

Republic of The Gambia



INITIATIVES ON TVET BY GOVERNMENT

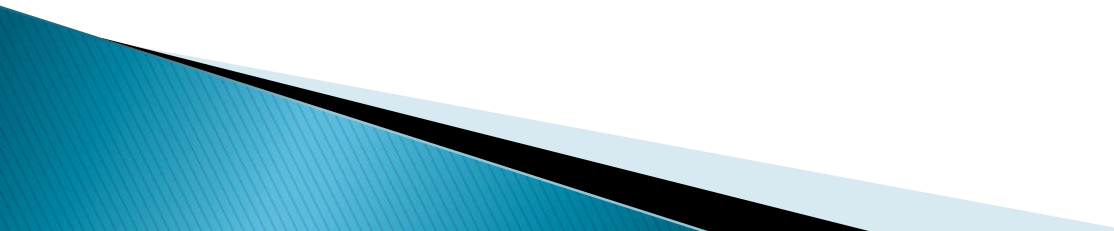
BY

ADAMA JIMBA JOBE

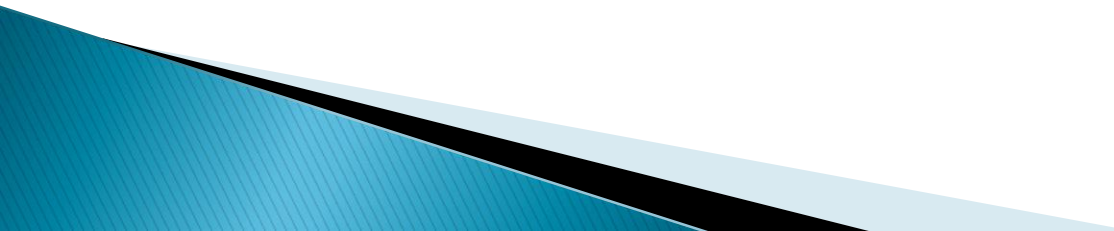
**DIRECTOR OF SCIENCE AND
TECHNOLOGY EDUCATION,
MINISTRY OF BASIC AND
SECONDARY EDUCATION, BANJUL,
THE GAMBIA**



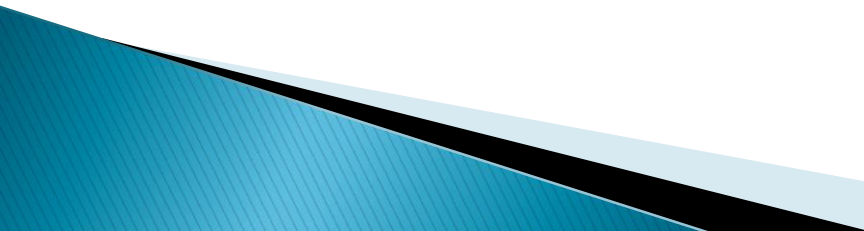
BACKGROUND

- ▶ short form: **The Gambia**
 - ▶ Capital City: **Banjul**
 - ▶ Population: **1.8 million**
 - ▶ Area: **11 300 sq. km. (4 360 sq. mi.)**
 - ▶ 74% of the population live in rural areas deriving their livelihood from agriculture, primarily engaged in groundnut production which is the largest cash crop in The Gambia
 - ▶ Over 40.9 percent of the population are under the age of 15 with only 3.5 percent aged 65 and above
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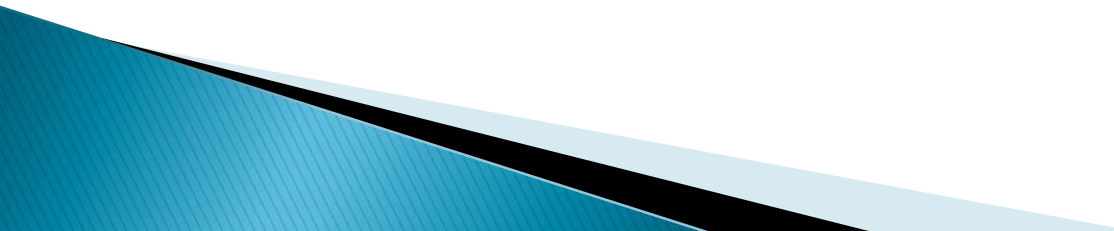
EDUCATION SYSTEM

