



## **Country Experience :Bangladesh**

**POPULATION AND HOUSING CENSUS 2011**  
**2<sup>nd</sup> Session of the OIC Statistical Commission**  
**Izmir, Republic of Turkey**  
**13-15 May 2012**

**Md. Shamsul Alam**  
**Director**

**Bangladesh Bureau of Statistics**  
**Statistics and Informatics Division**  
**Ministry of Planning**



# Bangladesh Map



# Presentation Outline

- Resume of Censuses in Bangladesh
- Census Activities
- Data Dissemination
- Technology and Strategy used
- Lessons learned





# Resume of Census in Bangladesh

- Bangladesh Bureau of Statistics (BBS) is mandated to conduct the population and housing census
- Census history in this territory
  - Pre-independence: 1872, 1881, 1891, 1901, 1911, 1921, 1931, 1941, 1951, 1961
  - Post-independence: 1974, 1981, 1991, 2001
  - Present: during March 15-19, 2011
- Population and housing census is conducted in Bangladesh decennially and the current one is the fifth census in independent Bangladesh

# Main Objectives of the 5<sup>th</sup> Census of Bangladesh

- To develop benchmark database for all areas of the country for preparation of development plans and programmes
- To develop sampling frame for all socio-economic surveys
- To use in area delimitation and updating of electoral rolls of all national and local level elections

# Census Act and Different Body

- In Bangladesh Census was conducted under The Census Order 1972 vide President's Order No. 70 of 1972.
- For policy matters there is a **National Statistical Council (NSC)** headed by the Minister for planning
- For inter-ministerial coordination there is a **Steering Committee** headed by the Secretary, Statistics Division
- For technical support there is a **Technical Committee** headed by the Director General, BBS
- For execution of census activities there is a **Working Group** headed by the Project Director.

# Census Phase

**Phase 1:** Main census

**Phase 2:** PEC (Post Enumeration Check)

**Phase 3:** Sample census.



# Method of Enumeration

- House to house interview method
- *Floating Population were enumerated at census night.*
- Modified De-Facto method of enumeration adopted for collection of data for the main census and the PEC
- De-Jure method of enumeration was followed in the sample census
- People on duty and on board were counted at their usual residences

