



Lifelong Learning Programme (LLP) Leonardo da Vinci Vocational Training Programme

Özgür Nurdoğan Coordinator for Leonardo da Vinci

TOPICS



General Overview of the LLP
Turkish National Agency
Leonardo da Vinci Programme
Turkish experience - Leonardo da Vinci
Mobility Impacts





General Overview of the LLP



Towards LLP



■ 1995-1999 Phase I

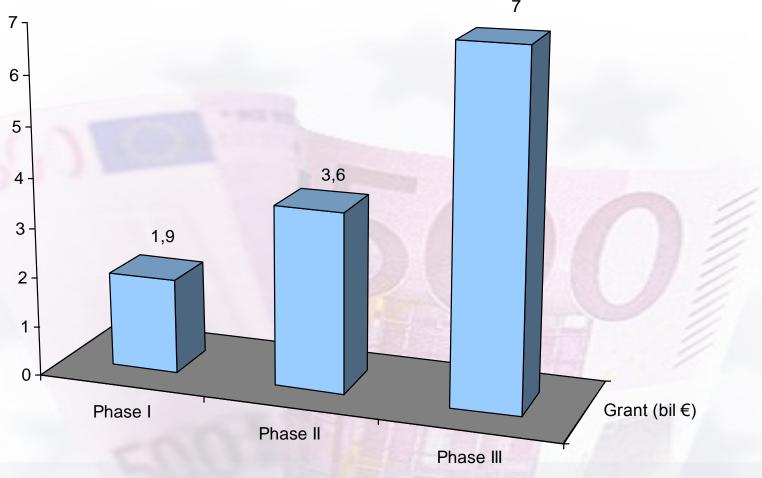
■ 2000-2006 Phase II

2007-2013 Phase III (LLP)



Education and Youth Programmes in EU







Lifelong Learning Programme (LLP)



Lifelong Learning Programme (LLP) aims to contribute through lifelong learning to the development of the EU as an advanced knowledge society, with sustainable economic development, more and better jobs and greater social cohesion.





- To contribute to the development of quality
 Lifelong Learning, to promote high performance,
 innovation and a European dimension in systems
 and practices in the field
- To support the realisation of a European area for Lifelong Learning
- To help improve the quality, attractiveness and accessibility of the opportunities for Lifelong Learning available within Member States





- To reinforce the contribution of Lifelong Learning to social cohesion, active citizenship, intercultural dialogue, gender equality and personal fulfilment
- To promote creativity, competitiveness, employability and the growth of an entrepreneurial spirit
- To contribute to increased participation in Lifelong Learning by people of all ages, including those with special needs and disadvantaged groups regardless of their socio-economic background





- To promote language learning and linguistic diversity
- To support the development of innovative ICTbased content, services, pedagogies and practices for Lifelong Learning
- To reinforce the role of Lifelong Learning in creating a sense of European citizenship based on understanding and respect for democracy, and encouraging tolerance and respect for peoples and cultures





- To promote cooperation in quality assurance in all sectors of VET in Europe
- To support the realisation of a European area for Lifelong Learning
- To encourage the best use of results, innovative products and processes and to exchange good practice in the field covered by the Lifelong Learning Programme, in order to improve the quality of education and training





Turkish National Agency



Turkish National Agency



 After an intensive and successful 18-month preparatory phase

Full Participation
1 April 2004



TURKEY'S POSITION in PROGRAMMES-2007 Budgets (mil €)



