



OIC Public Employment Services Network (OIC-PESNET)
Draft Work Plan 2024-2026

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| OIC-PESNET Objective | The OIC-PESNET aims at establishing an intra-OIC network for systematic sharing of information and experience among public employment authorities of the OIC Member Countries with a view to enhancing the quality and effectiveness of the public employment services and to improving the accessibility to these services in the OIC Member Countries. |
| Overall Objective of Work Plan 2024-2026 | Strengthening partnerships to improve public employment services through skills development for better economic inclusion and growth in the OIC Member Countries. |
| Guiding Principles for Successful Implementation | <ul style="list-style-type: none"> • Strong commitment by the OIC Member Countries to implement the OIC-PESNET Work Plan 2024-2026, • Facilitating the exchange of knowledge, information, documents, data, reports and tools in the field of PES, • Mobilising expertise and resources, • Strengthening partnerships among the public employment services, and • Active involvement of the countries / relevant institutions in the implementation of activities. |
| Monitoring and Evaluation Mechanism | <ul style="list-style-type: none"> • The respective Lead Country / Institution will report the implementation progress of their respective items listed under the relevant thematic areas at the Biennial Meetings and Online Follow-up Meetings of the OIC-PESNET, • The OIC-PESNET Secretariat will compile all reports regarding the items listed under the relevant thematic areas and submit the progress report to the Biennial Meetings of the OIC-PESNET, and • The OIC-PESNET Secretariat will regularly report the progress achieved in the implementation of the Work Plan to the relevant OIC Fora, including the Islamic Conference of Labour Ministers (ICLM). |
| Resource Mobilisation | <ul style="list-style-type: none"> • Cost-sharing among the OIC Member Countries; and / or • Support from external parties through resource mobilisation efforts to be conducted by the Lead Country / Institution in consultation with the Secretariat. |



Thematic Area 1: Digital Technologies for Employment and Skills Development

- Raising awareness of the importance of IT and digital technologies on skills development systems.
- Developing collaboration with PES institutions and the domain of the digitalization of the PES.
- Increasing the use of digital technologies for the effective development of employability and skills development.

| No. | Activity Title | Timeline / Venue | Language | Provider Country | Beneficiary Country | Description |
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| 1 | Training Course on “Fostering the Utilisation of the Digital Technologies for a Better Employment and Skill Development” | September 2024 / Online | French | Morocco (tbc) | National Public Employment Services (PES) Authorities and Other Relevant Institutions in OIC French-Speaking Member Countries | <p>The objective of this training course is to equip participants with the necessary knowledge, skills, and competencies to effectively harness digital technologies to enhance employment opportunities and facilitate skill development. The course aims to provide a comprehensive understanding of how digital tools and platforms can be leveraged to improve job prospects, increase employability, and support continuous professional growth. Participants will learn about the most recent digital tools and techniques relevant to their field, as well as how to integrate them into their work to achieve better results.</p> <p>The training course will specifically cover the following topics:</p> <ul style="list-style-type: none"> • Explore the latest trends and innovations in digital tools that are transforming the employment and skill development landscape; • Promote self-directed learning through digital mediums and help participants navigate Massive Open Online Courses (MOOCs) and other online educational resources; |



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| | | | | | | <ul style="list-style-type: none"> • Improve digital literacy by teaching essential skills such as effective internet use, online communication, and digital etiquette; and • Provide guidance on using digital technologies to facilitate career transitions, including upskilling and reskilling in response to market demands. |
| 2 | Webinar on “AI’s Impact on Labour Market Matching: Insights and Strategies” | February 2025 / Online | English | Malaysia (tbc), Azerbaijan (tbc), Türkiye (tbc) | National Public Employment Services (PES) Authorities and Other Relevant Institutions in OIC Member Countries | The objective of the webinar is to examine the economic implications for employers, job seekers, and policymakers, as well as to address ethical concerns such as bias, privacy, and fairness, by discussing a variety of AI applications that enhance job matching and recruitment processes. It will discuss the policy implications and regulatory considerations, share successful case studies and best practices from organisations that are using AI in recruiting, and identify the necessary skills and training for effectively navigating an AI-enhanced labour market. Furthermore, the webinar will investigate the influence of emerging technologies and future trends in AI on employment. |
| 3 | Workshop on “Empowering Job Seekers: Digital Platform Best Practices from OIC Member Countries” | Q2 2025 / On-site (Azerbaijan) | EN with simultaneous translation into AR and FR | Azerbaijan, Malaysia (tbc) | National Public Employment Services (PES) Authorities and Other Relevant Institutions in OIC Member Countries | The workshop aims to facilitate knowledge sharing among OIC member countries regarding their experiences and best practices in utilising digital platforms for job seekers. It seeks to provide participants insights and tools to enhance the effectiveness of digital job platforms. For instance, how the Azerbaijan’s Labour Relations and Employment Subsystem (AMAS) facilitates the |



