

# The Progress Done in thematic indicators for Post-2015 development Agenda on Education Statistics (SDG 4)

From MDGs to SDGs

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- After setting up three national reports of the Millennium Development Goals (MDG), most recently in 2013, the Sultanate of Oman has published the fourth report (March 2016).
- In which the MDGs been attained, as a comprehensive assessment of the progress made by the Sultanate in achieving these MDGs.
- The report also aims to measure trends and attitudes for the post 2015 in various development sectors of the Millennium goals in the Sultanate of Oman.

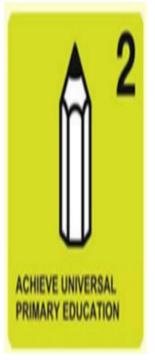
Main Report>>>>Millennium Development Goals-The Fourth National Report-March 2016
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Summery Report>>>>Indicators - the Millennium Development Goals -March 2016 ben\_Indicators the Millennium Developments Goals En\_93386ac7-eb0b-4c9a-a724-f8c41bd01063.pdf



# Millennium Development Goals (MDG) 2000-2015







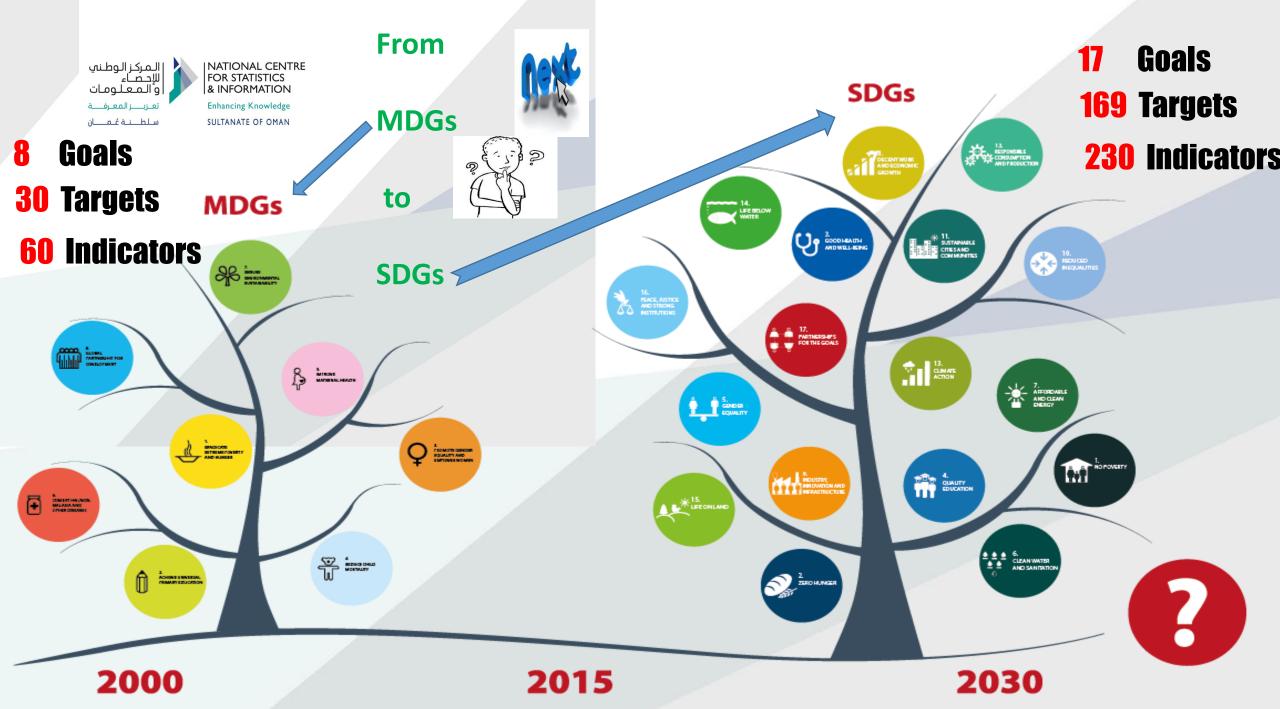












Source: http://www.feemsdgs.org/home02/



### WHAT ARE THE ELEMENTS UNDERPINING THE SUSTAINABLE DEVELOPMENT GOALS (SDGs)?

The Goals will stimulate action over the next 15 years in 5 areas of critical importance: People, Planet, Prosperity,

Peace & Partnership.



