



**First Meeting of the High Level Quality
and Accreditation Committee to Follow-up
Implementation of "Key Performance Indicators"
in the OIC Member States**

Hosted by

King Abdulaziz University, Jeddah, Kingdom of Saudi Arabia

Organized by

**Ministry of Higher Education, Kingdom of Saudi Arabia
Islamic Educational, Scientific and Cultural Organization (ISESCO)
and Organization of Islamic Cooperation (OIC)**

Programme

**7th-8th May 2014
Jeddah, Kingdom of Saudi Arabia**

First Meeting of the High Level Quality and Accreditation Committee to Follow-up Implementation of “Key Performance Indicators” in OIC Member States

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Programme

Wednesday, 7th May, 2014

09:00-09:30: Registration

09:30-10:00: Opening Session

Welcome address by the Representative of the King Abdulaziz University, Kingdom of Saudi Arabia.

Opening Remarks by the Representative of the Islamic Educational, Scientific and Cultural Organization (ISESCO).

Remarks by the Representative of the Organization of the Islamic Cooperation (OIC).

Address by the Chairman of the High Level Quality and Accreditation Committee, Kingdom of Saudi Arabia.

10:00-10:30: Tea/Coffee Break

10:30-12:30: First Working Session

Improving the Quality of Higher Education-Experiences and New Initiatives by Member States Islamic Organizations and Universities

- Briefing on the action taken since the last meeting of the High Level Quality and Accreditation Experts' Meeting, by the Representative of the ISESCO.
- Presentation by the participating Member States on the progress achieved in their countries on the implementation of the quality assurance measures in higher education (Malaysia, Pakistan, Bangladesh, Maldives, Egypt, Jordan, Libya, Senegal, Mali, Nigeria, Uganda, Lebanon, Kazakhstan, Indonesia and others).
- Briefing by the participating organizations on their programmes for improving quality in higher education and progress achieved in the Member States (OIC, ISESCO, IDB, SESRIC, COMSTECH and others).

- Presentation by the participating Universities on the measures taken for improvements of performances of universities in the light of KPIs. (International Islamic University of Malaysia, Islamic University of Technology Bangladesh, Islamic University in Uganda, Islamic University in Niger and others).
- General discussion and evaluation of the performances.

12:30-13:30: Lunch and Prayer Break

13:30-15:00: Second Working Session

Discussion on various measures proposed in the KPIs and the “Guide for Assessment & Quality Enhancement for Universities in the Islamic World”

- Quality Assurance Standards and Criteria Development.
- Developing the Internal Quality Assurance System (IQA) at the universities.
- External Quality Assurance System (EQA) processes.
- Achievements of the **Key Performance Indicators for the Universities of Islamic World**.

Thursday, 8th May, 2014

09:00-11:00: Third Working Session

Discussion on new initiatives and tools for enhancing the quality of Higher education in the Islamic countries.

- University Governance, Internationalization of education, Financial stability, Developing innovative systems, Benchmarking exercises, etc.
- Fostering cooperation and collaboration in implementation of the KPIs for the universities in OIC Member States
- Mode of future working of the High Level Quality and Accreditation Committee of the OIC Member States.

11:00-11:15: Tea Break

11:15-12:30: Fourth Working Session

Discussion and preparation of recommendations for the Seventh Session of the Islamic Conference of Ministers of Higher Education and Scientific Research.

- On Assessment & Quality Enhancement for Universities in the Islamic World.
- On challenges and compelling issues faced by the higher education system and universities, ministries and other concerned institutions.
- On any other new initiatives for quality assurance in the Member States.

12:30-13:30: Lunch and Prayer Break

13:30-15:00: Closing Session

- Discussion and Adoption of the Recommendations for the Seventh Session of the Islamic Conference of Ministers of Higher Education and Scientific Research.
- Closing words

ANNEX

- **Experts from Member States may include the following points in their presentations on progress achieved in enforcing quality assurance measures:**
 1. Measures taken and progress achieved for improvement of quality of higher education at national level during the last two years, exchange of experiences, new initiatives and trends.
 2. Performances or establishment of the Quality Assurance System and Quality Assurance Framework for higher education.
 3. Performances or establishment of the Qualifications Framework.
 4. Performances or establishment of the Internal Quality Assurance System (IQA) at institutional level within each HEI.
 5. Any periodical surveys and studies at national level to assess and analyze situation, progress and development on QA in higher education.
 6. Performances or establishment of the specialized bodies for collection, analysis and dissemination of reliable data and statistics on higher education in the member States where it is non-existing
 7. Any capacity building measures adopted like conferences, workshops, training and professional certification programmes on QA for the universities.
 8. Any collaboration efforts exerted to strengthen collaboration and cooperation among regional QA organizations and bodies in the OIC member States.
- **Representatives from Islamic Organizations may include the following points in their briefs on progress achieved in enforcing quality assurance measures:**
 1. Brief on the programmes and activities for implementation of the KPIs in the Islamic world.
 2. Activities implemented and progressed achieved for improvement of quality of higher education during the last two years, exchange of experiences, new initiatives and trends.
 3. Any initiative for cooperation and collaboration as well as networking.
- **Representatives from Islamic Universities may brief and include the following points in their presentations on progress achieved in enforcing quality assurance measures:**
 1. Brief on the measures taken for implementation of the KPIs.
 2. Any challenges or difficulties faced.