

# Ministry of Planning and International Cooperation

## Current Education Statistics In Somalia

Directorate of Statistic

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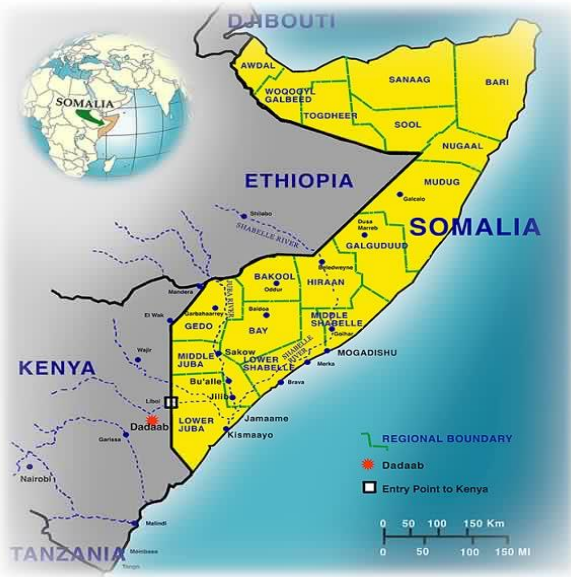


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# Somalia Profile



**Somalia:** Somalia borders Ethiopia, Kenya, and Djibouti to its west, and the Indian Ocean to its north and east

**Population:** 12,316 million (2013 estimate)

**Capital:** Mogadishu, population

**Life expectancy at birth:** 50.8 years

**Official language:** Somali, Arabic

**Official religion:** Sunni Islam

**GDP per capita:** \$600 (2010 estimate)

- **Area:** 637,657sq km (246,201 sq miles)
- **Currency:** Somali shilling
- **Population growth rate:** 1.75% (2014 est.)
- **Climate:** the climate of Somalia as a tropical hot and dry and semi dry.

# INTRODUCTION

Somalia Before the state collapsed in 1991, education was free and compulsory for children between the ages of six to thirteen in Somalia. Mass education programmes undertaken by the military government in the 70's received public support throughout the nation and new primary and secondary schools were opened across the country. As a result of an intensive government-sponsored literacy campaign for youth and adults in both rural and urban areas, literacy rates in the nation increased from five percent of the adult population in the early 1970's to nearly sixty five percent in 1990.



# CURRENT EDUCATION IN SOMALIA

- Since 1991 the education sector has borne the brunt of the civil war with the near complete destruction of all education institutions in the Country especially in South Central Zone.
- As a result of the prolonged civil war, the education system collapsed and most public schools closed.
- In order to fill the gap **and in response to the growing need for emergency education**, some Somali educated intellectuals established privately owned educational institutions. These privately run schools merged to form what has come to be known as Education Umbrellas.



# CURRENT EDUCATION....

- There are about eleven education umbrellas that predominantly run schools (primary and secondary) in the whole of Somalia, especially the South Central Zone.
- They typically use different curricula, set and issue their own certificates. the provision of education in South Central is largely provided by fee paying, private Umbrella Schools which operate outside of any government control.
- According to the information available the fees charged range from \$8 to \$10 a month for primary school pupils and \$15 to \$25 per child for secondary students per month during the academic period.



# CURRENT EDUCATION....

- The public education system is lacking except for a few schools that are under the supervision of the MoE **but** lack of sufficient fund.
- In the absence of Regulatory frame work and strategies schools Endeavour to fill the gap although the needs are overwhelming.
- There are currently about eight under ministry of education but teaching quality is very poor due to insufficient payments consequently teacher turnover is very high.



# Education Status in Somalia

## Primary

School going age- primary (6-13)	3 million	(26 percent)
Net Enrolment Rate (Primary)		17 percent
Gross Enrolment Rate (Primary)		30 percent