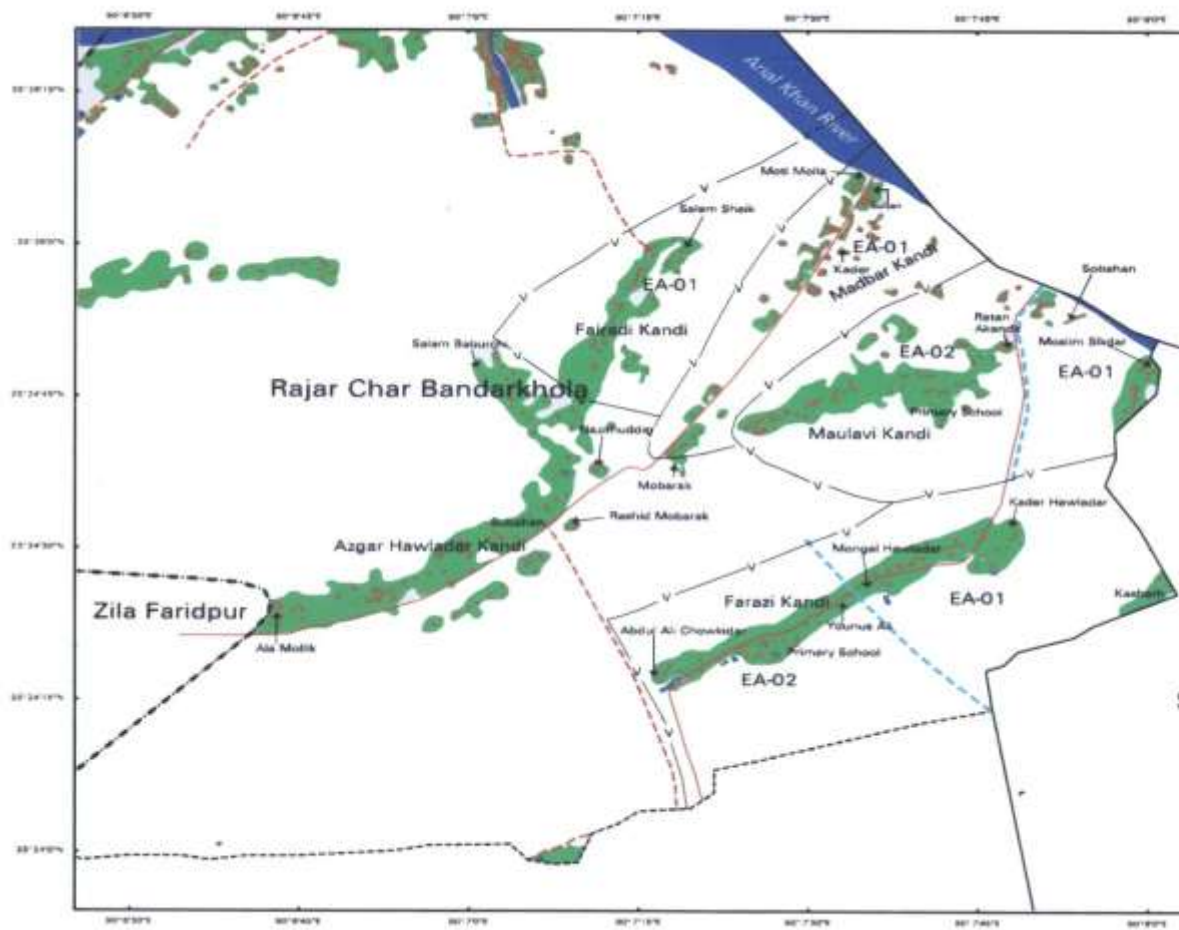
# Stages of Census Operation

- **Stage 1 : Pre-census activities**
- **Stage 2 : During census activities**
- **Stage 3 : Post census activities**

# Stage 1 : Pre-census Activities

1. Updating of Enumeration Area (EA) and supervisor maps and geo-codes
2. Designing and pre-testing of questionnaire
3. Preparation of Verbatim training manual
4. Consultation with stakeholders
5. Formation of Census Committees
6. Pre-testing of Census Questionnaire
7. Printing of Questionnaire with quality assurance

# Mauza Map



নমাপ-১

**ENUMERATION AREA MAP**

Mauza : 77D-Rajar Char Bandarkhola (part)  
 Union : 79-Sannyaichar  
 Upazila : 87-Sibchar  
 Zila : 64-Madaripur

Scale 1: 10,000  
 300 0 300 400 Meters

**LEGEND**

Boundaries	Water bodies
International	River
Zila	Khal/Canal
City Corporation	Fund/Dish
Thana	Landuse
Union/Ward	Buff-up-area
Mauza/Mahallah	Settlement / Homestead
Enumeration Area	Park
Village	Play Ground
Location	Agriculture & others
Zila Hqs.	Other physical features
Upazila Hqs.	Pucca/Semi-pucca Building
Communications	College/School/ Madrasa
Railways	Mosque
Highway	Post Office
Metalled road	Unmetalled/ Cart Track
	Hospital

