</p> <p>8. 250000 - 300000 ليرة تركية</p> <p>9. أكثر من 300000 ليرة تركية</p>
<p>هل يدرككم حالي في تركيا؟</p> <p>ومنطقه في تركيا؟</p> <p>1. نعم، بـ (نعم، عامل يعلم بالطلبات وحصلت على رد إيجابي، تقدمت بالطلب ولكن حصلت رد سلبي)</p> <p>2. نعم، عامل يعلم جزئي (نعم، عامل يعلم بالطلب ولكن لم يطلع على الإطلاق)</p> <p>3. نعم، عامل يعلم جزئي (نعم، عامل يعلم جزئي)</p> <p>4. لا ألم اكتسب بالطلب بسبب بعض القوود</p> <p>5. لا، عامل ولكن لدى الرغبة في العمل</p> <p>6. لا، عامل ولا رغبة في العمل</p>	<p>1. لا شيء</p> <p>2. أقل من 5000 ليرة تركية</p> <p>3. 5000 - 10000 ليرة تركية</p> <p>4. 10000 - 50000 ليرة تركية</p> <p>5. 50000 - 100000 ليرة تركية</p> <p>6. 100000 - 200000 ليرة تركية</p> <p>7. 200000 - 250000 ليرة تركية</p> <p>8. 250000 - 300000 ليرة تركية</p> <p>9. أكثر من 300000 ليرة تركية</p>	<p>1. رئيس العائلة (0)</p> <p>2. فرد العائلة 1 (1)</p> <p>3. فرد العائلة 2 (2)</p> <p>4. فرد العائلة 3 (3)</p> <p>5. فرد العائلة 4 (4)</p> <p>6. فرد العائلة 5 (5)</p> <p>7. فرد العائلة 6 (6)</p> <p>8. فرد العائلة 7 (7)</p>
<p>ما كان الهدف مع ما يملك في السوق؟</p> <p>ما كان الهدف مع ما يملك في السوق؟</p>	<p>1. تحري ربط عمل (عمل خاص)</p> <p>2. نعم، عامل يعلم (أكمل من 35 ساعة في الأسبوع)</p> <p>3. نعم، عامل يعلم جزئي (نعم، عامل يعلم جزئي)</p> <p>4. نعم، عامل غير ظاهري (نعم، عامل غير ظاهري)</p> <p>5. لا، عامل</p>	<p>1. رئيس العائلة (0)</p> <p>2. فرد العائلة 1 (1)</p> <p>3. فرد العائلة 2 (2)</p> <p>4. فرد العائلة 4 (4)</p> <p>5. فرد العائلة 5 (5)</p> <p>6. فرد العائلة 6 (6)</p> <p>7. فرد العائلة 7 (7)</p>

مشروع تتميم العمالة وريادة الأعمال للفلسطيني سوري (SPEED)