## Secondary

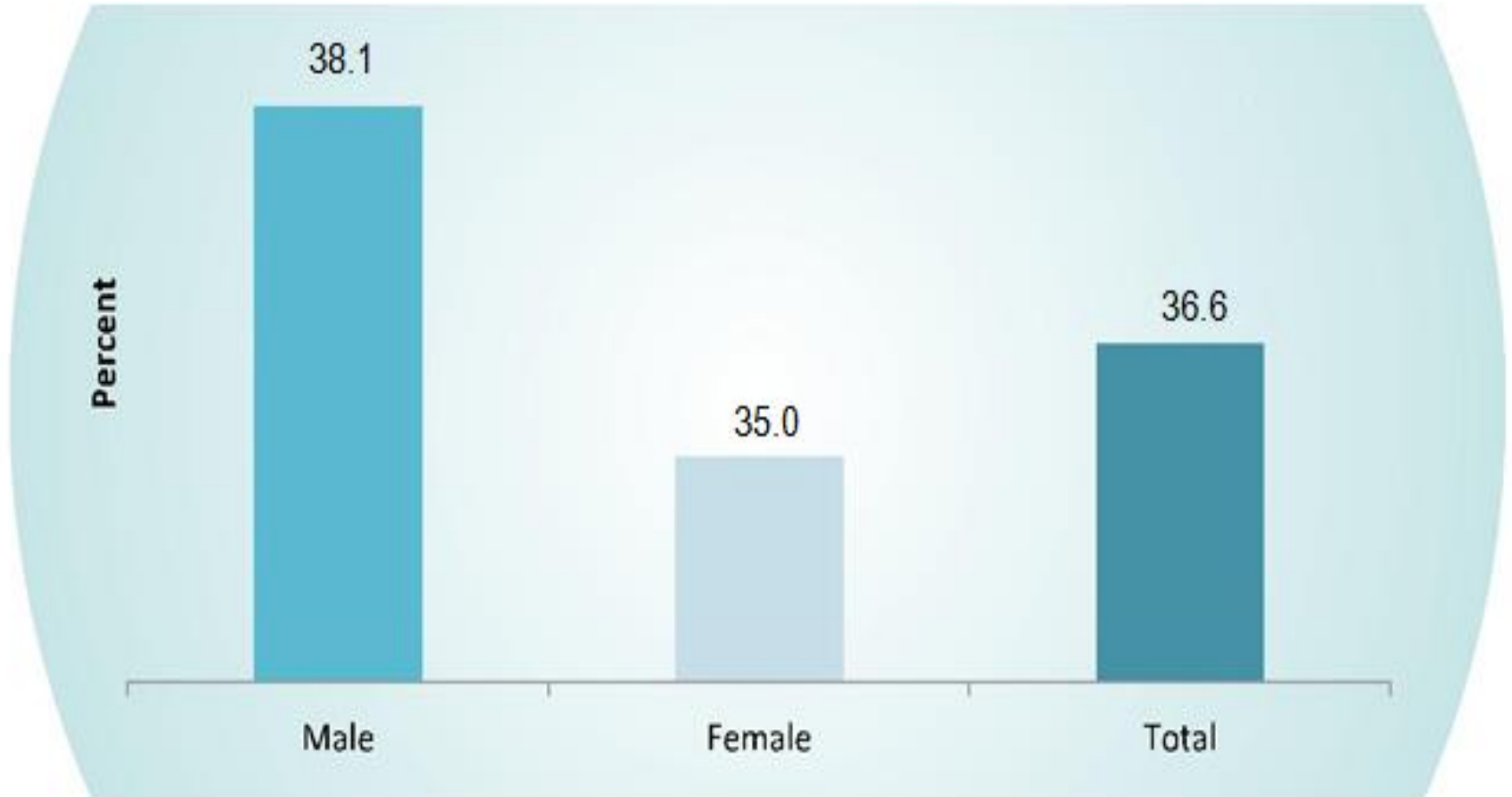
School going age- secondary (14-17)	1 million	(10 percent)
Gross Enrolment Rate (Secondary)		26 percent
Net Enrolment Rate (Secondary)		10 percent

*Enrolment rates are very low: The government will focus on policies to enhance enrolment rates including training/hiring teachers, providing educational resources and raising education awareness*