**INDEX MAP**

District Madaripur

Upazila Sibchar

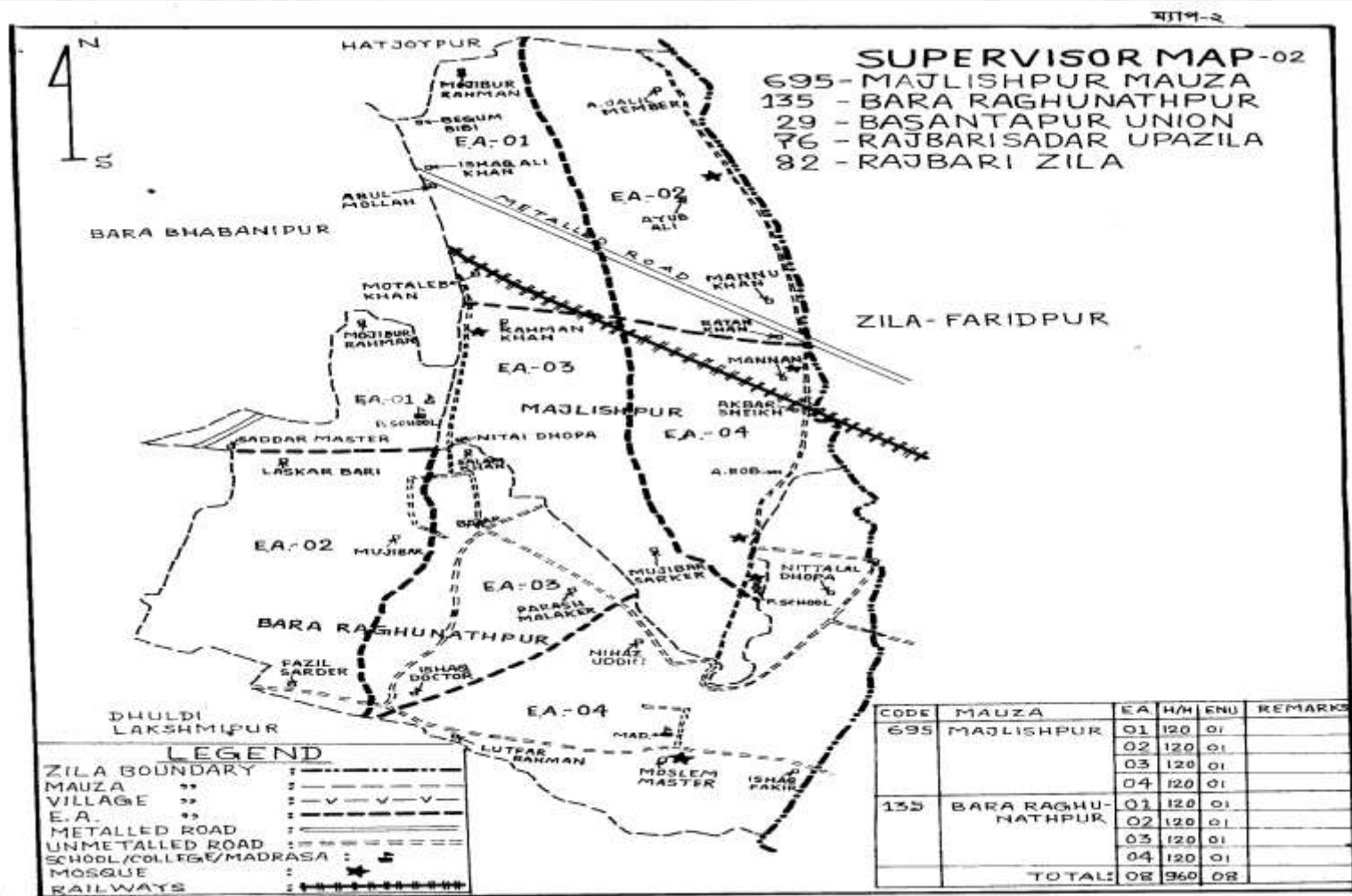
Mauza/Mahallah	Union/Ward	EA	Remarks
Rajar Char Bandarkhola (part)	Sannyaichar	08	

**Notes:**

- International and administrative boundaries have been taken from maps of Survey of Bangladesh and Directorate of Land Records and Survey. In Rural photographs of 1:50,000 (D.R.) scale, Panch have been used as data source. Field data have been incorporated wherever necessary.
- Enumeration Area shown in the map is based on the traditional map provided by BBS.
- Information/Name contained in this map sheet is only for printed use of Bangladesh Bureau of Statistics (BBS). Information/Name of this map sheet is not authoritative for any other use.

Prepared by: Bangladesh Survey Research and Training Institute (BSRTI), Dhaka  
 Drawing/Supervisor: (Signature)  
 Printed by: BBS, Dhaka  
 Published by: UNDP

# Supervisor Area Map





## Stage 1 : Pre-census Activities (cont..)

8. Pilot Census for verifying overall preparation for the census
9. Preparation of enumerator and supervisor list
10. Selection of training centers
11. Preparation of audio-visual training package in CD & DVD
12. Preparation of publicity material and actuation of publicity
13. Imparting training to the District Census Coordinators(DCC)s and Zonal Officers (ZO)s.
14. Packing of census materials
15. Distribution of census materials

# Census Reference Period

- *Census moment*: Zero hour on 15 March, 2011
- *Census night*: Zero hour thru' 6 a.m. on 15 March, 2011
- *Census period*: 15 thru' 19 March, 2011

# Census Publicity

- Census publicity arranged to create public awareness
  - Publicity through print and electronic media
  - Big size poster for public places
  - Brochure for institution
  - Miking for residential area and market
  - Banner for main public places
  - Sticker for vehicles
  - Postal stamp