استبيان تقييم الاحتياجات والقرارات		الإسم الشخصي والمالي المستuttle	رقم الاستئناف
تاريخ التطبيق	ساعة التطبيق	مدينة التطبيق	موقع التطبيق
ما هو دخلك؟ 1. أقل من 500 ليرة تركية 2. راتب (أكوي عامل) 3. دخل محسن رب عمل 4. أشخاص (أكوي عامل) 5. أدخل من إنتاج المعاملات 6. أدخل من حسابات ديكارة 7. آخر (أرجو التحديد) 8. أخرى (أرجو التحديد)	ما هو دخلك؟ 1. أقل من 500 ليرة تركية 2. راتب (أكوي عامل) 3. دخل محسن رب عمل 4. أشخاص (أكوي عامل) 5. أدخل من إنتاج المعاملات 6. أدخل من حسابات ديكارة 7. آخر (أرجو التحديد) 8. أخرى (أرجو التحديد)	ما هو دخلك؟ 1. أقل من 500 ليرة تركية 2. راتب (أكوي عامل) 3. دخل محسن رب عمل 4. أشخاص (أكوي عامل) 5. أدخل من إنتاج المعاملات 6. أدخل من حسابات ديكارة 7. آخر (أرجو التحديد) 8. أخرى (أرجو التحديد)	ما هو دخلك؟ 1. أقل من 500 ليرة تركية 2. راتب (أكوي عامل) 3. دخل محسن رب عمل 4. أشخاص (أكوي عامل) 5. أدخل من إنتاج المعاملات 6. أدخل من حسابات ديكارة 7. آخر (أرجو التحديد) 8. أخرى (أرجو التحديد)
هل يطلبكم تحديد المصروفات المشاكل التي تواجهونها بشأن طلبات العمل؟	هل يطلبكم تحديد المصروفات المشاكل التي تواجهونها بشأن طلبات العمل؟	هل يطلبكم تحديد المصروفات المشاكل التي تواجهونها بشأن طلبات العمل؟	هل يطلبكم تحديد المصروفات المشاكل التي تواجهونها بشأن طلبات العمل؟
العملة	العملة	اللغات	اللغات
(0) رئيس العائلة (0) 1. قود العائلة (1) 2. قود العائلة (2) 3. قود العائلة (3) 4. قود العائلة (4) 5. قود العائلة (5) 6. قود العائلة (6) 7. قود العائلة (7)	(0) رئيس العائلة (0) 1. قود العائلة (1) 2. قود العائلة (2) 3. قود العائلة (3) 4. قود العائلة (4) 5. قود العائلة (5) 6. قود العائلة (6) 7. قود العائلة (7)	(0) رئيس العائلة (0) 1. قود العائلة (1) 2. قود العائلة (2) 3. قود العائلة (3) 4. قود العائلة (4) 5. قود العائلة (5) 6. قود العائلة (6) 7. قود العائلة (7)	(0) رئيس العائلة (0) 1. قود العائلة (1) 2. قود العائلة (2) 3. قود العائلة (3) 4. قود العائلة (4) 5. قود العائلة (5) 6. قود العائلة (6) 7. قود العائلة (7)
ما هي اللغات التي يسكنكم العدد بها ولابي منسوبي؟ 1. مهندس 2. موظف 3. مقنخ 4. اللغة الأم	ما هي اللغات التي يسكنكم العدد بها ولابي منسوبي؟ 1. مهندس 2. موظف 3. مقنخ 4. اللغة الأم	ما هي اللغات التي يسكنكم العدد بها ولابي منسوبي؟ 1. مهندس 2. موظف 3. مقنخ 4. اللغة الأم	ما هي اللغات التي يسكنكم العدد بها ولابي منسوبي؟ 1. مهندس 2. موظف 3. مقنخ 4. اللغة الأم
أنت أو زوجك في الأذواق بدوره تعلم اللغة التركية إذا نعم 1. لا 2.	أنت أو زوجك في الأذواق بدوره تعلم اللغة التركية إذا نعم 1. لا 2.	أنت أو زوجك في الأذواق بدوره تعلم اللغة التركية إذا نعم 1. لا 2.	أنت أو زوجك في الأذواق بدوره تعلم اللغة التركية إذا نعم 1. لا 2.
عنوان الإقامة في تركيا	عنوان الإقامة في تركيا	عنوان الإقامة في تركيا	عنوان الإقامة في تركيا
هل تعيشون مع عائلتكم فقط في المنزل؟ (إذا كانت الأسرة المعيشية مركبة، قد يكون هناك أكثر من أسرة تعيش معاً في نفس المنزل)	هل تعيشون مع عائلتكم فقط في المنزل؟ (إذا كانت الأسرة المعيشية مركبة، قد يكون هناك أكثر من أسرة تعيش معاً في نفس المنزل)	هل تعيشون مع عائلتكم فقط في المنزل؟ (إذا كانت الأسرة المعيشية مركبة، قد يكون هناك أكثر من أسرة تعيش معاً في نفس المنزل)	هل تعيشون مع عائلتكم فقط في المنزل؟ (إذا كانت الأسرة المعيشية مركبة، قد يكون هناك أكثر من أسرة تعيش معاً في نفس المنزل)
المسكن	المسكن	المسكن	المسكن
المسكن	المسكن	المسكن	المسكن
المسكن	المسكن	المسكن	المسكن