- ▶ The Gambia operates on a 6-3-3-4 system:
 - ▶ Lower Basic School, age-7-13yrs
 - ▶ Upper Basic School, age-13-16yrs
 - ▶ Senior Secondary School, age-16-19yrs
 - ▶ University, age from 19yrs upwards-4yrs
Bachelor's degree and 1yr or 2yrs Master's
degree respectively
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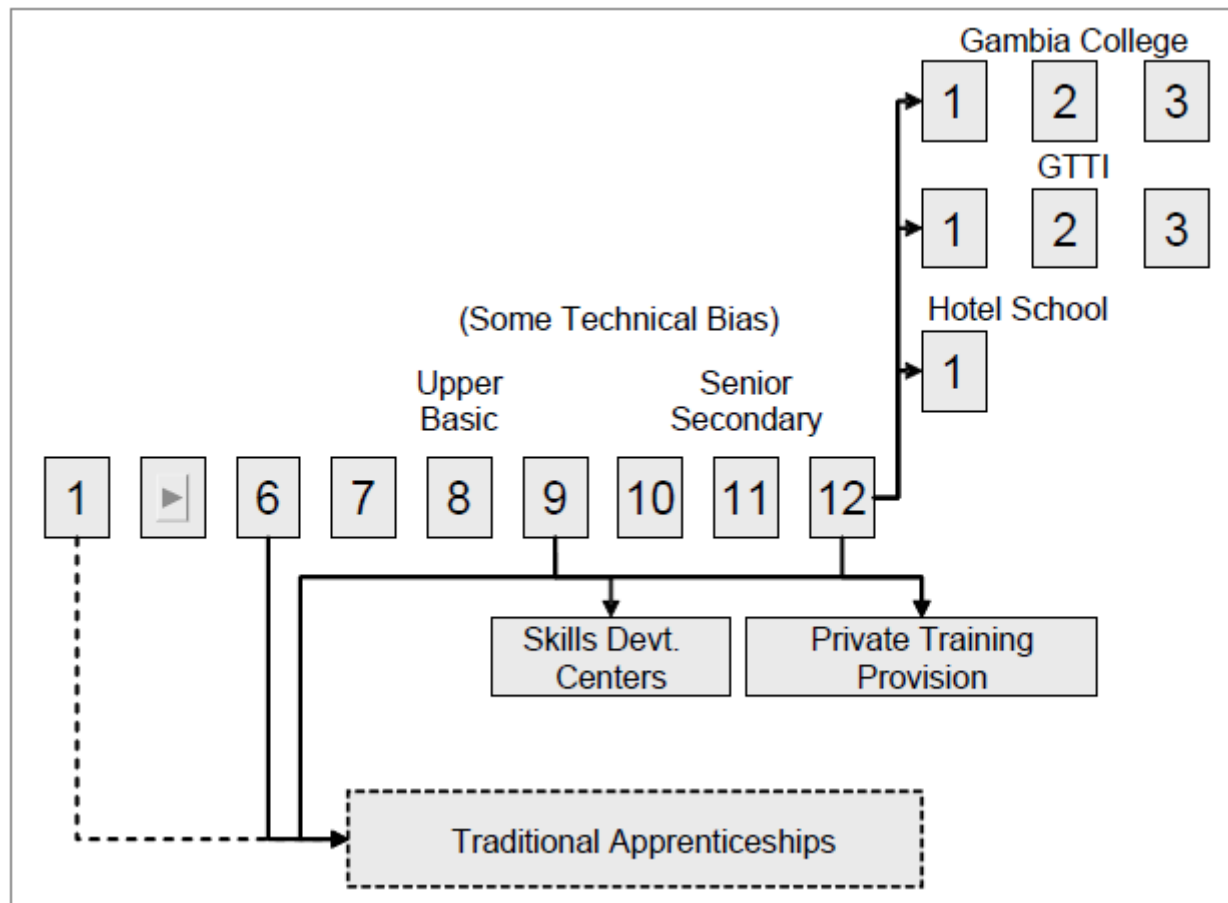
INITIATIVES OF GOVERNMENT ON (TVET)

- ▶ Even after independence in 1965, The Gambia's education system continuous to put more emphasis on academic than skill
 - ▶ This continued to the 1st part 1976–86 Education Policy , TVET is meant for non performing children/dropouts
 - ▶ However, the second part, gave birth to special schools call Secondary Technical Schools where children (35%) were enrolled to learn skill after grade 6
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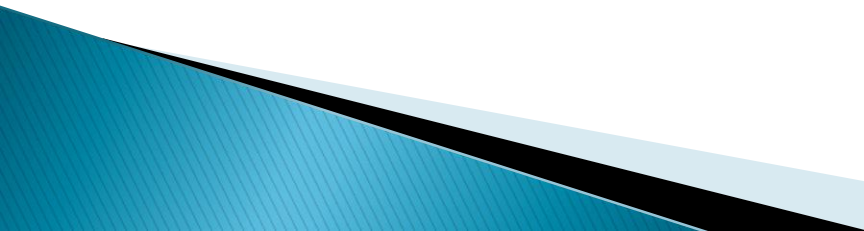
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- ▶ Technical institutions and skills centre were open. Technical education teachers trained
 - ▶ The 1988–2003 policy brought back general education i.e. more academic less TVET
 - ▶ Mid–Term review of the policy brought again Technical High Schools allowing children to do TVET up to high school
 - ▶ 2004–2015 Education Policy maintains the same objective as high lighted in the mid term review .
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Approximate Structure of TVET in The Gambia




CHALLENGES

- ▶ Shortage of man power and skilled labour
 - ▶ Inadequately/poorly furnish schools
 - ▶ Wrong perception of society that TVET is meant for the low achievers
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CONT.

RECOMMENDATIONS

- Create awareness for the general public on the importance of TVET for economic development
 - Govt. & Dev. partners to invest in TVET
 - More Technical teachers trained and career paths develop for these teachers
 - Provide grants and bursaries to potential students to developed TVET.
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THANK YOU