# আদমশুমারি ২০১১

১৫, ১৬, ১৭, ১৮ ও ১৯ মার্চ  
মঙ্গল, বুধ, বৃহস্পতি, শুক্র ও শনিবার



● গণনাকারীকে সঠিক তথ্য প্রদান করুন  
জাতীয় উন্নয়নে অংশ নিন

● গণনা থেকে কেহ বাদ পড়লে  
তখনই গণনাকারীকে জানান



বাংলাদেশ পরিসংখ্যান ব্যুরো  
পরিসংখ্যান বিভাগ, পরিকল্পনা মন্ত্রণালয়

# Questionnaire

- There are 25 questions in the census questionnaire
  - 11 on household and housing (H&H) module
  - 14 on individual module
- Questions on type of household, number of houses, tenancy of the house, source of drinking water, toilet facilities, electricity connection were asked in the HH module
- Information on age, sex, marital status, religion, educational status, field of education, literacy, activity status, field of employment were collected in the individual module
- Ethnicity and Disability are the new variables included in the questionnaire





# Local Level Census Committee

- Union Census Committee
- Upazila Census Committee
- Municipality Census Committee
- District Census Committee
- City Corporation Census Committee
- Ward census committee ( in case of city corporation)

# Functions of the Committee

- Administrative support
- Supervisory support
- Support to publicity

# Motivational Campaign

- Appeal to the teachers-
  - Let the students know the importance of census and motivate them to cooperate the enumerators
- Appeal to public through the religious leaders and religious institution authority to provide accurate data to the enumerators.

# Manpower Engaged in the Census Operation in Bangladesh

- Chief Census Coordinator: 1
- National Census coordinator/ Census Commissioner : 1
- Deputy National Census Coordinator :2
- District Census Coordinator : 130
- Upazila / Thana Census Coordinator : 530
- Zonal Officer : 2612
- Supervisor : 48531
- Enumerator : 296718



# Stage 2 : During Census Activities

- Main count were taken place from 15-19 March, 2011
- The census calendar at a glance

Activities	No. of days	Date	
Training for Master Trainers at BBS HQ	3	22-02-2011	24-02-2011
Training for Zonal Officers at District HQ	3	26-02-2011	28-02-2011
Holding Census Committee Meeting at Different Levels	3	02-03-2011	04-03-2011
Training for Enumerators and Supervisors (3 batches)	9	05-03-2011	13-03-2011
Main Count	5	15-03-2011	19-03-2011

# Quality Control

- **Close Supervision:**
  - i. One supervisor for every 5/6 enumerators
  - ii. One Zonal Officer for 2 Unions/Wards
  - iii. One UCC for each Upazila
  - iv. One DCC for each District or part of a big one
- Independent Check by observer group.
- Use of quality map
- Active participation of local census committees
- Recruitment of more educated female enumerators

# Director General BBS is Checking the Field Data Collection



# Stage 3 : Post Census Activities

- **Storing and Inventory of documents**
- Data capture by ICR
- Data editing
- Compilation of preliminary report
- Data analysis and preparation of community series and district series
- Preparation of manuscripts for National Report
- Development of database
- Conducting Post Enumeration Check (PEC)
- Carrying-out Sample Census

# Technology Used

- Data is being Captured by using ICR machine
- iCADE software is used for data capturing
- CSPro is being used for data analysis
- Data capturing process and iCADE Software is supported by US Bureau of Census.