مشروع تتميم العمالة وريادة الأعمال للفلسطيني سوري (SPEED)

		استبيان تقييم الاحتياجات والقدرات		رقم الاستنارة الأنس الشخصي والمالي المستطلع	
تاريخ التطبيق	ساعة التطبيق	مدينة التطبيق	مكان التطبيق	X	
العنوان الشارعية				X	
هل لديك حسابات بنكية في تركيا؟		هل لديك حسابات بنكية في تركيا؟		المستجيب	
إذا كان الجواب نعم، فما هي أسماء (البنوك) التي تتوفرون على حسابات فيها؟	إذا كان الجواب نعم، فما هي أسماء (البنوك) التي تتوفرون على حسابات فيها؟	هل لديك حسابات بنكية في تركيا؟	هل لديك حسابات بنكية في تركيا؟	المستجيب	
1. عدم التوفير على رقم صرف 2. عدم التوفير على رقم صرف 3. عدم وجود عنوان مسجل في النظام 4. عدم التوفير على إيداعات مسجلة باسم المتقدم بالطلب 5. أخرى (أدرجوا التفاصيل)	إذا كان الجواب لا، فما هي أسباب عدم مقدرتك من لقى حل مصروف في تركيا؟	إذا كان الجواب لا، فما هي أسباب عدم مقدرتك من لقى حل مصروف في تركيا؟	هل لديك حسابات بنكية في تركيا؟	المستجيب	
مغلوب فيها بشدة	هناك حاجة مماثلة	هناك حاجة بغض الشيء	ليس هناك حاجة	المستجيب	
أخرى (أدرجوا التفاصيل)	مساعدات مركز الرعاية للمهنيين (الآن)، ملوي مرسية، (الآن)	مساعدات مركز الرعاية للمهنيين (الآن)، ملوي مرسية، (الآن) على شكل قسم تقدير، رسوم أخرى (أدرجوا التفاصيل)	إذ كان الدعم ضرورياً، ما نوع الدعم الذي ينفي تقديمها؟	المستجيب	
			مواد شبابية (الصود، والتشخيص العادي، التغذية، بالطبع، المطافئات، الآلات، قوطيسيه المدرسية، (الآن))	المستجيب	

مشروع تطمية العمالة وريادة الأعمال للفلسطيني سوريا (SPEED)