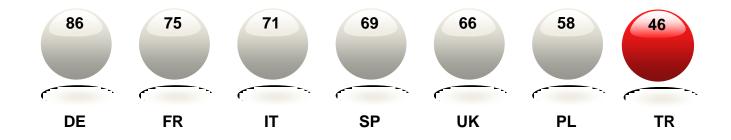
Youth in Action Programme

4 th



Lifelong Learning Programme

7 th







LLP – Leonardo da Vinci Programme

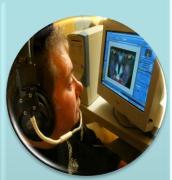


LLP Programme-Structure





Erasmus Programme



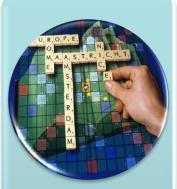
Leonardo da Vinci Programme



Comenius Programme



Grundtvig Programme



Transversal Programme



LLP Programme-Structure



Lifelong Learning Programme General Coordinator

Comenius

Coordinator School education

Erasmus

Coordinator
Higher education & advanced training

Leonardo da Vinci

Coordinator
Initial and
continuing VET

Grundtvig

Coordinator

Adult education

Transversal programme

Coordinator

4 key activities -Policy development (Study Visits); Language learning; ICT; Dissemination

Jean Monnet programme

3 key activities - Jean Monnet Action; European Institutions; European Associations



Leonardo da Vinci Programme



The Leonardo da Vinci programme links policy to practice in the field of vocational education and training (VET). Projects range from those giving individuals the chance to improve their competences, knowledge and skills through a period abroad, to Europe-wide co-operation between VET stakeholders in order to enhance the attractiveness, quality and performance of **VET** systems and practices.



Leonardo da Vinci Programme Objectives



- to improve the quality and to of cooperation between institutions or organisations providing learning opportunities, enterprises, social partners and other relevant bodies throughout Europe
- to facilitate the development of innovative practices in the field of vocational education and training other than at tertiary level, and their transfer, including from one participating country to others



Leonardo da Vinci Programme Objectives



- to improve the transparency and recognition of qualifications and competences, including those acquired through non-formal and informal learning
- to encourage the learning of modern foreign languages
- to support the development of innovative ICTbased content, services, pedagogies and practice for lifelong learning.



Who can benefit?



- VET organisations
- Enterprises, SME's
- Local Authorities
- NGO's
- Public Bodies
- Universities









Mobility

Partnerships

Transfer of Innovation





Mobility

Transnational placements in enterprises or in training institutions

IVT, PLM, VETPRO target groups

Work experience abroad

Meeting with new techniques in VET





Partnerships

VET Stakeholders work together actively

Product oriented

Closing the gap between Mobility and Tol





Transfer of Innovation

improving training systems by
focusing on the transfer of innovation
VET product oriented
Projects with high budget and longer terms