# Scanner used in Census Data Capture





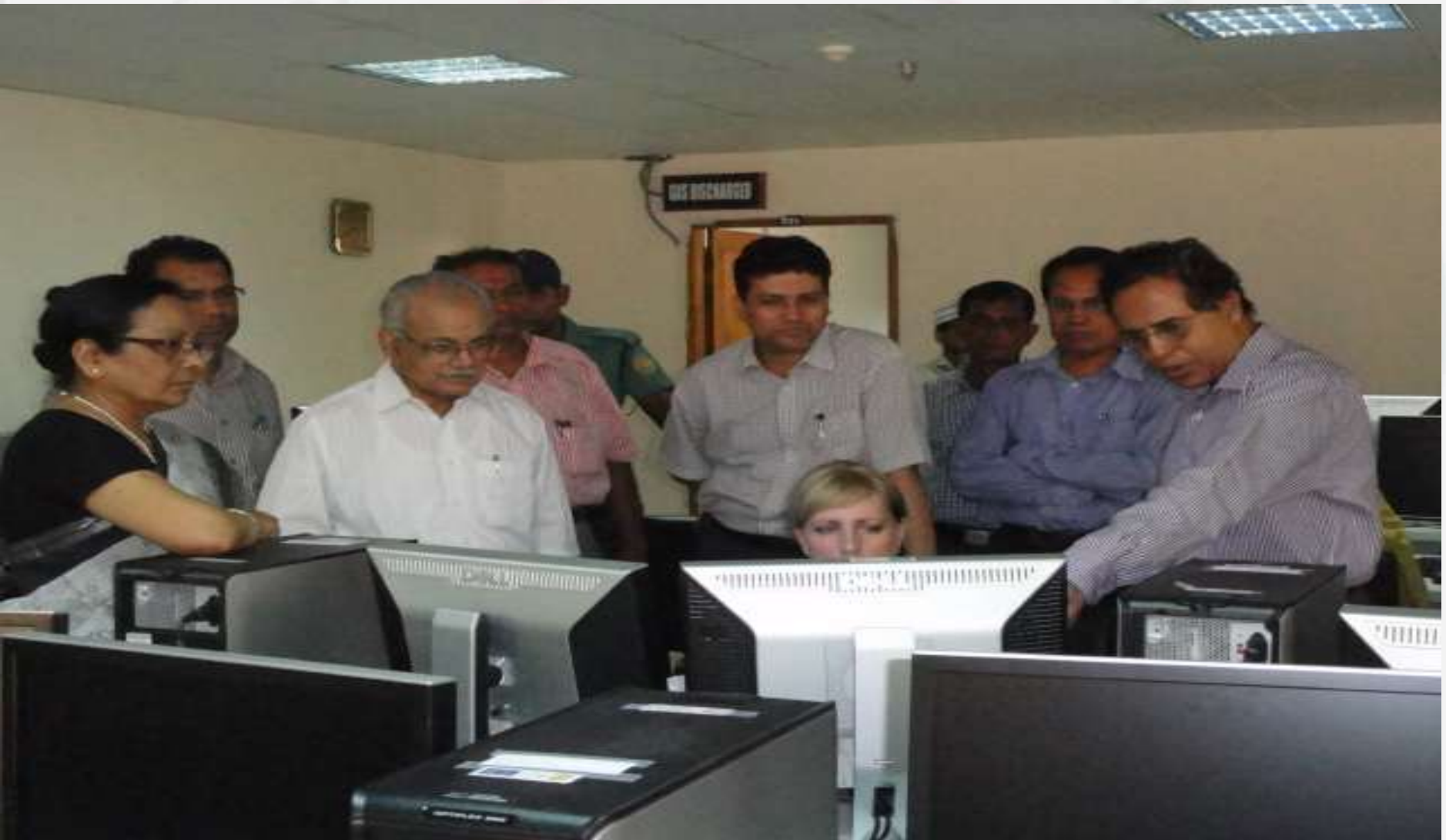
# Data Processing of Census 2011



## Honorable Planning Minister Viewing the Data Processing Work of Census,2011



## Honorable Planning Minister Viewing the Data Processing Work of Census,2011(contd.)



# Post Enumeration Check (PEC)

- Post enumeration check was conducted independently under control and supervision of Bangladesh Institute of Development Studies (BIDS) during 10-14 April, 2011.
- PEC conducted in 280 enumeration areas
- Both the coverage and content errors will be determined judiciously
- Adjustment will be made to the census data as per standard procedure

# Sample Census

- A large survey i.e., sample census was conducted to collect detailed socio-economic and demographic data to compliment the main census
- Estimation and preparation of demographic indicators
- Preparation of national and regional population projection
- 81 Questions with 10 Modules were used in the sample census
- Long Form Enumeration



# Tabulation plan

A tabulation plan has been prepared through input-output analysis :

- ❖ Disaggregation by Sex, Locality, Division and District
- ❖ Table number for tabulations of house and housing characteristics are preceded by H , community characteristics by C and Population characteristics by P.
- ❖ As per draft tabulation plan , there will be 38 Statistical table for district series, 18 for community series, 4 for national volume-2 and 139 for analytical report.