استبيان تقييم الاحتياجات والقدرات

رقم الاستئناف	الاسم الشخصي والمائلي المستuttle	X	
		موقع التقىبي	مكان التقىبي
١- تاريخ التقىبي			
٢- ساعة التقىبي			
٣- أسماء موشحية	<p>هل هناك مساحه في حرص العمل (الأعمل) من بعده القاري النبوي؟</p> <p>١. لا يزيد على ٥٠٠٠ ليرة تركية ٢. ٥٠٠١ - ٢٠٠٠ ليرة تركية ٣. ٣٠٠٠ - ٢٠٠١ ليرة تركية ٤. ٤٠٠٠ - ٣٠٠١ ليرة تركية ٥. ٤٠٠١ - ٥٠٠٠ ليرة تركية ٦. أكثر من ٥٠٠٠ ليرة تركية</p>	<p>هل لدى عائلتك حالياً أي أعمال تجارية مدرة للدخل؟</p> <p>١. لا تتوفر على أي أعمال ٢. تعميلها تجاري واحد ٣. أكبر من الأعمال التجارية</p>	<p>الأعمال التجارية الفائمة</p> <p>١. نعم على أي أعمال ٢. نعم، لكن من الأعمال التجارية ٣. لا</p>
٤- الأشخاص المنشئين للتجاري؟	<p>هل يملك العامل (الأعمال) التجاري (٩)؟</p> <p>٠. لا يملكون شيئاً خاصاً ١. يملكون شيئاً فلسطيني ٢. يملكون شيئاً تركي ٣. يملكون شيئاً تراثي ٤. آخر (أرجح التحديد)</p>	<p>مشتغل تأسيس العمل (الأعمال) التجاري (٩)؟</p> <p>(غير الشهور السنة)</p> <p>٠. لا يملكون شيئاً خاصاً ١. يملكون شيئاً فلسطيني ٢. يملكون شيئاً تركي ٣. يملكون شيئاً تراثي ٤. آخر (أرجح التحديد)</p>	<p>الأعمال التجارية الفائمة</p> <p>١. نعم على أي أعمال ٢. نعم، لكن من الأعمال التجارية ٣. لا</p>
٥- المسئيب			
٦- الأشخاص المنشئين التجاري النبوي؟	<p>هل يملك العامل (الأعمال) التجاري النبوي؟</p> <p>١. في مسكن الأسرة ولكن في منفي منفصل ٢. قريب من مسكن الأسرة ولكن في منفي منفصل ٣. ليس في نفس المدينة حيث تعيش الأسرة ٤. آخر (أرجح التحديد)</p>	<p>ما هي طبيعة شاشطة العامل التجاري النبوي؟</p> <p>١. زراعي ٢. تجاري ٣. صناعي ٤. خصي بالخدمات ٥. لا أعلم / لا أجده</p>	<p>الأعمال التجارية الفائمة</p> <p>١. نعم على أي أعمال ٢. نعم، لكن من الأعمال التجارية ٣. لا</p>
٧- المسئيب			
٨- الأشخاص المنشئين للمشروع؟	<p>هل لديك أو كنت لديك مشاريع داخل مملكتك بهذه الصلة؟</p> <p>١. لا ٢. لا ٣. لا</p>	<p>ما هو الإيجار الشهري للمشروع؟</p> <p>١. أقل من ٥٠٠ ليرة تركية ٢. ٥٠١ - ٧٥٠ ليرة تركية ٣. ٧٥١ - ١٠٠٠ ليرة تركية ٤. ١٠٠١ - ١٢٥٠ ليرة تركية ٥. ١٢٥١ - ١٥٠٠ ليرة تركية ٦. أكثر من ١٥٠٠ ليرة تركية</p>	<p>الأعمال التجارية الفائمة</p> <p>١. نعم على أي أعمال ٢. نعم، لكن من الأعمال التجارية ٣. لا</p>
٩- المسئيب			
١٠- عدد العاملين في الشاطئ التجاري النبوي (٧)؟	<p>فرد من العائلة</p> <p>١. فلسطيني ٢. عربي</p>	<p>النساء</p> <p>الرجل</p>	<p>المجموع</p>
١١- أخرون (أرجح التحديد) []			

مشروع تنمية العمالقة وريادة الأعمال لافتلسطيني سوريا (SPEED)