Turkish Experience -Leonardo da Vinci-



Leonardo da Vinci Programme 13 persons – 10.000 documents

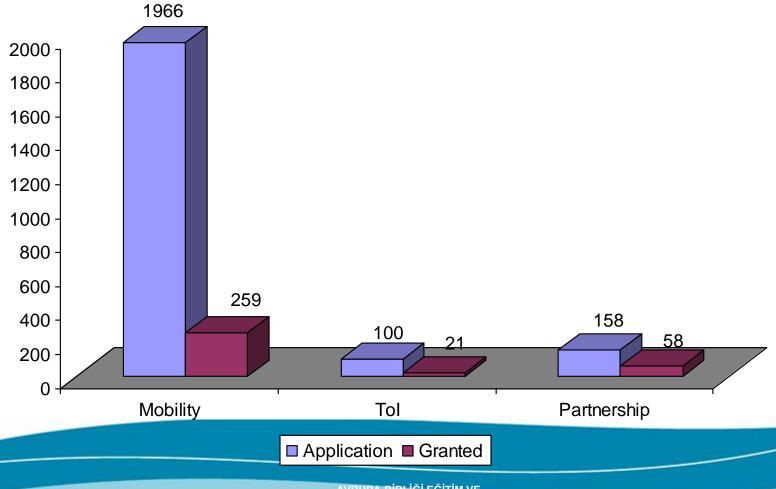






Leonardo da Vinci 2008 Overview

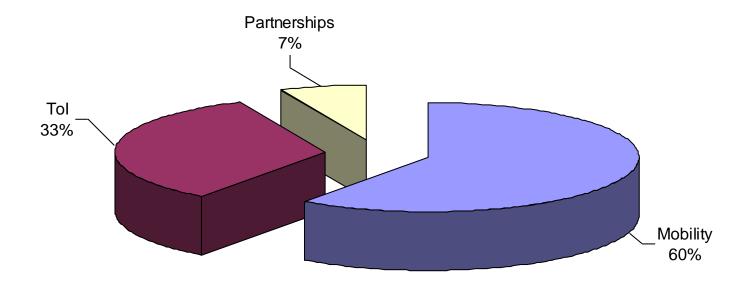






Leonardo da Vinci Budget

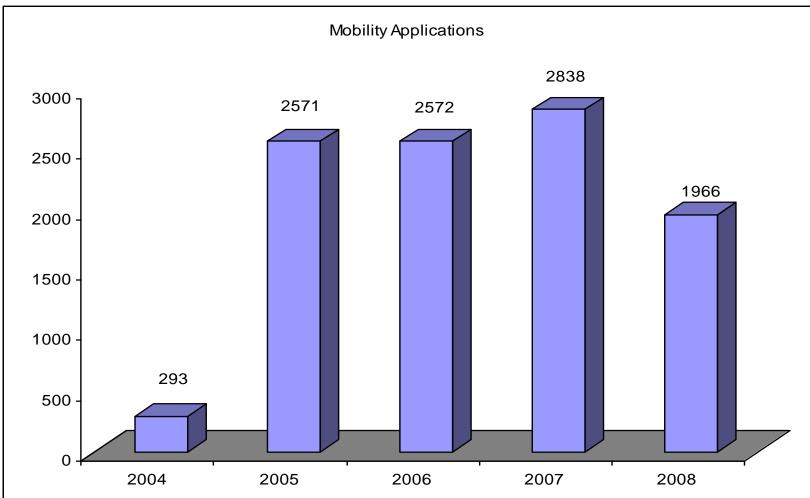






LdV Mobility in years









Mobility Impacts



Mobility



Organisation: Fatsa Anatolian Maritime High School

Project Name: Standards Apprenticeship of Students'

Ship Machines Operation

Participant: 20

Partner/Budget/Duration:Germany / 29100 € / 3 Weeks





Mobility



Organisation: Çamlık Hearing Disabled Professional High School

Project Name: Internship of Electric- Electronic and Computer Tecnology Student's

Participant: 10

Partner/Budget/Duration:Germany / 16900 € / 4 Weeks







Vocational Improvement



- Recognizing Innovation
- Adaptation to different techniques
- Proficiency and experience
- Certificate
- Different Employment Opportunities
- Language Skills



Vocational Improvement

I have worked on a new montage techniques for TV studios.

I had a chance to see a fish from brood to became market size with automatic feeding and other harvest techniques.

I am more eager to learn a foreign language.

I have seen new developments about my profession. I also improve my Spanish in my professions vocabulary.

I have worked in an Italian restaurants' kitchen and I have learned new receipts.



Cultural Progress



- Getting to know different cultures
- Demolishing of prejudices
- Ready to work international in the future



Cultural Progress

I have improved my ability to contact with people from different cultures. I can express myself easily to my teachers and my friends.

I have realized that everyone reads book at any age, no matter in train or in a park.

Now my interest to my profession is increased after having a mobility.

My mobility experience would help me to find better job. I am still in contact with my friends from the country I have visited.



Social Skills



- Ability to work together
- Improving communication skills
- Improving planning and reporting skills
- Self Confidence



Social Skills



To realize my job skills in a different environment have improved my self-confidence.

If I can do my job in a foreign country, I can do it everywhere!



Feedbacks from participants



Self Confidence:

– %92 average for "I feel more confident" Professional Skills:

– %83 average for "I have new professional skills"

Employment:

 - %88 average for "My placement abroad will help me find a job"







Questions&Comments

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