# Dissemination Plans

Census results will be disseminated Through:

1. Printed reports-preliminary, national and community;
2. Data products-statement, tables, maps, charts, graphs;
3. Report and data -CD and DVD;
4. Report and data in Homepage-  
(BBS website- [www.bbs.gov.bd](http://www.bbs.gov.bd));
- 5.Seminar, Workshop and Press Conference

# Publication of Reports

1. Preliminary report - 1
2. National series (analytical) - volume 1
3. National series (union) - volume 2
4. Urban area report - volume 4
5. Demographic report - volume 3
6. District census report - 64 volumes
7. Community report - 64 volumes
8. Administrative report - volume 5

Reports will be made available in hard copy and CD and key information in website of BBS ([www.bbs.gov.bd](http://www.bbs.gov.bd))

# New Features in the Census 2011

- Introducing digital map
- Ensuring total involvement of field administration
- About 30% of ZOs and DCCs are from other organization
- Changing the questionnaire format
- Maximizing the number of female enumerators
- Supplying 'Training Manual' and 'Enumeration Area' map to all the enumerators and supervisors
- Providing audio-visual training in every level
- Introducing ICR in data capture

# Preliminary Results

**Table: Population by sex, sex ratio, number and average size of households**

Division	Population (thousands)			Sex ratio	Households	
	Total	Males	Females		Total	Average size
Barisal	8,147	4,006	4,140	96.8	1,837,700	4.4
Chittagong	28,079	13,763	14,316	96.1	5,604,700	5.0
Dhaka	46,729	23,814	22,915	103.9	10,802,100	4.3
Khulna	15,563	7,782	7,781	100.0	3,740,500	4.2
Rajshahi	18,329	9,183	9,146	100.4	4,481,900	4.1
Rangpur	15,665	7,824	7,840	99.8	3,815,500	4.1
Sylhet	9,807	4,882	4,925	99.1	1,785,300	5.5
<b>Bangladesh</b>	<b>142,319</b>	<b>71,255</b>	<b>71,064</b>	<b>100.3</b>	<b>32,067,700</b>	<b>4.4</b>

**Table B: Population trend of Bangladesh, 1974 - 2011**

(Population in thousands)

	<b>1974</b>	<b>1981</b>	<b>1991</b>	<b>2001</b>	<b>2011</b>
Population size (1)	71,479	87,120	106,315	124,355	142,319
Population change	–	15,641	19,195	18,040	17,964
Population increase %	–	21.9	22.0	17.0	14.4
Average annual increase (2)	–	1,931	1,920	1,804	1,772
Average annual growth rate %	–	2.32	2.01	1.58	1.34

(1) Enumerated population

(2) Intercensal period 2001-2011 is 10 years and 51 days

# Lesson Learned

- **Consistent and effective training improved quality of census data**
- **Wide publicity improved both coverage and quality of data**
- **Using same map by both the enumerator as well as the supervisor helped to control duplication and omission in the census.**
- **Local level committee were found very effective in motivating the public at large whole heartedly in providing actual data to the census workers.**
- **Audio-visual training is found to be very effective in dissemination of training concepts to the enumerators and supervisors.**
- **Female enumerators were found to be more sincere and acceptable to the respondent.**
- **It would have been better if Household listing was done during zonal operation**



# Future population prospects

- **Age-sex projection of population for the next 10 or 50 years will be done depending on the decision of the Standing Technical Committee**
- **Data Source: SVRS and Sample Census etc.**

## Conclusion

- Application of digital map at data collection, audio-visual and small group training at the training phase and rational distribution of work, good governance in census operation and application of ICR technology in data capture and data processing will hopefully end up with quality and credible results.



**Thank You**

## Bangladesh Bureau of Statistics Sample Census 2011

Module 1: Identification and Household Summary										Module 2: Housing related															
1a. Household Address:				3. Household members			Total	Male	Female	4. Type of dwelling?			5. Construction material of walls?			6. Construction material of roof?			7. Construction material of floor?			8. Dwelling		9. Is it a slum dwelling?	
				a. Members usually living in the HH																		a. Total number of rooms			
1b. Continuation pages <input type="text"/> <input type="text"/> pg. <input type="text"/> <input type="text"/>				b. Members usually living in the HH but currently absent						Joint/Barrack house			Tin (CI sheet)			Tally			Brick- Cement						
				c. Former members of the HH now living abroad																					
2a. Sample Census Household Number <input type="text"/> <input type="text"/>				d. Visitors						Wood			Brick- Cement			Others					Yes <input type="checkbox"/> No <input type="checkbox"/>				
2b. Census Household Number <input type="text"/> <input type="text"/>				e. Members of the HH that returned from abroad in the 5 past years																			Others		