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| | | | | | | concentration of employers, employees, unemployed individuals, and job seekers on a single platform. Additionally, the workshop aims to foster networking and collaboration among participants to strengthen partnerships and exchange ideas for improving digital job platforms. It also aims to discuss and develop policy recommendations for governments and organisations to enhance digital job platforms and support job seekers. |
| 4 | Training Course on “Green Entrepreneurship in the Digital Field” | September 2025 / Online | English | Azerbaijan (tbc) | National Public Employment Services (PES) Authorities and Other Relevant Institutions in OIC Member Countries | The objective of this training course is to provide participants with the knowledge, skills, and strategies needed to launch and grow successful green businesses within the digital sector. The course covers various aspects of green entrepreneurship, including sustainable business models, eco-friendly product development, digital marketing strategies, and financial management for green startups. Participants will also learn about the importance of leveraging digital technologies for environmental sustainability and explore case studies of successful green entrepreneurs who have effectively integrated digital innovations into their businesses. The course aims to inspire and empower participants to become agents of change in promoting green economy and sustainable development. |



Thematic Area 2: Labour Market Information (LMI)

- Promoting awareness of the importance of Labour Market Information Systems (LMIS).
- Exchanging knowledge in labour markets monitoring and follow-up.
- Assisting the OIC Member Countries to establish a well-functioning LMIS.
- Exploring the possibilities and models of establishment and operationalisation of National Labour Market Observatories.

| No. | Activity Title | Timeline / Venue | Language | Provider Country | Beneficiary Country | Description |
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| 1 | Workshop on “Methodologies for Collecting, Analysing, and Disseminating Statistical Data on the Labour Market: Countries’ Experiences and Best Practices” | November 2024 / Online | French | Niger, Senegal (tbc), and Other Interested OIC French-Speaking Member Countries | National Public Employment Services (PES) Authorities and Other Relevant Institutions in OIC French-Speaking Member Countries | The workshop aims to gather experts, policymakers, and practitioners to share their experiences and best practices in collecting, analysing, and disseminating statistical data on the labour market. Participants will discuss various methodologies, tools, and techniques used in different countries to gather labour market data, including surveys, administrative records, and data from other sources. The workshop will also explore innovative approaches and technologies, such as big data and machine learning, for improving the accuracy and timeliness of labour market statistics. By sharing experiences and lessons learned, the workshop seeks to enhance the capacity of participating countries to produce reliable and relevant labour market data for informed decision-making. |
| 2 | Training Course on “Developing an Effective Labour Market Information Systems (LMIS)” | August 2025 / Online | French | Morocco | National Public Employment Services (PES) Authorities and Other Relevant Institutions in | The training course aims to equip participants with the knowledge and skills necessary to design, implement, and maintain a robust labour market information system (LMIS). The course covers key concepts related to LMIS, including data collection methodologies, data analysis techniques, and data dissemination strategies. |