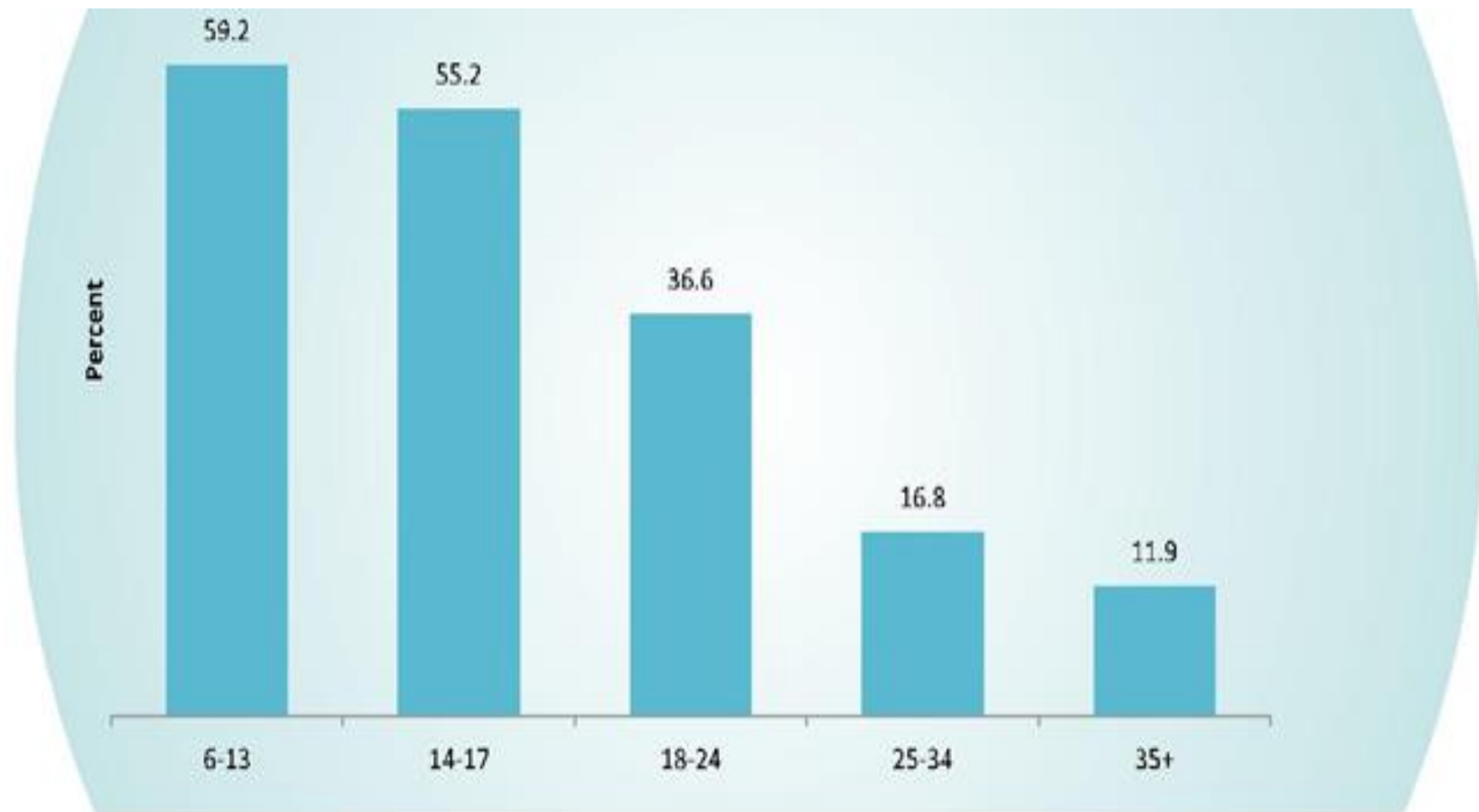


# School Enrolment by Sex



Source: PESS

# School enrolment by age



Source: PESS

# Adult Literacy Rate

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**Adult literacy rate 1975**