Module 3: Household Related																																						
10. Does your hh belong to an ethnic community?		11. Tenancy of house 1=Owned 2=Rented 3=Rent free		12. Drinking water						13. Type of toilet				14. Disposal of solid waste				15. Source of light					16. Cooking fuel			17. How many male and female members of the household read newspaper, listen to radio, watch television or use internet?												
				a. Main source of drinking water						b. Does the household drink boiled/ bottled/ filtered water?		c. Distance to source of water		Sanitary with water seal		Sanitary without water seal		Non-sanitary/ Kutcha		Open space		Managed dustbin		Unmanaged dump site		Bury/inside pit	Burn	Electricity	Solar energy	Kerosene	Bio-gas	Others	Wood	Kerosene	Gas/LPG	Electricity	Straw/leaf/dried cowdung	Bio-gas
Yes	No			Tap	Tubewell/ Deep tubewell	Well	Pond	River/ditch/ Canal	Others	Yes	No	Inside dwelling	Within 200 meters	More than 200 meters																								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			

Does any member of the HH own a house/land?								20. Does this household own the following? (Ask question for each item. If the answer is yes put cross on 'yes' box else put cross on 'no' box)																													
18a. House?		18b. If yes, how many own house?		19a. Land?		19b. If yes, how many own land?		Boat		Bull/ Buffalo Cart		Push Cart/ Rickshaw Van		Rickshaw		Bicycle		Motorcycle		Motor Car/ Bus/ Truck		Scooter/ CNG/Auto rickshaw		Telephone		Mobile		Sewing Machine		Television/ Radio/ Transistor		Dish Antenna		Computer		Freezer/ Deep Freezer	
Yes	No	Male	Female	Yes	No	Male	Female	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

**Module 4: Individual**

21. Line Number	22. Name of Household member <i>Write names of all members usually living in the HH. Write the nickname in English in block letters. Write the names in the order: head, spouse, youngest child, older child, other relative and other non-relative.</i>	23. Age <i>Write the number of completed years, enter "00" if less than one year</i>	24. Relationship with Head of Household 1-Head of household 2-Wife/husband 3-Children 4-Parents/parents-in-law 5-Daughter/son-in-law 6-Brother/sister and brother/sister-in-law 7-Grandchildren/great grandchildren 8-Other relative 9-Non-relative	25. Sex 1-Male 2-Female	26. Line number of mother <i>Write '00' if biological mother is not a member of the household</i>  <i>If mother is a member of HH, → Go to Q.28</i>	27. Is mother alive 1-Yes 2-No 3-Don't know	28. Is father alive 1-Yes 2-No 3-Don't know	29. Religion 1-Islam 2-Hinduism 3-Buddhism 4-Christiantity 5-Others	30. Mother tongue 1-Bengali 2-Others	31. Second language 1-Bengali 2-English 3-Others 4-None	32. Location of birth place			33. Current Zila		34. Location of living 5 years ago			3 years or more aged member		7 years or more aged member		
											a. Birth place 1-Same Zila → Q.33a 2-Different Zila 3-Different Country	b. Different Zila/ Country Code <i>(Write using code list)</i>	c. Type of locality of birth 1-Rural area 2-Metropolitan area 3-Other urban area	a. Duration of living in this Zila <i>(Completed years)</i> If Q.32a = 1 → Q.34a	b. Main reason for coming to this Zila 1-Marriage 2-Education 3-Employment /Business 4-In search of work 5-Natural calamity 6-Family quarrel 7-Tortured/ deserted by spouse 8-Other	a. Previous residence, 5 years ago 1-Same Zila → Q.35 2-Different Zila 3-Different Country	b. Different Zila/ Country Code <i>(Write using code list)</i>	c. Type of locality of former residence 1-Rural area 2-Metropolitan area 3-Other urban area	35. School attendance 0-Don't currently attend → Q.37 1-Pre-primary 2-Primary 3-Junior secondary 4-Secondary/ higher secondary 5-Graduate 6-Masters and over	36. Type of school 1-Government 2-Non-government/ MPO 3-Religious/ 4-Non-formal 5-Others	37. Literacy 1-Cannot read and write → Q.40 2-Can read only → Q.40 3-Can read and write	38. Highest class passed <i>(Education code)</i>	39. Field of education 1-General 2-Technical/ Vocational 3-Religious
1																							
2																							
3																							
4																							
5																							
6																							
7																							
8																							
9																							
0																							