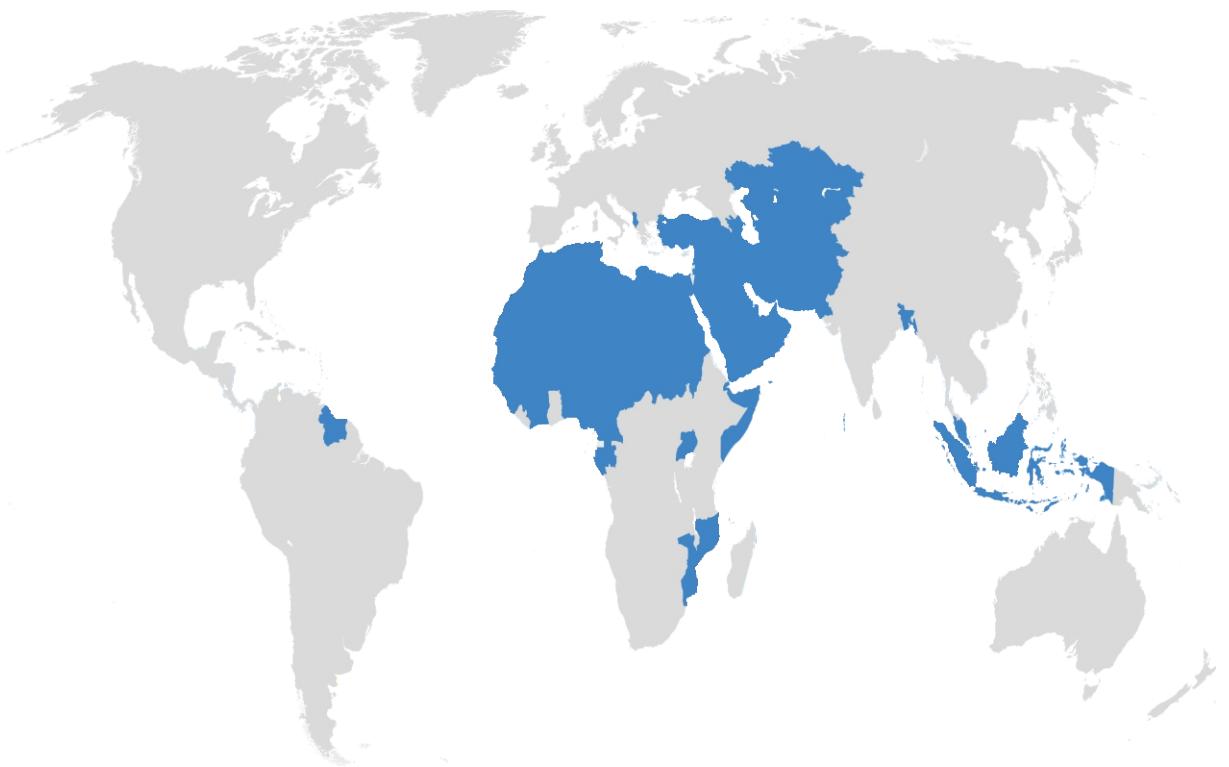
استبيان تقييم الاحتياجات والقدرات

X رقم الاستناد	الاسم الشخصي والمائلي المستuttle	مكالمه المقليمه	مدينة المقليمه	التاريخ المقليمه	ساعه المقليمه
٤	الأصل التجاريه القافله	هل تتعون اقسط الدليل الاجتماعي للأول العمالء الخرين؟ نعم لا 1 لا علم لا اجهله 2 لا علم لا اجهله 3 لا علم لا اجهله	هل تتعون اقسط الدليل الاجتماعي للموظفين الخرين؟ نعم لا 1 لا علم لا اجهله 2 لا علم لا اجهله 3 لا علم لا اجهله	هل تتعون اقسط الدليل الاجتماعي للموظفين الخرين؟ نعم لا 1 لا علم لا اجهله 2 لا علم لا اجهله 3 لا علم لا اجهله	المسجلب
٥	الأصل التجاريه القافله	ما هو قدر الإنفاق/القرض الذي حصانه على؟ (أون حساب مهنة بند الدفع) القرض؟ ما هو متوسط القسط الشهري للبؤرة الترتكية المتداد	ما هو قدر الإنفاق/القرض الذي حصانه على؟ (أون حساب مهنة بند الدفع) القرض؟ ما هو متوسط القسط الشهري للبؤرة الترتكية المتداد	هل حصلت على أي انتشارات او قروض من اي مؤسسه مهنية؟ نعم لا 1 لا علم لا اجهله 2 لا علم لا اجهله 3 لا علم لا اجهله	المسجلب
٦	الأصل التجاريه القافله	هل تم سداد القرض/القرص؟ نعم لا 1 لا علم لا اجهله 2 لا علم لا اجهله	هل حصلت على أي انتشارات او قروض من اي مؤسسه مهنية؟ نعم لا 1 لا علم لا اجهله 2 لا علم لا اجهله 3 لا علم لا اجهله	هل تتعون بذاته تكرر لسم اسماء هذه المؤسسات الموسيمه المؤسسات؟ نعم لا 1 لا علم لا اجهله 2 لا علم لا اجهله 3 لا علم لا اجهله	المسجلب
٧	الأصل التجاريه القافله	ما كان الجواب لا ما هي اهم الاسبيل لعدم تشديد الاقتناء؟ 1. لم تتعه قدره الفرع 2. قمت بعادة جذله فرقه الاقتنان 3. عدم القراءه على تفاصيل الشهوره الالكترونى 4. عدم القراءه على تفاصيل الشهوره الالكترونى 5. اعدم الطلب على الشركه في السوق 6. اخرى (ارجحى التحدى)	ما هو قدر الإنفاق/القرض الذي حصانه على؟ (أون حساب مهنة بند الدفع) القرض؟ ما هو متوسط القسط الشهري للبؤرة الترتكية المتداد	هل حصلت على أي انتشارات او قروض من اي مؤسسه مهنية؟ نعم لا 1 لا علم لا اجهله 2 لا علم لا اجهله 3 لا علم لا اجهله	المسجلب
٨	الأصل التجاريه المتنفذة	هل تتوقع توسيع اعمالك التجارية؟ نعم لا 1 لا علم لا اجهله 2 لا علم لا اجهله 3 لا علم لا اجهله 4 لا علم لا اجهله 5 اخرى (ارجحى التحدى)	ما كان الجواب لا ما هي الموارد التي من الممكن ان تضرروا فيها اصحاب العمل التجاريه القافله؟ 1. الرضا عن الحجم الحالى للمشروع 2. نقص فى التمويل 3. نقص فى الطلب فى السوق 4. خللهاقة العمل غير مكتبة 5. نقص فى الخبره 6. التردد او الخوف من المشاركة 7. نقص فى الكفاءه 8. تغير المظروف الاقتصاديه 9. تغير الأوضاع السياسيه 10. اخرى (ارجحى التحدى)	هل تتوقع توسيع اعمالك التجارية؟ نعم لا 1 لا علم لا اجهله 2 لا علم لا اجهله 3 لا علم لا اجهله 4 لا علم لا اجهله 5 اخرى (ارجحى التحدى)	المسجلب