**54 percent**

**Adult literacy rate 2014**

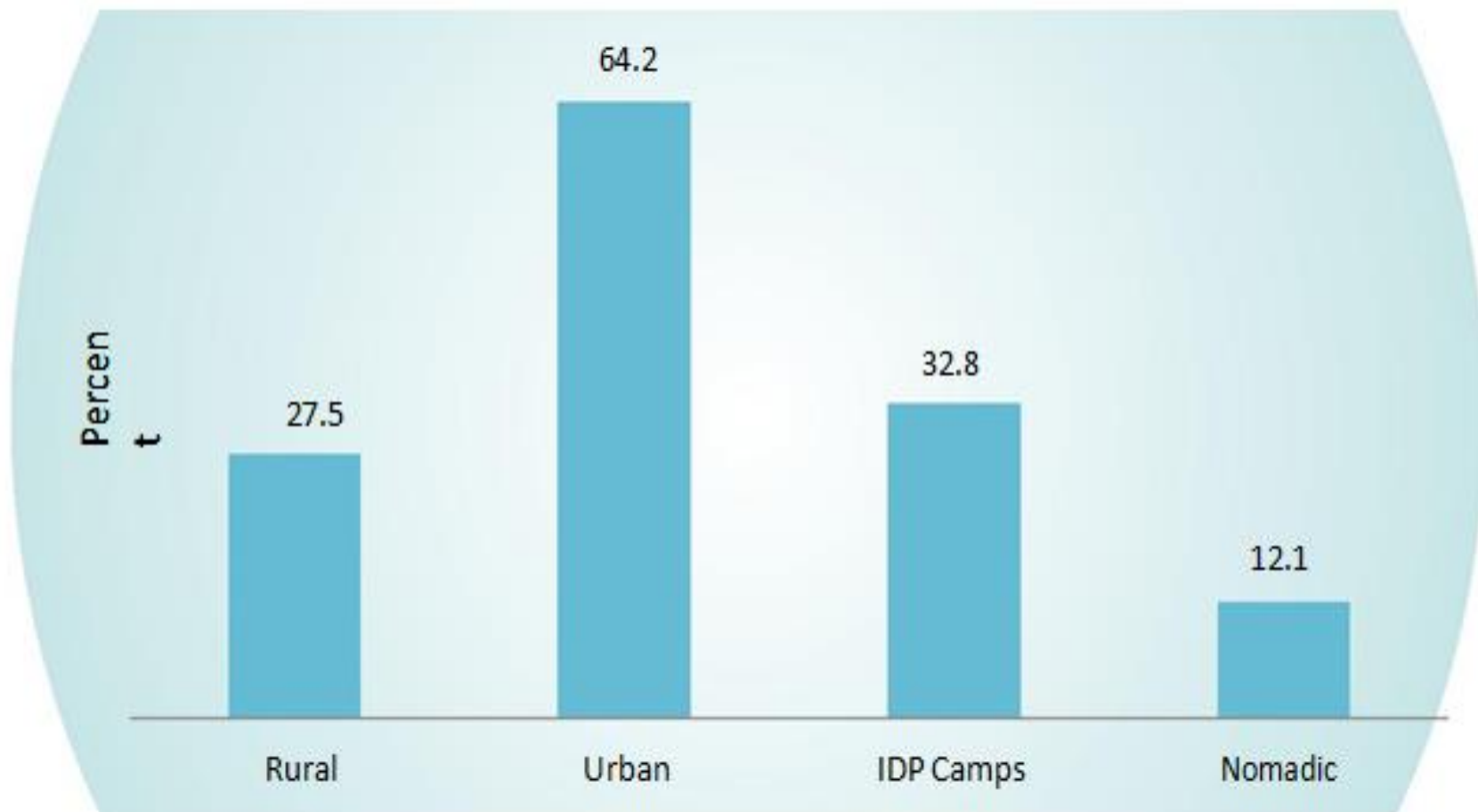
**40 percent**

**Literacy rate for 15-24**

**56 percent**

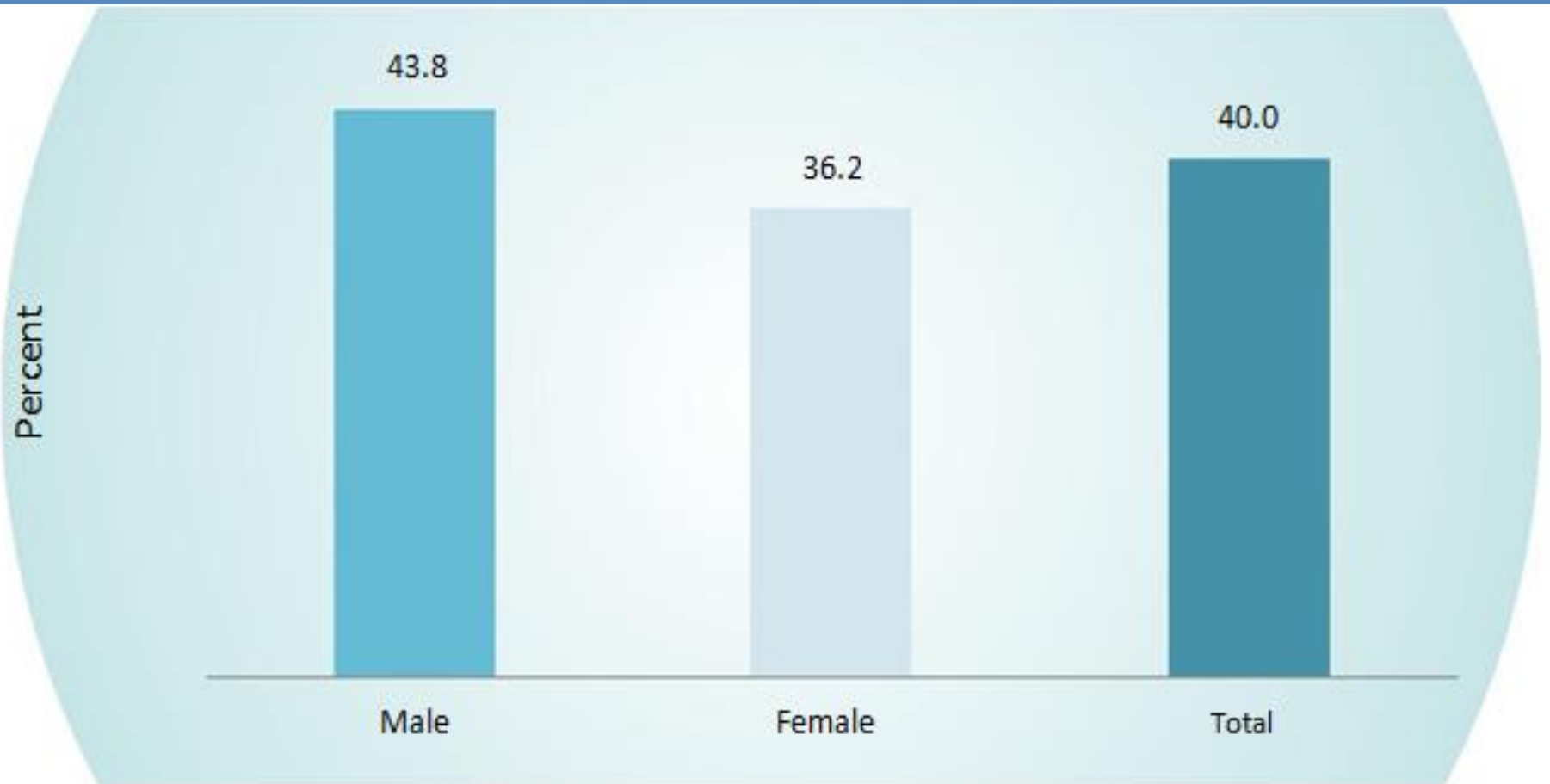


# Adult Literacy by type of residence



Source: PESS

# Adult Literacy by type of sex



Source: PESS

# Adult literacy rates for selected sub-Saharan countries

## Adult literacy rate

Country	Year	Male	Female	Total
Djibouti	2009	78.0	58.4	67.9
Eritrea	2011	79.5	59	68.9
Ethiopia	2007	49.1	28.9	39.0
Kenya	2010	90.6	84.2	87.4
Rwanda	2010	74.8	67.5	71.1
Somalia*	2014	43.8	36.2	40.0
South Sudan	2009	40.0	16.0	27.0
Sudan	2011	80.7	63.2	71.9
Tanzania	2010	75.5	60.8	67.8
Uganda	2010	82.6	64.6	73.2



# Major education crises in Somalia

- There is no free basic education available to all children, there is large percent of children who are denied from their basic rights to education.
- Rural area has no secondary or middle schools available to children to attend, this forces a lot of children to drop out from school – mainly in the nomadic areas.
- Education system needs teacher training workshops that will upgrade the qualification of the teachers and their instructional methods – for example diversification of instructions , and moving the learning from teacher centered learning to student centered learning.



# Recommendations

*We could improve the surrounding environment that causes children not to participate in schools by doing the following:*

- Strong commitment of international community to **stabilize Somalia**
- Implementation of education policies that will adopt UN **Millennium goal of development**, UNICEF initiative to **abolish fees**, and programs on **Child-Friendly Schools (CFS)** by UNICEF





# Cont..

***Somalia could provide equitable access to basic education for all children (girls & boys) by doing the following:***

- Free education for every children at every where
- Building boarding school for rural area students
- Rising parent and community awareness to the importance of education for all their children



# Cont..

- improve resource **material for instructions**, like science labs, and hands on material that can be locally created
- improve facilities for **sports recreation activities** by protecting and rehabbing school playgrounds and parks.
- Enriching the curriculum by adding character education that will improve the child's future civic responsibilities, and moral ethics .
- Creating small libraries/store in all school where teachers could have access when they need reference material that will enrich their instructions.



# CONCLUSION

*“The ultimate measure of a man is not where he stands in moments of comfort, but where he stands at time of challenge and controversy”*

*- Martin Luther King, Jr.*

Stay well and may God bless Somalia.





Thanks  
for your attention!

Have a nice day 😊