Module 5: Economic Activities (For members of age 10 years and above)													Module 6: Nuptiality (For members of age 10 years and above)										
Line Number	40. Was he/she engaged in any gainful activity for at least 1 hour during the last 7 days?  Yes Has a job but did not work because on leave or sick → Q.43 No → Q.42			41. How many hours did he/she work during the last 7 days?  Write number of hours, then → Q.43	42. What is the main reason for not working during the last 7 days?  Write code, then → Q.46 1-Student 2-Housewife and child care 3-Old age/retired 4-Physical or mental problem 5-Sick/Accident 6-No work found	43. Description of economic activity		44. Activity status 1-Employer 2-Employee 3-Self-Employed-Agriculture 4-Self-Employed-Non-Agriculture 5-Family Helper 6-Others	45. Main Occupation		46. Was he/she engaged in any activity for HH gain or own consumption for at least 1 hour during the last 7 days?  Yes No → Q.48	47. How many hours did he/she work for HH gain or own consumption during the last 7 days?	48. Is he/she looking for a job or any income generating activity?		49. Marital status 1-Never married → next person 2-Married 3-Widower/widowed 4-Divorced 5-Separated	50. Age at first marriage <i>(Completed years)</i>	51. Number of times married  <i>If once, (female) → Q.55 (male) → next member</i>	For males who married more than once					
						a. In which field of activity did he/she work?	b. Activity code <i>(Supervisor will write 2 digit code using BSIC)</i>		a. What type of work did he/she do? <i>(designation or description)</i>	b. Occupation code <i>(Supervisor will write 2 digit code using BSOC)</i>			Yes	No				52. How many wives now live in the household?	53. How many wives now live in other households?	54. Is the first wife alive?  Yes No			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										<input type="checkbox"/>	<input type="checkbox"/>							<input type="checkbox"/>	<input type="checkbox"/>	
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										<input type="checkbox"/>	<input type="checkbox"/>								<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										<input type="checkbox"/>	<input type="checkbox"/>								<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										<input type="checkbox"/>	<input type="checkbox"/>								<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										<input type="checkbox"/>	<input type="checkbox"/>								<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										<input type="checkbox"/>	<input type="checkbox"/>								<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										<input type="checkbox"/>	<input type="checkbox"/>								<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										<input type="checkbox"/>	<input type="checkbox"/>								<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										<input type="checkbox"/>	<input type="checkbox"/>								<input type="checkbox"/>	<input type="checkbox"/>
0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										<input type="checkbox"/>	<input type="checkbox"/>								<input type="checkbox"/>	<input type="checkbox"/>



**Module 7: Fertility** (For currently married/divorced/separated/widowed women of age 10 years and above)

Line Number	55. Total number of live births	56. Number of live births who usually live in the HH		57. Number of live births who usually live outside the HH		58. Number of children born alive who later died		For women currently of age 10 to 49 years				
		Son	Daughter	Son	Daughter	Son	Daughter	59. Gave a live birth during last 12 months?	60. Sex of the live birth	61. Is the child still alive?	62. Who assisted in delivery?	63. Where did the delivery take place?
1												
2												
3												
4												
5												
6												
7												
8												
9												
0												

**Module 8: Members returned from abroad**

Line Number	For HH members who returned from abroad in the past 5 years				
	64. Country where he/she returned from		65. Date when he/she returned from abroad		66. Main reason for return
	Name	Code	Month	Year	

**Module 9: International Migration**

Serial No.	For person 5 years and above who were the members of this household but migrated for 6 or more months						
	67. Name of migrant	68. Sex	69. Age	70. Degree	71. Duration	72. Reason for leaving	73. Destination
1							
2							
3							
4							

**Module 10: Death (During last 12 months)**

Serial Number	For members of all ages							For female members of age 10 to 49 who died during the last one year							
	74. Did any member of the household die during last 12 months?		75. Name of deceased	76. Sex		77. Age at the time of death	78. Where died?	79. Was she pregnant at the time of death?		80. Did she die during abortion or during 42 days after abortion?		81a. Did she die during delivery?		81b. Did she die within 42 days after delivery?	
	Yes	No		Male	Female			Home	Hospital	Other	Yes	No	Yes	No	Yes
1															
2															
3															
4															