# SUSTAINABLE

Ensure inclusive and e

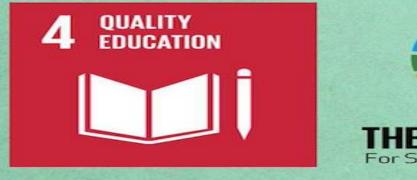
🎜 opportunities for all



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#### **SDG 4: QUALITY EDUCATION**

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



# What are the Outcome Targets for SDG 4?













# What are the Means of implementation for SDG 4?



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Workess produces





#### The Action done:

Formation of a National team to follow up the framework of the Global Education 2015-2030

By THE Oman National Commission For Education, Culture & Science

## The Members of the team are consists of candidates from the following institutions

- 1- National Center of Statistics and Information (NCSI)
- 2- Ministry of Education (MOE)
- 3- Ministry of Higher Education (MOHE)
- 4- Ministry of Social Development (MOSD)
- 5- Supreme Council for Planning
- 6- Education Council
- 7- Ministry of Manpower



#### The National team Practices the following tasks:

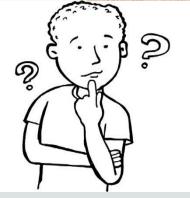
- > Study of the general framework for education 2015-2030 and its Indicators
- ➤ Linking global goals for sustainable development and in particular the fourth goal, including the objectives and programs of the national strategy for education in 2040
- Follow up the implementation of the Global Framework for Education 2015-2030 in accordance with the established indicators and its application
- ➤ Determine the capacity building needs related to monitoring the implementation of the framework
- Prepare periodic reports on the progress in the application of the frame

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# Main progress



- ➤ Make an action plan for the National Team to follow up on the Global Framework for Education 2015-2030
- > Established Statistical team for analysis the SDGs 4 Indicators
- > FILL up the questionnaire done by UNESCO Institute for Statistics
- ➤ The questionnaire is about Evaluate the necessary data to monitor the 2030 education program in the Arab countries....
  7 11 2016 Oman Education Indicators 2015 2030.xls

#### **Classifications suggested of SDG 4 Indicators:**

- 1. Available / possible to calculated
- 2. Need to build capacity
- 3- Need further clarification
- 4- Indicators required in 2017
- 5. Not applicable
- 6- Needs to develop in the future (by UNESCO)





- Administrative data: (enrollment rates, the number of students, teachers, ... etc.) are available depending on the details
- Household Surveys/ National censuses
- > Studies of evaluating education: National assessments/ International assessments (e.g. TIMSS & PIRLS International Study)
- Financial and expenditure data:

Containing information about government spending on education: the salaries of teachers, development expenses.

The challenge is to update ,maintain and audit the data and to ensure inclusiveness to include data related to funding from the private sector and other sources, they are sometimes resorting to household surveys to supplement data







- ➤ The complexity of the topics addressed in SDG4 Goals, Targets and the large number of proposed indicators required a great effort and cooperation with the concerned authorities and ministries to produce and calculate these indicators, where a large part of which needs to perform field surveys (providing data with specifications required, in an appropriate time & the details)
- > Some indicators are still under preparation methodologies, metadata has not been completed by the international team formed by the United Nations.
- Most of the new indicators are currently unavailable, despite the availability of methodologies, also it remains unclear to some extent.
- Need to increase awareness of SDGs
- Financial constraints
- > Ensure availability of required competencies of statistician

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