مشروع تنمية العمالقة وريادة الأعمال للفلسطيني سوري (SPEED)

استبيان تقييم الاحتياجات والقدرات

		رقم الاستناد الاسم الشخصي والمأذن المستطلع	
التاريخ المقティブ	ساعة المقティブ	مبنية المقティブ	مكان المقティブ
			العنوان موطنه
			ما هي طبيعة المشروع؟
هل يزاول أي فرد من أفراد الأسرة أي نشاط تجاري في المزارع، مهنة يطلب بالمنزل (صناعة المخازن، المطبخ، الطباخ، الخ) 1. زراعي 2. صناعي 3. خاص بالخدمات 4. لا أعلم لا أجده 5. لا أعلم لا أجده	هل تزور المزرعة أو أحد أفرادها يومياً على سبيل المثال؟ 1. نعم 2. لا 3. لا أعلم لا أجده	الأصل التجارية المستقلة	المستجيب
هل يزاول هذا الشاب شخص قطاع 1. الاستثمار المزدوج قطاع 2. التسويق المزدوج قطاع 3. الاستثمار المزدوج والتسويق المزدوج؟	هل تزور خانة عمل التقىء المفترض؟ 1. زراعي 2. صناعي 3. خاص بالخدمات 4. لا أعلم لا أجده	الأصل التجارية المستقلة	المستجيب
ما هي الأسباب التي يعتقد بها نوع المساعدات التي يمكنه الحصول عليها في المزرعة؟ 1. اتساع السوق لا ي夠 لتغطية احتياجاته 2. عدم وجود مصادر للتمويل 3. شح وارتفاع الفرض غير ملائمة 4. امكانية الحصول على شريك من أقارب وأصدقاء 5. امكانية الحصول على شريك المساعدة في التمويل 6. امكانية الحصول على منحة 7. أخرى (ارجحى التحديد)	ما هي الأسباب التي يعتقد بها توسيع الأصل أو تطوير فكرة أصل جديدة لتوسيع الأصل أو تطوير فكرة أصل جديدة 1. مدد مشاريع / مكملة إضافية 2. سبل التمويل 3. الشكك التجارية المدعاة 4. العملات المستقرة 5. أخرى (ارجحى التحديد)	الأصل التجارية المستقلة	المستجيب
			المستجيب



STATISTICAL, ECONOMIC AND SOCIAL RESEARCH
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