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| | | | | | OIC French-Speaking Member Countries | Participants will also learn about the importance of LMIS in informing labour market policies and programs, as well as best practices for ensuring the reliability and relevance of LMIS data. It will also give insights into Labour Market Research (LMR) in general and specifically explore how to take the “pulse” and monitor the labour market trend. Moreover, the training will serve as a platform for employment services to share their experience on data collection processes, the use of technological and physical infrastructure to support their capacity of statistics production and analysis, and the role of this infrastructure in labour market information system. |
| 3 | Training Course on “Labour Migration Systems: Strategies for Public and Private Sectors” | March 2025 / Online | English | Indonesia (tbc), Malaysia (tbc) | National Public Employment Services (PES) Authorities and Other Relevant Institutions in OIC Member Countries | The objective of this training course is to equip participants with the knowledge and skills necessary to develop and implement effective labour migration policies and systems. The course will cover key aspects of labour migration, including regulatory frameworks, policy development, and the roles of public and private sectors in managing labour migration. Participants will explore strategies for ensuring the protection and integration of migrant workers, enhancing cooperation between public and private stakeholders, and addressing challenges such as irregular migration and labour market imbalances. The course will also provide insights into best practices for data collection and analysis to inform evidence-based migration policies. |
| 4 | Training Course on “Establishment and | October 2025 / Online | Arabic | Qatar (tbc) / Oman (tbc) / | National Public Employment | The purpose of this training course is to enhance |



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| | Operationalisation of National Labour Market Observatories” | | | Iraq (tbc) | Services (PES) Authorities and Other Relevant Institutions in OIC Arabic-Speaking Member Countries | participants’ understanding of establishing labour market observatories by examining the models and methodological approaches used in selected OIC member countries to establish and sustain well-functioning national labour market observatories. Through this course, participants will gain insights into best practices, learn about the necessary legal and institutional frameworks, and explore effective strategies for data collection, analysis, and dissemination to support informed labour market policies. |
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| Thematic Area 3: Entrepreneurship as a Lever for Sustainable Growth and Economic Inclusion | | | | | | |
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| <ul style="list-style-type: none"> • Exchanging knowledge, experience, and best practices in the entrepreneurship ecosystems for sustainable growth. • Enhancing entrepreneurial education and ecosystems to improve access to quality entrepreneurial education and promote innovation. | | | | | | |
| No. | Activity Title | Timeline / Venue | Language | Provider Country | Beneficiary Country | Description |
| 1 | Webinar on “Circular Economy for Sustainable Impact Entrepreneurship” | August 2024 / Online | French | Cote d’Ivoire, Senegal (tbc), and Other Interested OIC French-Speaking Member Countries | National Public Employment Services (PES) Authorities and Other Relevant Institutions in OIC French-Speaking Member Countries | This webinar aims to explore the role of circular economy principles in fostering sustainable and impactful entrepreneurship. Participants will learn about innovative business models that prioritise resource efficiency, waste reduction, and environmental sustainability. The webinar will cover key concepts of the circular economy, including recycling, reuse, and sustainable product design, and how these can be integrated into entrepreneurial ventures to create positive social and environmental impacts. Expert speakers will share case studies and best practices, providing practical insights and strategies for entrepreneurs looking to adopt circular economy practices in their businesses. |
| 2 | Training Course on “Entrepreneurship and Business Creation” | January 2025 / Online | Arabic | Tunisia (tbc) | National Public Employment Services (PES) Authorities and Other Relevant Institutions in OIC Arabic-Speaking Member Countries | The purpose of this training course is to provide participants with a comprehensive understanding and practical skills in starting and growing successful businesses. The course covers various topics, including business idea generation, market research, business planning, financial management, and marketing strategies, emphasizing key entrepreneurial elements such as innovation, risk management, and strategic decision-making. Participants will also explore |



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| | | | | | | successful case studies, innovative approaches, and best practices, offering inspiration and guidance for business incubators assisting entrepreneurs. |
| 3 | Workshop on “Promoting Entrepreneurship Ecosystems in the OIC Member Countries for a Sustainable Growth” | Q3 2025 / On-site (Morocco) | EN with simultaneous translation into AR and FR (tbc) | Morocco (tbc) | National Public Employment Services (PES) Authorities and Other Relevant Institutions in OIC Member Countries | The primary objective of this workshop is to increase awareness among participants about the importance of promoting entrepreneurship ecosystems in the OIC member countries. By understanding the significance of entrepreneurship in driving sustainable economic growth, participants will be better equipped to contribute to the development of their respective countries. |
| 4 | Workshop on “Stimulating Youth Entrepreneurship: Best Practices and Government Policies” | Jan/Feb 2026 / On-site (Malaysia) | EN with simultaneous translation into AR and FR | Malaysia | National Public Employment Services (PES) Authorities and Other Relevant Institutions in OIC Member Countries | The aim of the workshop is to provide participants with insights into best practices and government policies that effectively stimulate youth entrepreneurship. It will showcase successful approaches and government interventions that have effectively encouraged youth entrepreneurship, emphasizing the importance of supportive frameworks for young entrepreneurs. Participants will engage in discussions to identify and address the key challenges faced by young entrepreneurs, with a focus on innovative solutions to nurture their development and enhance their prospects for success. It could also aim to equip participants with the knowledge and tools to develop and implement similar strategies in their own countries or organisations. |



| Thematic Area 4: Economic Inclusion of Youth Not in Education, Employment or Training (NEET) | | | | | | |
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| <ul style="list-style-type: none"> • Bridging the gap: empowering NEET youth for economic inclusion in OIC Member Countries. • Implementing activities to highlight the importance of improving economic opportunities for NEET youth. • Sharing knowledge and good practices to assist the OIC Member Countries in empowering NEET youth for economic inclusion. | | | | | | |
| No. | Activity Title | Timeline / Venue | Language | Provider Country | Beneficiary Country | Description |
| 1 | Training Course on “Enhancing Vocational Training through Public-Private Partnerships (PPPs): Best Practices and Strategies” | October 2024 / Online | English | Azerbaijan | National Public Employment Services (PES) Authorities and Other Relevant Institutions in OIC Member Countries | The aim of the training course is to provide participants with a comprehensive understanding of how Public-Private Partnerships (PPPs) can enhance vocational training systems. It may focus on sharing best practices and strategies for successful PPP models in vocational training, including how to establish and manage effective partnerships between public and private entities. The training could also aim to build capacity among participants to design, implement, and evaluate PPP initiatives in vocational training, with the goal of improving the quality, relevance, and accessibility of vocational education and training programmes. |
| 2 | Workshop on “Sharing Best Practices: Youth Employment Projects in OIC Member Countries” | April 2025 / Online | French | Mauritania, Benin, Senegal (tbc) | National Public Employment Services (PES) Authorities and Other Relevant Institutions in OIC French-Speaking Member | The workshop aims to provide participants with insights and lessons learned from successful youth employment projects implemented in OIC member countries. The workshop seeks to identify and showcase innovative approaches and strategies that have been effective in promoting youth employment, while facilitating knowledge sharing and exchange of experiences among participants and experts from Mauritania, Benin, Senegal, and other OIC French-speaking countries. It |



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| | | | | | Countries | also aims to enhance participants’ understanding of the key challenges and opportunities in youth employment and how these have been addressed in different contexts, providing practical guidance on designing, implementing, and evaluating youth employment projects based on best practices. |
| 3 | Training Course on “Unlocking Potential: Training NEET Youth for Job Readiness for a Better Economic Inclusion” | November 2025 / On-site (Türkiye) | EN with simultaneous translation into AR and FR | Türkiye | National Public Employment Services (PES) Authorities and Other Relevant Institutions in OIC Member Countries | The primary goal of the training course is to provide an overview of support mechanisms and programmes for NEET youth that enable them to access gainful employment and become economically independent. The training course will also focus on the specific challenges faced by NEET youth and how to overcome them. |
| 4 | Webinar on “Supporting NEET Youth with Effective Guidance and Coaching Methods for Career Success” | January 2026 / Online | English | Pakistan (tbc) and Other Interested OIC Member Countries | National Public Employment Services (PES) Authorities and Other Relevant Institutions in OIC Member Countries | The webinar aims to share good practices in guidance and coaching methods specifically designed to support NEET youth in their career development. Additionally, participants will gain insights into practical approaches and tools to help NEET youth identify their career goals, develop essential skills, and navigate the job market successfully. |